

6

CHILD REARING PRACTICES OF MIDDLE CLASS FAMILIES  
IN BANGKOK - THONBURI.

by

Miss Pilai Chayakul

B.Ed., Chulalongkorn University, March, 1962

006985



Thesis

Submitted in partial fulfillment of the requirements for the  
Degree of Master of Educational Psychology and Guidance  
in

The Chulalongkorn University Graduate School

Department of Educational Research

March, 1964

(B.E. 2507)

18361286

Accepted by the Graduate School, Chulalongkorn University,  
in partial fulfillment of the requirements for the Degree of  
Master of Educational Psychology and Guidance.

T. Nilawidhin

.....  
Dean of the Graduate School

Thesis Committee .....

*Alan Edward Justice* .....

*Sunang Kongsakul* .....

*Prasarn Malakul* .....

Thesis Supervisor .....

*Alan Edward Justice* .....

Date .....

*March 30, 1964*



## ACKNOWLEDGEMENT

The writer wishes to express her deepest appreciation to Alan E. Guskin not only for his devotion in helping the writer complete this thesis, but also for motivating and comforting the writer and understanding her problems during the entire project.

Gratitude is expressed to Dr. Surang Kowtrakul for her many suggestions and detailed criticism both in the questionnaire and in the reading of the whole thesis.

The writer would also like to express her appreciation to Mrs. Prasarn Malakul, and James V. Shannon, both of whom have helped her with their suggestions and critical reading of the thesis.

Special thanks are due to Mrs. Saisuri Chutikul and Sucharit Eamumnuay for helping in the translation and correction of the questionnaire.

The writer is indebted to Judith Guskin, and Michael and Barbara Mery who were very kind to correct the English of this thesis.

It is impossible to repay the kindness and assistance of the principal of the Demonstration School, Mrs. Ubol Reingsuwan and her staff. The writer also wishes to thank those mothers in the sample who so willingly cooperated in being interviewed.



TABLE OF CONTENTS

	Page
ACKNOWLEDGMENT	iii
LIST OF TABLES	iv
CHAPTER	
I INTRODUCTION .....	1
II METHOD AND PROCEDURE.....	9
Sample .....	9
Interview Schedule .....	17
Translation .....	20
III PRESENTATION OF RESULTS .....	21
Feeding .....	21
Toilet Training .....	27
Achievement, Independence and Responsibility Training .....	30
Attention and Care .....	33
Punishment .....	39
Educational Aspiration .....	48
The Relationship between Father and Child .....	56
IV INTERPRETATION .....	59
V SUMMARY AND CONCLUSION .....	73
BIBLIOGRAPHY .....	77
APPENDIX	



LIST OF TABLE



Table	Page
1. a). Age of Father and Mother .....	11
b). Age of Child under study .....	11
2. Occupation of Father and Mother .....	12
3. Education of Father and Mother .....	13
4. Family Income of People .....	14
5. Number and Kind of People Who Live in Household .....	15
6. Religion and Ethnic Group of Parents .....	16
7. Relationship between Mother and Father .....	17
8. Length of Breast Feeding and Length of Weaning.....	21
9. Age at which Mother stopped Breast Feeding and the Reason why .....	22
10. Beginning of Weaning and Age at which Bottle Feeding started .....	23
11. Beginning of Weaning and the Age of which solid Food was Introduced .....	24
12. The Age at which Bottle Feeding started and stopped..	25
13. Desired and Actual Regularity of Feeding the Child...	26
14. The Age of which Bladder Training Started and Stopped	27
15. The Age at which Bowel Training Started and Stopped..	29



Table		Page
16.	a). The Mean Age at which Achievement Training Takes Place .....	30
	b). The Mean Age at which Independence Training Takes Place .....	31
	c). The Mean Age at which Responsibility Training Takes Place .....	32
17.a).	Frequency with which other's (Besides Mother) Take Care of Child .....	33
	b). Individuals who Care for child and Their Functions..	33
18.	The Change in Degree of Mother's Attention as the Child Age Increases .....	35
19.	The Reasons for Changing or Maintaining the Degree of Mother's Attention as Child's Age Increases .....	36
20.	The Reason and Age at which Mothers stop Holding and Holding Their Children .....	37
21.	Age at which Child Doesn't Need a Great Deal of Attention .....	38
22.	Mother's Punishment of Child for Twelve Different Types of Actions .....	39
23.	The Effectiveness and Frequency of Different Types of Punishment .....	42
24.	Actions of the Child which Lead to Scolding, Deprivation and Beating .....	43
25.	What Mother Would Do when the Child Is Aggressive with Parents .....	43
26.	a). When Mother Demands that Child must be Immediately Obedient .....	44

## Table

## Page

27.	Frequency of Mother's Use of Different Types of Threats .....	46
28.	Mother's Perception of When Child Can and Cannot Question Parents.....	47
29.	Who Makes the Decision about Child's Education and Career .....	48
30.	Mother's Desired Occupation for Child and Reason .....	49
31.	The Amount of Education Mothers Would like Their Son and Daughter to Have.....	50
32.	Parents Expectation of Child's Grades .....	51
33.	Mother's Reaction if Child Falls in School.....	52
34.	What Mothers Taught Children before They Entered School .....	53
35.	The Person Who Helps the Child with Homework .....	54
36.	Reaction of Child Upon First Entry School .....	55
37.	Mother's Perception of Father's Strictness Towards The Child .....	56
38.	Mother's Disagreement with Father's Discipline of The Child .....	56
39.	Mother's Perception of Whether or not Father Participates in Bringing up Child .....	57
40.	The Person Who Disciplines the Child .....	58