

BIBLIOGRAPHY.

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INSTRUCTIONS

Read each problem only once, unless there is some outside interference during the reading.

Read the sentences at a normal rate of speed, giving no special emphasis to the words containing the problem sounds.

Read all three sentences in each group using the intonation indicated by the dotted lines in the first sentence.

Instruct the students to listen carefully as the three sentences in each problem are read and to indicate on their answer sheets which, if any, of the sentences are the same. Use the following examples to illustrate the procedure:

Example A: He saw a boat.	Example A(answer): 0 12 23 13 123
He saw a boat.	/ / / / /
He saw a bat.	

Which of the sentences are the same? One and two are the same; therefore, the student should draw a line through the diagonal under "12" as indicated above.

Example B: That is a good cook.	example B(answer): 0 12 23 13 123
That is a good book.	/ / / / /
That is a good cook.	

Which of the sentences are the same? One and three are the same; therefore, the student should draw a line through the diagonal under "13" as indicated above.

Example C: No, he said.	Example C(answer): 0 12 23 13 123
No, he said.	/ / / / /
No, he said.	

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| 5. Which wine do you want?
Which wine do you want?
Which wine do you want? | 16. Let's go eat.
Let's go east.
Ldt's go east. |
| 6. It's a nose.(Itsenowz)
It's a nost.(Itsenowz)
It snows. (Itsnowz) | 17. Is he a bigger boy?
Is he a beggar boy?
Is he a bigger boy? |
| 7. Don't drop the soap.
Don't drap the soup.
Don't drop the soap. | 18. Is his name Chain?
Is his name Chain?
Is his name Shane? |
| 8. Who broke the spoon?
Who broke the spool?
Who broke the spoon? | 19. The V is small.
The V is small.
The fee is small. |
| 9. He bit four.
He bid four?
He bid four. | 20. I took it in.
I tuck it in.
I tuck it in. |
| 10. I go tomorow.
I'll go tomorow.
I'll go tomorow. | 21. I taught about it.
I thought about it.
I thought about it. |
| 11. The robber is gone.
The rubber is gone.
The robber is gone. | 22. I want the lacy one.
I want the lacy one.
I want the lazy one. |

23. Which move?
Which moved?
Which moved?
24. Let's catch it..
Let's cash it.
Let's catch it.
25. They prayed together. ?
They played together.
They prayed together.
26. Who laid it here?
Who laid it here?
Who led it here?
27. That's his goal.
That's his gold.
That's his gold.
28. The cats ate it.
The cat ate it.
The cat ate it.
29. Luke, a car's coming.
Look, a car's coming.
Luke, a car's coming.
30. They glue them.
They grew them.
They glue them.
31. Bring her back.
Bring her back.
34. It can't think.
It can't think.
It can't sink.
35. Let's pose it.
Let's suppose it.
Let's pose it.
36. Day came early.
They came early.
They came early.
37. He gave her a kiss.
He gave her a kit.
He gave her a kit.
38. Can he call yet?
Can he crawl yet?
Can he crawl yet?
39. They plow all the time.
They plow all the time.
They plowed all the time.
40. He's the sinner in our group.
He's the singer in our group.
He's the sinner in our group.
41. He has a new bat.
He has a new hadge.
He has a new badge.
42. I want the men who did it.
I want the man who did it.

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| Bring her bag. | I want the man who did it. |
| 32. That's not my debt. | 43. I left the calf in the barn. |
| That's not my jet? | I left the cap in the barn. |
| That's not my jet. | I left the cap in the barn. |
| 33. His face was weak. | 44. Did you bring the spoons? |
| His faith was weak. | Did you bring the spoon? |
| His faith was weak. | Did you bring the spoon? |
| 45. Bring me the pine container. | 48. This makes a good ladder. |
| Bring me the pint container. | This makes a good ladder. |
| Bring me the pint container. | This makes a good lather. |
| 46. This batch is better. | 49. This is butter. |
| This batch is better. | This is bitter. |
| This badge is better. | This is bitter. |
| 47. Is this the first mat? | 50. Pick up the badge. |
| Is this the first match? | Pick up the badge. |
| Is this the first mat? | Pick up the bag. |

two minute recess is appropriate at this time.

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| 51. Please soak this. | 59. He led the man in. |
| Please sew this. | He led the man in. |
| Please sew this. | He let the man in. |
| 52. The shepp arrived yesterday. | 60. He set his pie down. |
| The ship arrived yesterday. | He set his pie down. |
| The sheep arrived yesterday. | He set his pipe down. |

53. Which route did you take?(rut) 61. Throw the bum out.
Which lute did you take? Throw the bomb out.
Which lute did you take? Throw the bomb out.
54. It'd in his lab. 62. His aid was helpful.
It's in his lab. His aid was helpful.
It's in his lap. His age was helpful.
55. The West is pretty. 63. We want peace.
The vest is pretty. We want peas.
The vest is pretty. We want peqs.
56. Sports are not necessary. 64. Which coat do you want?
Sports are not necessary. Which coat do you want?
Supports are not necessary. Which goat do you want?
57. I knew John. 65. I want one tent.
I know John. I want one tent.
I knew John. I want one tenth.
58. The bin is large. 66. That's a fat horse.
The bill is large. That's a fat horse.
The bill is large. That's a fast horse.
67. I hid the list. 78. He cut the bread.
I head the list. He cut the bread.
I head the list. He cuts the bread.
68. The chip sank. 79. It stewed all day.
The ship sank. It stewed all day.
The ship sank. It stood all day.

69. Is her vase red ?
Is her vase red?
Is her face red?
70. John lost two bucks.
John list two bucks.
John lost two books.
71. Bring me the thin one.
Bring me the thin one.
Bring me the tin one.
72. He races them every year.
He raises them every year.
He raises them every year.
73. I loved the play.
I love the play.
I love the play.
74. Can you alch it?
Can you lash it?
Can you alsh it?
75. The clue was there.
The clue was there.
The crew was there.
76. The pepper is on the table.
The paper is on the table.
The paper is on the table.
80. We had a bad flight.
We has a bad flight.
We had a bad fright.
81. Which league did you see?
Which leak did you see?
Whēch league did you see?
82. My name is Jean.
My name is Dean.
My name is Dean.
83. The pass is very long.
The path is very long.
The path is very long.
84. I thank you.
I sank you.
I thank you.
85. The sports are good.
The supports are good.
The supports are good.
86. Dare House is in London.
Their house is in London.
Their house is in London.
87. The bass fell. (bas)
The bass fell.
The bat fell.

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| 77. I don'tt like this coal.
I don't like this cold.
I don't like this cold. | 88. I saw the new crop.
I saw the new cop.
I saw the new crop. |
| 89. We got milk from the cow
We got milk from the coes.
We got milk from the cow. | 95. Can he go?
Can't he go?
Can't he go? |
| 90. One ton is enough
One ton is enough.
One tongue is enough. | 96. That's a good age.
That's a good age.
That's a good "H." |
| 91. We hought a lodge in the country.
We bought a lot in the country.
We hought a lot in the country. | 97. He traveled in a new coach.
He traveled in a new coat.
He traveled in a new coach. |
| 92. Don't pet the dog.
Don't pat the dog.
Don't pat the dog. | 98. My fodder got wet.
My father got wet.
My father got ewt. |
| 93. The cuff is too small.
The cuff is too small.
The cup is too small. | 99. I saw 'em yesterday.
I saw 'im yesterday.
I saw 'em yesterday. |
| 94. Bring me the comb.
Bring me the combs.
Bring me the combs. | 100. Which leg is broken?
Which ledge is broken?
Which leg is broken? |

กระดาษคำคอนการฟังเสียงภาษาอังกฤษ

ชื่อ.....นามสกุล.....เพศ.....

เกิดวันที่.....เดือน.....พ.ศ.....อายุ.....ปี

สถานที่เกิด จังหวัด.....เคยอยู่ในจังหวัดที่เกิด.....ปี

บอกชื่อจังหวัดอื่นที่เคยอยู่เป็นเวลานานตั้งแต่ ๑ ปีขึ้นไป และบอกระยะเวลาที่อยู่ด้วย

๑. จังหวัด.....พ.ศ.....ถึง พ.ศ.....

๒. จังหวัด.....พ.ศ.....ถึง พ.ศ.....

๓. จังหวัด.....พ.ศ.....ถึง พ.ศ.....

๔. จังหวัด.....พ.ศ.....ถึง พ.ศ.....

๕. จังหวัด.....พ.ศ.....ถึง พ.ศ.....

ตัวอย่าง

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