

EFFECTS OF CULTURAL EXPERIENTIAL INSTRUCTION ON ENGLISH ORAL
COMMUNICATION ABILITY OF LOWER SECONDARY SCHOOL STUDENTS

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for the Degree of Master of Education Program in Teaching English as a Foreign Language
Department of Curriculum, Instruction, and Educational Technology
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ผลของการสอนวัฒนธรรมเชิงประสบการณ์ที่มีต่อความสามารถในการพูดภาษาอังกฤษ
เพื่อการสื่อสารของนักเรียนมัธยมศึกษาตอนต้น



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ศศิมาลา จันทมาลา : ผลของการสอนวัฒนธรรมเชิงประสบการณ์ที่มีต่อความสามารถในการพูดภาษาอังกฤษเพื่อการสื่อสารของนักเรียนมัธยมศึกษาตอนต้น.

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การวิจัยนี้มีวัตถุประสงค์เพื่อศึกษาผลของการสอนวัฒนธรรมเชิงประสบการณ์ที่มีต่อความสามารถในการพูดภาษาอังกฤษเพื่อการสื่อสารของนักเรียนชั้นมัธยมศึกษาตอนต้น กลุ่มตัวอย่างประกอบด้วยนักเรียนชั้นมัธยมศึกษาปีที่ 2 โรงเรียนสาขปัญญา ภาคเรียนที่ 2 ปีการศึกษา 2550 จำนวน 45 คน การทดลองใช้เวลาทั้งสิ้น 10 สัปดาห์ สถิติที่ใช้ในการวิเคราะห์ความแตกต่างระหว่างความสามารถในการพูดภาษาอังกฤษเพื่อการสื่อสารก่อนและหลังการทดลอง คือ Paired samples t-test

ผลการวิจัยพบว่า คะแนนเฉลี่ยจากแบบทดสอบการพูดภาษาอังกฤษเพื่อการสื่อสารหลังการทดลองของนักเรียนชั้นมัธยมศึกษาตอนต้นแตกต่างกันสูงกว่าคะแนนเฉลี่ยก่อนการทดลองอย่างมีนัยสำคัญทางสถิติที่ระดับ .05 และมีค่าอิทธิพลเฉลี่ย 0.80 ซึ่งหมายถึงมีค่าอิทธิพลมาก กล่าวคือ นักเรียนชั้นมัธยมศึกษาตอนต้นพัฒนาความสามารถในการพูดภาษาอังกฤษเพื่อการสื่อสารหลังจากเรียนการสอนวัฒนธรรมเชิงประสบการณ์

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The objective of this study was to examine effects of Cultural Experiential Instruction on English oral communication ability of lower secondary school students. The subjects were 45 lower secondary students (Grade 8) who studied at Saipanya school. The duration of the experiment lasted for 10 weeks. The Paired samples t-test was used to investigate the differences between students' mean scores from the pre and post English Oral Communication Test.

The results of the analyses revealed that the posttest mean scores from English oral communication test of lower secondary school students were higher than the pretest mean scores at the significance level of 0.05. and the effect size was at 0.80 which indicated a large effect. Consequently, lower secondary school students improved their English oral communication after receiving Cultural Experiential Instruction.

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