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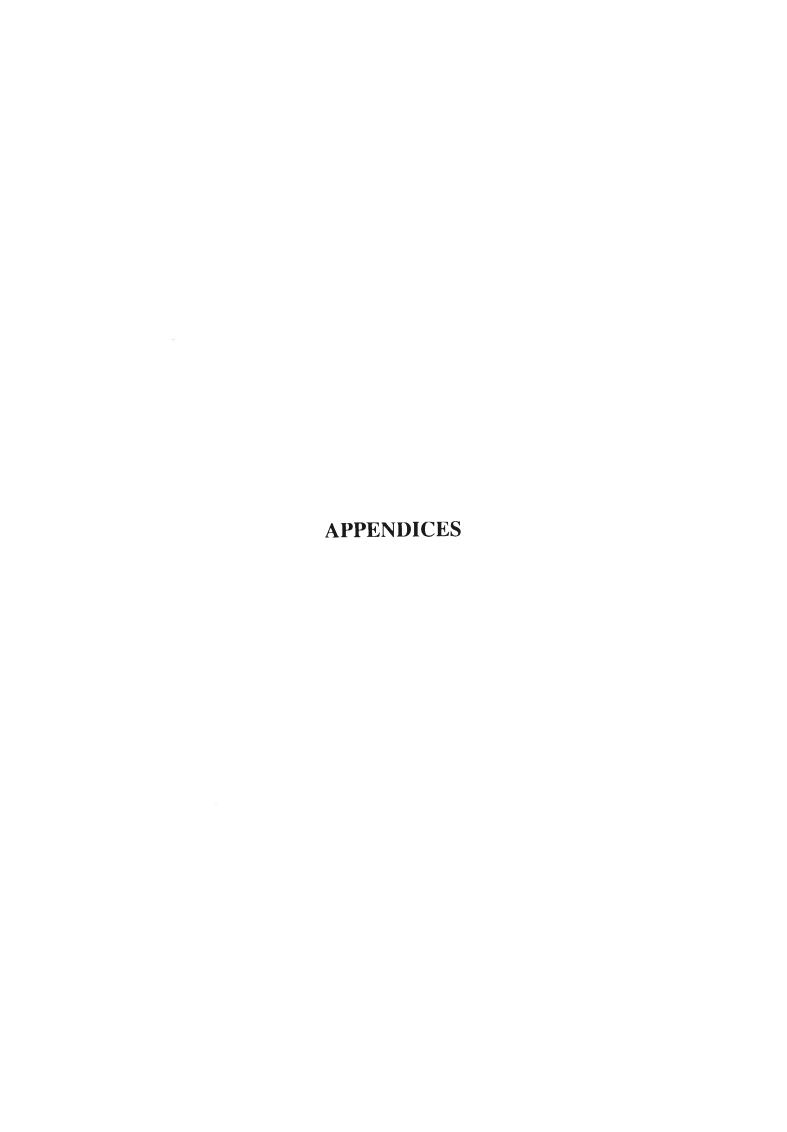
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### Training Curriculum for Supervisors Training Program,

### Chun District, Phayao Province

### 5 days period (34 hours), during April 25-29, 2000

### **Objectives**

- Supervisors enhanced their knowledge and understanding on supervision principles.
- Supervisors enhanced their knowledge and understanding on process of problems solving.
- Supervisors are able to supervise health staffs and assist their works, as well
  as, the ability to convey technical knowledge for utilizing within their
  works.
- 4. Supervised staffs are satisfied with the supervision.

### **Training Methods**

- 1. Lecture
- 2. Practice and class presentation
- 3. Discussion

### Contents of training curriculum and training procedures

- 1. The significance of training and evaluation (2 hours lecturing)
  - 1.1 Definition of training and its benefits
  - 1.2 Definition of evaluation and its benefits

- 1.3 The significance of evaluation towards the development on public health
- 1.4 The significance of training evaluation and supervision evaluation
- 2. The significance of supervision (2 hours lecturing)
  - 2.1 Definition on supervision
  - 2.2 Objectives of supervision
  - 2.3 The Benefits of supervision
  - 2.4 Techniques and practices of supervision
  - 2.5 Supervision versus work control
  - 2.6 The essential skills for supervision
  - 2.7 Characteristic and good qualities of a supervisor
  - 2.8 Limitation of supervision process
  - 2.9 Limitation of supervision
  - 2.10 The indication of failures of supervision
  - 2.11 Problems of supervision
- Roles and responsibility of District Health Office under the recent structure
   (2 hours lecturing)
  - 3.1 The development on policies, implementation, and health development plans
  - 3.2 Monitoring and evaluation of health center
  - 3.3 Health implementation
- 4. Roles and responsibilities of supervisors team (1 ½ hours lecturing)
  - 4.1 Scheduling supervision plans
  - 4.2 Prepare technical knowledge for supervision

- 4.3 Prepare equipment and manual used for supervision
- 4.4 Review and perceive supervision plans
- 4.5 Conducting supervision
- 4.6 Evaluate the supervision
- 4.7 Monitoring outcomes of supervision
- 5. The apply of technical knowledge for work effectiveness (3 hours lecturing)
  - 5.1 Process of health problem solving at health center level
  - 5.2 Working as a team
  - 5.3 Definition and the significance of team working
  - 5.4 The important elements of team working
  - 5.5 The essential knowledge and skills for team working
- 6. In class practice on solving problems by the process of technical knowledge after the lecture (12 hours)

The practical training has divided trainees into 2 groups, 5 persons for each group. Their practicing based on actual situation of the 2 tambons, one tambon for one group, each group assess tambon situation in order to seek for urgent problems and outlining problem solving project in accordant to the process of problem solving. The training team and instructors prepare related documents and text books sufficiently for trainees.

- 7. Group work presentation, 45 minutes for each group, and questions by the committee 30 minutes for each group.
  - 7.1 Conclusion of the lessons and criticize (2 hours)
- 8. Techniques for solving health problems (1 hour lecturing)
- 9. Techniques for building human relationship (30 minutes lecturing)

- 10. The apply of technical knowledge for the enhancement of population's health (2 hours lecturing)
- 11. Discussion (2 hours)

The Comparison of Pre and Post Training Test Score on Supervisors' Knowledge.

Knowledge Pretest/Posttest			Sı	uper	visor	s ( n	= 10	0)			Total
	1	2	3	4	5	6	7	8	9	10	$\bar{x}$
1. Data collection (2Items, 8 point)											
1.1 The accuracy of data collection	3/3	2/2	2/3	2/4	3/2	3/3	1/3	3/3	2/3	2/3	23/29
and examining data accuracy.											
1.2 Results compiling of Tambon's	3/4	2/4	2/4	3/4	3/4	4/3	1/3	3/4	3/3	3/3	27/36
situation.											
2. Data andlysis (2Items,8 points)											
2.1 Accurate data grouping.	2/3	2/3	2/3	1/3	3/3	3/4	1/2	3/3	2/3	2/4	21/45
2.2 Analyze data to identify	2/4	1/4	1/4	1/4	2/4	4/3	1/3	2/3	2/4	2/3	18/36
problems and related factors.											
3. Problem identification and											
Priority setting (2Items,8 points)											
3.1 Specify problems accurately in	1/3	2/3	2/3	3/2	2/3	1/3	3/2	3/3	1/3	2/4	20/29
relevant to local situation.											
3.2 Prioritize problems properly.	1/4	2/4	2/3	2/3	1/4	1/3	3/3	3/2	1/4	2/3	18/33
4. Problems analysis (2Items,8											
points)											
4.1 Indicate causes of problem	2/3	1/3	2/4	2/4	1/4	2/3	3/3	1/4	2/3	3/3	19/34
accurately.											
4.2 Accurate analysis on causes of	2/4	1/3	1/4	1/3	2/4	2/3	2/3	1/3	2/2	3/3	17/32
problem.											

The Comparison of Pre and Post Training Test Score on Supervisors' Knowledge. (continue)

Knowledge Pretest/Posttest			Sı	iper	visor	s ( n	= 10	))			Total
	1	2	3	4	5	6	7	8	9	10	$\bar{x}$
5. Objective Designation (2Items,8											
points)											
5.1 Explicit working goals and	2/3	1/3	1/2	1/3	2/3	3/3	3/2	2/3	1/3	2/3	18/28
procedures.											
5.2 Indicate time limitation clearly,	2/3	1/2	1/3	1/3	2/4	3/3	2/3	2/3	1/3	1/4	16/31
measurably, and possibly.											
6. Strategies Designation (2Items,8											
points)											
6.1 Indicate key strategies and	2/3	2/3	2/3	1/4	2/4	2/4	4/4	2/3	1/4	2/3	20/35
support strategies properly.											
6.2 Indicate proper directions and	1/2	2/2	2/3	1/4	1/3	1/4	4/4	2/3	1/4	2/3	17/32
activities to solve problems.											
7. Target setting (8 points)											
7.1 Specify numbers of work which	1/3	2/3	4/3	1/4	1/3	1/4	3/4	2/3	1/4	1/4	17/35
will be successfully implemented.											
7.2 Identify accurate and explicit	1/3	3/3	4/3	1/2	1/4	2/4	4/4	2/3	1/2	1/4	20/32
target groups.											
8. Project Preparation											
8.1 principle and rationale (8 points)				-							
Cooking for course of problems	1/4	3/3	2/4	1/2	1/2	1/1	214	2/4	2/2	2/4	21/36
- Seeking for causes of problems.	1/4	3/3	2/4	1/3	1/3	4/4	3/4	2/4	213	2/4	21/30
- Specify causes of problems.	1/4	3/4	2/4	2/3	2/3	3/3	2/3	2/4	1/3	1/4	19/35
- Prioritize the problems accurately.	1/3	2/3	0/4	4/4	2/3	2/3	2/4	2/3	2/3	2/3	19/33
- The project responded to		2/3	2/3	2/3	2/3	2/3	2/3	0/3	2/4	0/4	15/32
government policies.											

The Comparison of Pre and Post Training Test Score on Supervisors' Knowledge. (continue)

Knowledge Pretest/Posttest	Supervisors ( n = 10)									Total	
	1	2	3	4	5	6	7	8	9	10	$\bar{x}$
8.2 Explicit project 's objectives:											
Once the project was in process,											
what would happen?( 4 points )											
- Outcomes of the project must be	2/3	2/2	2/3	2/3	2/4	2/3	2/3	2/3	0/3	2/3	18/30
measurable and feasible.											
8.3 Scope of project.( 4 points )											
- Time period of project	1/3	2/3	2/3	3/4	2/3	2/3	2/4	2/3	2/3	2/3	20/32
implementation by specifying											
beginning and end date, month, and											
year.											
8.4 Implementation procedures.( 4											
points)	1/3	0/2	0/3	2/3	2/3	2/2	2/3	2/4	0/3	2/4	13/30
- Indicate clearly implementation											
procedures.											
8.5 Budget (8 points)											
- considering the appropriate	1/2	2/3	2/3	2/4	2/4	2/2	2/4	0/3	2/3	2/4	17/32
activities for implementation,											
- rationale and essentiality must be	1/3	2/3	2/3	2/3	0/4	2/3	2/3	2/3	2/3	2/3	17/31
considered.											

The Comparison of Pre and Post Training Test Score on Supervisors'
Knowledge. (continue)

Knowledge Pretest/Posttest			Sı	Supervisors ( n = 10)							Total
	1	2	3	4	5	6	7	8	9	10	X
8.6 Evaluation, results of evaluation	2/3	2/3	2/3	1/3	2/3	2/3	2/3	2/4	2/3	2/3	19/31
relevant to the set objectives and											
goals of the project. (4 points)											
8.7 The expectation of benefits. (4											
points)											
- Specify outcome expectation if the	1/3	1/3	2/3	0/3	2/3	2/3	2/3	0/4	2/3	0/3	12/31
work has been implemented as the			}								
set objectives.											
Pretest Overall	38	43	44	42	45	57	58	47	38	45	
Posttest Overall	79	74	81	83	85	79	80	81	79	85	

# Assessment Form on Knowledge and Skill of Supervised staffs from Report and Presentation.

Assessment								S	up	ervi	see	S							Remark
Activity	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	NCIIIAI K
1.Data collection (8 points)																			No.1-7
1.1 Collect all work's data	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	from
1.2 Correctly collect	1	2	1	1	2	1	1	2	2	2	1	1	2	2	1	1	2	2	reports
1.3 Overall assessment of health	2	1	1	2	1	1	2	1	ı	2	1	1	2	1	1	2	2	2	and 8
center																			from
1.4 Data verification	2	2	1	2	1	2	1	2	2	2	1	1	2	2	2	2	1	2	presentati
2.Data analysis (8 points)																			on and
2.1 Data management and																			answer
grouping	4	4	4	4	3	4	3	2	4	4	3	2	2	3	4	3	3	3	question
2.2 Data analysis to state problem																			
and related factor	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
3.Problem identification & Priority																			
setting (8 points)																1			
3.1 Precise identification of problem	4	4	3	4	4	4	4	4	3	3	3	4	3	4	3	3	4	4	
3.2 Precise prioritization	3	4	3	4	3	3	3	3	4	3	3	4	3	3	4	4	3	3	
4.Problem analysis (8 points)																			
4.1 Precise cause identification	3	3	3	3	4	4	4	3	4	4	3	2	2	3	2	4	2	4	
4.2 Precise cause analysis	3	3	4	3	4	3	3	4	4	3	3	2	2	3	2	4	2	3	
5. Objective designation (10 points)																			
5.1 Clear target group	2	2	2	2	1	2	2	1	2	2	2	2	2	11	1	1	2	2	
5.2 Relevant to problem	2	2	2	2	2	2	1	1	1	2	2	1	2	1	2	2	2	2	
5.3 Feasible Quantifiable Clear																			
time frame	2	2	2	2	2	2	1	1	2	2	2	1	2	2	2	2	2	2	
5.4 Definite time schedule	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	1	2	2	
6. Strategies designation (8 points)																			
- Clearly identify number of success	8	6	6	8	7	8	6	6	6	6	7	7	7	6	8	6	7	7	
- Clearly identify number of success																			
aimed	8	8	6	6	6	5	7	7	6	7	7	8	7	6	6	7	6	8	
7. Target setting (8 points)																			
Clearly identify number of success																			
aimed																			
8. Project preparation (42 points)																			
Good project consists of																			

Assessment Form on Knowledge and Skills of Supervisee from Report and Presentation. (continue)

Assessment		Supervisees									Remark								
Activity	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Kemark
8.1 Expected advantage (4 points)																			
- Identify aimed outcome and impact																			
if succeed	2	2	3	3	3	4	4	3	3	2	3	3	2	3	4	3	2	3	
9. Implementation (8 points)																			
- Action plan and implementation	6	7	6	6	7	7	7	8	6	7	7	7	6	8	7	7	6	8	
10.Evaluation (6 points)																			
10.1 Planning	2	2	1	1	1	2	2	2	2	1	2	2	2	1	2	2	2	2	
10.2Implementation	2	1	2	2	2	2	1	2	2	1	2	2	l	1	2	2	2	2	
10.3Evaluation	2	2	2	2	2	2	1	1	1	2	1	2	2	1	1	1	2	1	
Overall 100	90	85	82	87	84	89	96	82	83	86	84	85	80	80	84	85	83	92	

## General Information of 18 Supervised Staffs of 6 Health Centers Groups of supervised staffs

**Health Center 1:** composed of 3 health staffs, as:

Staff 1: a 43 year old female. Her fundamental education was Midwifery diploma and continued her education for Bachelor's Degree on Public Health at Sukothai Thammathirat University. Her current position is Head of Health Center and has been working for 21 years, and responsible for general administration; elderly health promotion; coordination with other sectors; nutriment; planning; and act as health officer according to health regulations.

Staff 2: a 30 year old female. Her fundamental education was Midwifery diploma and continued her education for Bachelor's Degree on Health Education, has been working for 8 years, responsible for nursing care; non-communicable disease control; vaccination; home health care; and office supplies management.

Staff 3: a 34 year old male, with academic diploma of health officer and with 12 years of working experiences, responsible for communicable disease control; health benefits cards; primary health care; health information; financial and accounting.

Areas of work that all three staffs have to cooperate are nursing care, school health, vaccination, conduct training for health volunteers, and promote knowledge to local population.

### **Heath Center 2**: composed of 3 health staffs, as:

Staff 1: a 48 year old female, her fundamental education was Midwifery diploma, later, continued for her Bachelor's Degree on Health Education. Her current position is Head of Health Center and has been working for 22 years, and responsible for general administration; health promotion; coordination with other sectors; nutriment; planning; and act as health officer according to health regulations.

Staff 2: a 30 year old female, her fundamental education was Nursing diploma and later continued for her Bachelor's Degree on Public Health at Sukothai thammathirat. Her current position is Community Health Officer; rank 5, and has been working for 8 years, responsible for nursing care; non-communicable disease control;

vaccination provision; home health care; visiting chronic disease patients; and financial and accounting.

Staff 3: a 25 year old female, education level of a diploma of Health Officer, current position is Community Health Officer; rank 2, and has been working for 3 years, responsible for communicable disease control; health benefits cards; primary health care; health information; office supplies management, disease control and prevention; environmental health; health information; health benefits program; office supplies management.

Areas of work that these three health staffs have to cooperate are school health, vaccination provision, home health care, conduct training for health volunteers, promote knowledge for local population.

### **Health Center 3**: composed of 3 health staffs, as:

Staff 1: a 43 year old female, obtained her education diploma on Fundamental Nursing, her current position is Head of Health Center, and has been working for 21 years, responsible for general administration; planning; nutriment; cooperation with other sectors, and act as health officer according to health regulations.

Staff 2: a 29 year old female, with Midwifery diploma. Her current position is Community Health Officer; rank 5, and has been working for 9 years, responsible for communicable disease control and prevention; environmental health; health information; health benefits program, office supplies management.

Staff 3: Areas of work that these three health staffs have to cooperate are nursing care, school health, vaccination provision, and conduct training.

### **Health Center 4**: composed of 3 health staffs, as:

Staff 1: a 41 year old female, education level at Midwifery diploma, current position is Head of Health Center; rank 6, with 18 years of working experiences, responsible for general administration; coordination; elderly health; health promotion; and act as health officer according to health regulations.

Staff 2: a 37 year old female, with a degree of Midwifery diploma, her current position is Community Health Officer; rank 6, and having 15 years of working experiences, responsible for communicable disease control and prevention; primary health care; environmental health; and nutriment.

Staff 3: a 30 year old male, fundamental education level of Health Officer diploma and later continued for Bachelor's Degree, positioning as Technical Health Officer, with 8 years of working experiences, responsible for planning; conduct training; non-communicable disease control and prevention; nursing care; financial and accounting.

Areas of work that these three health staffs have to cooperate are nursing care, vaccination provision, school health, and home health care.

**Health Center 5**: composed of 3 health staffs, as:

Staff 1: a 36 year old female, obtained education level of Health Officer diploma, current position is Head of Health Center, and has been working for 14 years, responsible for general administration; planning; coordination with other sectors; non-communicable disease control; and primary health care.

Staff 2: a 26 year old female, obtained education of Health Officer diploma, later continued for Bachelor's Degree on Health Education. His current position is Community Health Officer; rank 2, has been working for 3 years, responsible for health information; health benefits cards; communicable disease control and prevention; financial and accounting; environmental health; and nutriment.

Staff 3: a 28 year old female, with a degree on Fundamental Nursing and Midwifery diploma, current position is Community Health Officer, has been working for 6 years, responsible for media promotion; nursing care; and health promotion.

Areas of cooperative work are nursing care, school health, vaccination provision, and conduct training.

**Health Center 6**: composed of 3 health staffs, as:

Staff 1: a 42 year old male, fundamental education level was Health Officer diploma, and later continued his education for Bachelor's Degree on Public Health. His current position is Head of Health Center, and responsible for administration; planning; coordination; and communicable disease control.

Staff 2: a 28 year old female, with a degree of Health Officer diploma, her current position is Community Health Officer; rank 3, responsible for health promotion; non-communicable disease control; financial and accounting, and nursing care.

Staff 3: a 22 year old male, with a degree of Health Officer diploma, positioning as Government Officer, has been working for 1 year, responsible for environmental health; nutriment; health information; and health benefits cards.

Areas of cooperative work are nursing care, school health, conduct training, and vaccination provision.

According to the analysis on general information of 18 supervised staffs, found that, 6 supervised staffs who positioned as Head of Health Center was males equivalent to females, while 12 health center staffs; 7 persons out of these were females. Most of Heads of Health Center aged between 41-51 years old (4 persons), average age at 41.5 years, while most of health center staffs (10 persons) aged between 20-30 years old and average age at 29 years. As for education level 3 Heads of Health Center received Bachelor's Degree and other 3 received academic diploma, while most of health center staffs (8 persons) obtained diploma and other 4 obtained Bachelor's Degree. Most Heads of Health Center have been working between 11-20 years (3 persons) and other 2 have been working between 21-30 years, while most health center staffs (5 persons) have been working between 11-20 years.

# The questionnaire to assess health staffs' satisfaction with supervision, District Supervision Team, Chun District, Phayao Province

Pa	rt 1: Information of questionnais	re responder						
1.	Current age	years old.						
2.	Gender □ male □ fer	male						
3.	Previous education degree	☐ The Diploma on Health Officer						
		☐ The Diplo	ma on Midwifery					
	☐ Fundamental Nursing							
□ Professional Nursing								
	☐ The Diploma on Dental Health							
		□ Others						
4.	Current education level (gradua	ated and continu	uing education)					
	☐ As previous education de	egree	☐ Continuing for Bachelor's					
	☐ Bachelor's Degree		☐ College Diploma					
	□ Others							
5.	Current position							
	☐ Head of Health Center		☐ Health Technical Officer					
	☐ Community Health Office	cer	☐ Dental Health Officer					
	☐ Professional Nurse		☐ Technical Nurse Officer					
6.	Years of work of current position	n	. year.					

Pa	rt 2: The	satisfaction towards	the second supervision	on, year 2001 (May 2000)
	Nur	mber 1-6 are questions	s concerned supervise	ors' characteristic.
1.	This re	cent supervision enh	anced your knowle	dge and understanding on your
	responsi	ible works.		
		□ Very	□ average	□ less
2.	This rec	ent supervision, the su	upervisors are skillfu	l at the following aspects:
	2.1	working skills (acad	emic, administration	, techniques, and methods).
		□ Very	□ average	□ less
	2.2	skills on building	human relationship	o (for instance, create friendly
		atmosphere loving a	nd caring	
		□ Very	□ average	□ less
	2.3	teaching skills (crea	te pleasant atmosphe	re, teaching techniques)
		□ Very	□ average	□ less
	2.4	leadership skills		
		□ Very	□ average	□ less
3.	Supervi	sors are well prepared	for conducting supe	rvision
		□ Very	□ average	□ less
4.	Supervi	sors are act neutrally	, with wide vision,	accept when staffs are unable to
	work an	d find ways to solve p	problems.	
		□ Very	□ average	□ less
5.	Supervi	sors are well qualified	on their knowledge	and competent
		□ Very	□ average	□ less
6.	Supervi	sors are having good p	personality: dress pro	perly
		□ Very	□ average	□ less
Ar	ıy sugges	tion other than above	questions?	

### Number 1-9: Level of satisfaction with supervision procedures

1.	The supervision focussed on lo	ower work performan	ce and has been monitored
	continually		
	□ Very	□ average	□ less
2.	Prior to the supervision, superv	visors informed expli	citly the purposes of accelerated
	policies on working goals.		
	□ Very	□ average	□ less
3.	Once the problems are found of	luring supervision, su	pervisors are able to provide
	assistance each time.		
	□ Very	□ average	□ less
4.	The supervision has followed	supervision forms and	d manual.
	□ Very	□ average	□ less
5.	Supervisors compared work pe	erformance to the set	goals in order to indicate the
	success of work.		
	□ Very	□ average	□ less
6.	The supervision focussed on re	ecent technical knowl	edge and techniques rather than
	finding faults.		
	□ Very	□ average	□ less
7.	One by one supervision at each	h work area enhanced	l better understanding and able
	to ask questions.		
	□ Very	□ average	□ less
8.	Supervision was done spontan	eously with examining	ng the accuracy of data, report,
	and promptness.		
	□ Very	□ average	□ less
9.	Supervisors are coordinators of	of supervised staffs an	d executives.
	□ Very	□ average	□ less
An	y suggestions other than the ab	ove questions.	

## Number 1-6: The satisfaction towards supervision process 1. Supervisors and supervised staffs are participated in analyzing data of local areas in order to seek for problems and solutions. □ less □ average □ Very 2. Supervisors have coordinated supervision's plans and operation plans of health center. □ average □ less □ Very 3. The supervision plan was set as annually and informed 1 month in advance. □ Very □ average □ less 4. The supervision emphasized on solving problems with the process of technical knowledge and suggest for the adoption to their works (technical knowledge process consisted of situation analysis, data collection, data analysis, problems seeking, problems prioritization, finding solutions, project outlining, and evaluation) □ Very □ average □ less 5. The supervision enhanced your ability to evaluate the works by yourself. □ Very □ average □ less 6. The recent supervision has monitored the improvement of previous supervision. □ Very □ average □ less Any suggestions other than the above questions

Nu	mber 1-4: The satisfaction towar	ds time period of super	vision
1.	Time period of each supervision	is suitable to your work	k loads.
	□ Very	□ average	□ less
2.	Time duration of each supervision	on is appropriate. (once	e in every 4 months)
	□ Very	□ average	□ less
3.	The supervision plan is flexible.		
	□ Very	□ average	□ less
4.	The supervision was done during	g afternoon and not who	en health center opened for
	special clinics.		
	□ Very	□ average	□ less
An	y suggestions other than the abov	e questions	
Nu	<b>mber 1-8:</b> The satisfaction towar	ds contents of supervis	sion
1.	The coverage of technical knowl	ledge contents, technique	ues and methodology, as
	well as, the accuracy and prompt	tness. (answer only you	ır responsible work)
	1.1 Administration	□ Very □ avera	ge 🗆 less
	1.2 Servicing	□ Very □ averag	ge 🗆 less
	1.3 Technical knowledge	□ Very □ averag	ge □ less
2.	Supervisors informed standards	of each work operation	explicitly, either prior to the
	supervision or during superv	ision.	
	□ Very	□ average	□ less
3.	Other than the supervision done	as the regular plan, sup	pervisors have repeated the
	supervision in case of any reques	st or when health cente	r cannot deal with such
	problems.		
	□ Very	□ average	□ less

6.	. Prior to this recent supervision, what level was your knowledge and understanding								
	on process of	problems solving?							
		Very	□ average	□ less					
7.	After this rece	ent supervision, hov	well was your knowle	edge and understanding on					
	process of pro	blems solving?							
		Very	□ average	□ less					
8.	In what level i	is your ability to an	alyze and evaluate you	r own work operation?					
		Very	□ average	□ less					
9.	This recent su	pervision emphasiz	ed on data collection,	data analysis, problems					
	seeking, probl	ems analysis, probl	ems prioritization, the	indication of problems					
	solution strate	gies, outlining prob	elem solving project, ar	nd evaluation, you can adopt					
	these knowled	lge to your responsi	ble works.						
		Very	□ average	□ less					
10.	At present, yo	u are able to transfe	er knowledge on local j	problems solving process to					
	your colleague	es							
		Very	□ average	□ less					
An	y suggestions o	other than the above	e questions						

### **Curriculum Vitae**

Name : Umporn Boon-nark

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Nationality : Thai

Marital Status : Married

Educational Background: Certificate on Midwifery, 1970, Midwifery School,

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: Certificate on Nursing and Midwifery, 1980, Bhuddha

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: Bachelor of Public Health, 1985, Sukhothai Thamathirat

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