

การเปรียบเทียบโครงสร้างไวยากรณ์

การรวมประโยคนี้ ผู้วิจัยใช้หลายวิธีด้วยกัน เพื่อสะดวกในการวิเคราะห์และเปรียบเทียบ โดยแบ่งเป็นชั้น ๆ ดังนี้

ชั้นแรก แบ่งประโยคแต่ละประเภทตามการเรียงคำตามแบบของ Fries (ก ๑.๕.๑.๒) และ Roberts (ก ๑.๕.๔) ซึ่งแบ่งประโยคออกเป็น ๔ ประเภท (ประโยคบอกเล่า ประโยคคำถาม, ประโยคคำสั่ง, ประโยคอุทาน) ทั้งนี้เพื่อจะได้รวมประโยคที่มีโครงสร้างไวยากรณ์คล้ายกันเป็นหมู่เดียวกัน

ชั้นที่สอง ประโยคแต่ละชนิดจะแบ่งออกเป็น ๒ ส่วนใหญ่ ๆ ตามแบบของ Hupp (ก ๑.๕.๒) และ Francis (ก ๑.๕.๓) ดังนั้นประโยคทุกประโยคจะแบ่งเป็น ภาคประธาน กับภาคแสดง ทั้งนี้เพื่อจะได้จัดแบ่งประเภทของโครงสร้างในแต่ละภาคทั้งชั้นต่อไป

ชั้นที่สาม แบ่งโครงสร้างทั้งภาคประธานและภาคแสดง ตามแบบของ Francis (ก ๑.๕.๓) เพื่อจำแนกประเภทของโครงสร้างตามรูปที่เกิด ซึ่งในที่นี้ผู้วิจัยจะจำแนกชนิดของประโยคตามรูปโครงสร้างในภาคแสดงเท่านั้น ทั้งนี้เพราะในภาคประธานที่นอกเหนือไปจากคำนามหรือสรรพนาม ก็มีแต่โครงสร้างที่ประกอบด้วยส่วนขยายชนิดเดียวเท่านั้น จึงไม่จำเป็นต้องแยกเป็นประโยคชนิดหนึ่งต่างหาก ให้มาชนิดเกินความจำเป็น

ชั้นที่สี่ คำที่ประกอบขึ้นเป็นโครงสร้างใช้ตามแบบของ Roberts (ก ๒.๑๓ และ ๒.๑๔)

อนึ่ง ในการจัดประเภทโครงสร้างไวยากรณ์นั้น เพื่อสะดวกในการเสนอผลการวิเคราะห์และเปรียบเทียบ ผู้วิจัยจะถือการเรียงโครงสร้างประโยค ที่หลักสูตรกำหนดไว้ให้เป็นเกณฑ์ ฉะนั้นโครงสร้างไวยากรณ์ที่นำมาจากหนังสือแบบเรียนไวยากรณ์และหนังสืออ่านจะไม่นำมาเสนอความสำคัญที่ปรากฏ แต่จะเทียบตามโครงสร้างของหลักสูตร ดังนี้คือ

ก. ทวกลที่ตรงกับหลักสูตรไวยากรณ์ ข้อ ก. (ดูได้จากภาคผนวก)

๑. เรียงตามโครงสร้างไวยากรณ์ในหลักสูตร ตั้งแต่ ๓.๑ จนถึง ๓.๑๗

๒. หัวข้อบางหัวข้อของการเน้นในการสอนแม้ว่าโครงสร้างไวยากรณ์จะซ้ำกับ

ข้อ ๓.๑ - ๓.๑๓) ก็ตาม จะจัดไว้เป็นข้อค้างหากออกไป โดยเริ่มจาก ๓.๑๔ ถึง ๓.๒๒

ข. พวกที่อนุมัติเข้ามาอยู่ในขอบเขตหลักสูตรข้อ ข. (ดูได้จากภาคผนวก)

เพราะโครงสร้างค้างไปจาก ๓.๑ - ๓.๑๓ แต่มีลักษณะบางประการที่อยู่ใน ๓.๑๔ ถึง ๓.๒๒

ต่อไปนี้เนื่องจากจะเปรียบเทียบโครงสร้างไวยากรณ์ระหว่างหนังสือไวยากรณ์

Oxford Progressive English for Adult Learners จะใช้ตัวย่อ Ox. ส่วน

บทเรียน (text) แต่ละบทใช้ตัวย่อ t. และหน้าใช้ตัวย่อ p. และหนังสืออ่านประกอบ

คือ Gandhiji : The Story of His life จะใช้ตัวย่อ G กับ Rebecca จะใช้

ตัวย่อ R ส่วนแต่ละบท (Chapter) จะใช้ตัวย่อ ch. และหน้าใช้ตัวย่อ p. ตามลำดับ

a. * "There is, there are, there was, there were."

တၢ်ပူၤတၢ်တၢ်	Structures in Grammatical Books	တၢ်ပူၤတၢ်တၢ်	Structures in Readers
	1.St:C <div style="border: 1px solid black; padding: 2px; display: inline-block;"> There [2 not G D 1 ← P-g] </div>		
Ox.I;T4;p15	<u>There is not a book on the table.</u> There are some books on the floor There aren't any bags in the corner.	R;Chg;P89 G;Ch4,p25	"There's nothing to be frightened of." Just about this time there was a wonderful exhibition in Paris.
Ox.I;T5;p20	There are not (aren't) any books on the table. There are no books on the table. There is not (isn't) any sugar in the bowl. There is (There's) no sugar in the bowl.		
Ox.I.T6;p25	There is a typewriter on the desk. There is a large number of books on the shelves.		
Ox.I;T16;p79	There's a book on the floor. There are some books on the floor.		
Ox.II;T3;p22	There is a good bus service to the station.		

๓.๒ "This, that, these, those" as determinatives and pronouns.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
<p>Ox.T;T2;p6</p> <p>Ox.I;T23;p123</p> <p>Ox.II;T3;p21</p> <p>Ox.II;T15;p119</p>	<p>1. St : C</p> <p>[1] [2 C D 1]</p> <p><u>This is a table.</u></p> <p>That isn't a desk.</p> <p>This is the BBC.</p> <p>Here is the news.</p> <p>Here is the news head-lines.</p> <p>This is a good pair of scissors.</p>	<p>G;chI;p1</p>	<p>คงแต่เป็นคนไปะไมยดตัวอย่าง ซึ่งมีแต่ เพียงบางส่วนที่เหมือนกับโครงสร้างไวยา กรณ์ทางคานชาย แต่จะเก็บรวบรวมไว้ เปรียบเทียบในประโยคความรวมหรือความ ซ้อน ตัวอย่างเช่น</p> <p><u>This is not so difficult as it</u> sounds, because he has left us many rules to follow. (จะปรากฏ ในหน้า ๑๑๑)</p>
<p>Ox.I;T2;p6</p> <p>Ox.I;T22;p115</p>	<p>2. Int(A): C</p> <p>[2] [1] [C D 1]</p> <p><u>Is this the ceiling?</u></p> <p>Are these windows?</p> <p>Is this the right way to do it?</p>		

๓.๓ Articles in relation to singular, plural, mass, abstract and proper nouns.

ข้อหนังสือ	Structures in Grammatical Books.	ข้อหนังสือ	Structures in Readers						
Ox. I; T7; p36	<p>1. St; C</p> <table border="1" data-bbox="238 588 673 658"> <tr> <td>1</td> <td>2</td> <td>C</td> <td>D</td> <td>D</td> <td>1</td> </tr> </table> <p>He <u>has</u> <u>only</u> <u>a few</u>.</p> <p>He has only a little money.</p> <p>{ Has Tom much money? }</p> <p>No, Tom has not much money.</p> <p>Yes, Tom has a lot of money.</p> <p>{ Has, Mr. West many books? }</p> <p>No, he has not many books.</p> <p>He has about two thousand books.</p> <p>Yes, he has a lot (a large number) of books.</p> <p>He has only a small number of books.</p>	1	2	C	D	D	1		
1	2	C	D	D	1				

° { } หมายถึงข้อความที่เป็นที่มาของโครงสร้างที่อยู่ถัดลงมา

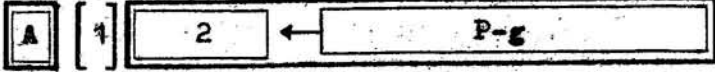
<p>โครงสร้าง</p>	<p>Structures in Grammatical Books</p>		<p>โครงสร้าง</p>	<p>Structures in Readers</p>
<p>Ox. I; T7; p35</p>	<p>There are</p> <p>There are</p> <p>Are</p> <p>Every one</p> <p>Neither</p>	<p>some no a lot of (only) a few twenty</p> <p>some no a lot of a large amount of (only) a little</p> <p>these glasses</p> <p>of</p> <p>them</p>	<p>pencils here.</p> <p>chalk here.</p> <p>butter here.</p> <p>sugar here.</p> <p>has water in it.</p>	

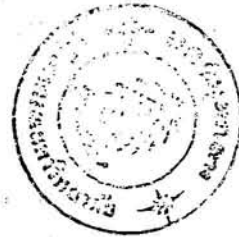
<p>အမျိုးအစား</p>	<p>Structures in Grammatical Books</p>	<p>အမျိုးအစား</p>	<p>Structures in Readers</p>																				
<p>Ox.I;T7;p35</p>	<table border="1"> <tr> <td>One</td> <td>these glasses</td> <td rowspan="2">has water in it.</td> </tr> <tr> <td>Every one of</td> <td></td> </tr> <tr> <td>Neither</td> <td>them</td> <td></td> </tr> <tr> <td>Some</td> <td>these glasses</td> <td rowspan="4">have beer in them.</td> </tr> <tr> <td>All</td> <td></td> </tr> <tr> <td>Both of</td> <td></td> </tr> <tr> <td>Three</td> <td></td> </tr> <tr> <td>A few</td> <td>them</td> <td></td> </tr> </table>	One	these glasses	has water in it.	Every one of		Neither	them		Some	these glasses	have beer in them.	All		Both of		Three		A few	them		<p>G;ch4;p25</p>	<p>Many of them even cooked their own food in their rooms.</p>
One	these glasses	has water in it.																					
Every one of																							
Neither	them																						
Some	these glasses	have beer in them.																					
All																							
Both of																							
Three																							
A few	them																						
<p>Ox.I;T7;p35</p>	<p>2.1.Int(A):C</p> <table border="1"> <tr> <td>2</td> <td>there</td> <td>C</td> <td>D</td> <td>1</td> <td>4</td> </tr> </table> <p>Are <u>there</u> <u>many</u> <u>teacups</u> <u>here</u>?</p> <p>Is there much tea here?</p>	2	there	C	D	1	4																
2	there	C	D	1	4																		
<p>Ox.I;T7;p36</p>	<p>Has Mr. West many books?</p> <p>Has Tom much money?</p>																						
<p>Ox.I;T7;p36</p>	<p>2.2.Int(B):C</p> <table border="1"> <tr> <td>Mr. W.</td> <td>→</td> <td>1</td> <td>2</td> <td>C</td> <td>1</td> </tr> </table> <p>How many books has Mr. West?</p> <p>How much money has Tom?</p>	Mr. W.	→	1	2	C	1																
Mr. W.	→	1	2	C	1																		

๓.๘ Pronouns and their antecedents. "Mine, his, hers, its, ours, your, theirs" in relation to the pattern "a....of...." (e.g. a friend of mine) in contrast to "my, his, her, our, your, their" as determinatives.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers.				
Ox.I;T16;p79	1.St:C [1] <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="padding: 2px;">2</td><td style="padding: 2px;">D</td><td style="padding: 2px;">1</td><td style="padding: 2px;">4</td></tr></table>	2	D	1	4		
2	D	1	4				
	I (we,you,he,she,they) <u>turned</u> <u>the top</u> ^{on} <u>off</u> I (we,you,he,she,they) turned ^{on} <u>off</u> the water						
Ox.I;T7;p36	*All these books are <u>mine</u> . These books are all mine. *Both these boys are Africans. These boys are both Africans						
Ox.I;T9;p41	We are opening the door. Mr. West is going to wash his hands.						
Ox.I;T19;p96	Miss Green is going to marry Mr. Debsen.						
Ox.II;T3;p23	Both (of) the women are wearing hats. The women are both wearing hats.						

โครงสร้าง Structures in Grammatical Books	Structures in Grammatical Books	โครงสร้าง Structures in Readers	Structures in Readers
Ox.I;T9;p41	I am going to carry this chair into the garden.		
Ox.II;T3;p23	John is saving (up) his money to buy a bicycle.		
Ox.I;T7;p36	2.St:C 2] [D D 1] [1] <u>Is all this money yours?</u>		
Ox.I;T6;p25	3.St:M 1] [A - 2 ← [P-g] <u>You are sitting on a chair.</u>		
Ox.I;T5;p19	I am reading		
Ox.I;T6;p26	It is swimming.		
Ox.I;T6;p36	The boys are all swimming. *All (of) the boys are swimming.		
Ox.I;T5;p19	I am not reading.		
Ox.I;T6;p25	We are sitting at the table.		
Ox.I;T6;p26	They are sitting at the table.		
Ox.I;T6;p36	We are saving (up) for the summer holidays.		

ชื่อหนังสือ	Structures in Grammatical Books	ตำรา	Structures in Readers
Ox.I;T6;p25	I am sitting in front of the window.		
Ox.I;T6;p26	Mr. West is sitting in front of this window. You are looking at the hats in the windows. Mrs. West is standing at the gate of her garden.		
Ox.I;T5;p19	He (she) is (not) looking at the hats in the shop window.		
	4.1 Int(A)M.		
Ox.I;T5;p19	 <p>Am I Sitting near the window?</p>		
	Are we (you, they) going to the door?		
Ox.I;T25;p136	Are you going anywhere else?		
Ox.I;T20;p96	Are your English lessons becoming (or getting) easier?		
Ox.I;T5;p19	Is he (she) look at the hats in the shop window?		



ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
<p>Ox.I;T7;p26</p> <p>Ox.I;T25;p136</p> <p>Ox.I;T21;p109</p> <p>Ox.I;T24;p103</p> <p>Ox.I;T6;p25</p>	<p>4.2 <u>Int(B)M.</u></p> <p>Q.W. → 1 2 1</p> <p>*Whose <u>dog</u> <u>is</u> <u>it</u>?</p> <p>What <u>am</u> I <u>going to do</u>?</p> <p><u>is</u> he (she)</p> <p><u>are</u> we (you,they)</p> <p>5. <u>St:Co</u></p> <p>1 A 2 C D 1</p> <p>We are drinking our milk and</p> <p>2 C D 1</p> <p>eating our cake.</p>		

๒๒ ๓.๔ (๑๒)

โครงสร้าง Structures in Grammatical Books	Structures in Grammatical Books	โครงสร้าง Structures in Readers	Structures in Readers
Ox.I;T6;p26	They are drinking their milk and cutting their cake. 6. Int(A):Ce 22 D 1 C 3 3		
Ox.I;T6;p26	Is its tail large or small?		

m. & "It" as an impersonal pronoun.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers					
	<p>1. <u>St:C</u></p> <table border="1" data-bbox="389 529 893 586"> <tr> <td>1</td> <td>2</td> <td>C</td> <td>1's</td> <td>1</td> </tr> </table> <p>Ox.I;T6;p25 It is Mr. West's typewriter. It is Mr. West's house. It is her husband's house.</p> <p>Ox.II;T12;p95 It is now six o'clock. It is now three o'clock. It is now ten minutes past one. It is now five minutes past nine.</p> <p>Ox.I;T18;p90 { To sew the button on was easy. } It was easy to sew the button on.</p> <p>Ox.I;T23;p122 It is used for building houses.</p> <p>Ox.I;T22;p115 It is not the custom here for men to raise their hats to each other.</p>	1	2	C	1's	1	<p>R;Ch2;p93 R;Ch9;p85 R;Ch9;p85 R;Ch9;p95 R;Ch9;p113 R;Ch10;p113 R;Ch6;p41</p>	<p>It's impossible. It's <u>Be</u> Winter here. It's rather urgent. It's no use." She said. It's been a long day. It's the way of the world. It was a relief to have decided at last.</p>
1	2	C	1's	1				

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox.II;T19;p152	It's time baby went to bed.		
Ox.II;T16;p127	The men meet in the public house. It is the men who meet in the public house.		
Ox.I;T22;p115	It is not usual to say "Thank you" until you leave the house.		
Ox.II;T16;p127	The women exchange news in the shop. *It is in the shop that women exchange news.		
		G;Ch5;p29	It was sad, of course to leave Kasturba again, and -they now had two little baby boys of whom -Gandhiji was very fond.
		G;Ch7;p37	It was named after the political party in India -which was already the hope of all patriotic Indians.

1999.10.5

<p>ผู้แต่ง</p>	<p>Structures in Grammatical Books</p>	<p>ผู้แต่ง</p> <p>Structures in Readers</p>
<p>Ox.I;T22;p115</p> <p>Ox.I;T22;p116</p> <p>Ox.II;T19;p152</p> <p>Ox.I;T22;p115</p>	<p>2. <u>Int (A) : C</u></p> <p> 2 [1] C 3 ← to 2 </p> <p><u>Is it difficult to understand</u></p> <p> C 3 2 </p> <p><u>English money?</u></p> <p>Is this right way to do it?</p> <p>Isn't it time you began to do some serious work ?</p> <p>Do you find it difficult to understand English money ?</p>	

a.b Non-finites and their relation to finites and other kinds of words in sentences.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers								
<p>Ox.II;T19;p151 Ox.I;T21;p109 Ox.II;T14;p111 Ox.II;T16;p128 Ox.I;T22;p115 Ox.II;T3;p21 Ox.I;T21;p109 Ox.I;T21;p109</p>	<p>11.St:C(4)</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px 5px;">1</td> <td style="border: 1px solid black; padding: 2px 5px;">2</td> <td style="border: 1px solid black; padding: 2px 5px;">C</td> <td style="border: 1px solid black; padding: 2px 5px;">3</td> <td style="border: 1px solid black; padding: 2px 5px;">C</td> <td style="border: 1px solid black; padding: 2px 5px;">2</td> <td style="border: 1px solid black; padding: 2px 5px;">←</td> <td style="border: 1px solid black; padding: 2px 5px;">P-g</td> </tr> </table> </div> <p>I <u>feel</u> <u>like</u> <u>staying</u> <u>in</u> <u>bed</u>.</p> <p>They were busy <u>sewing</u> seeds.</p> <p>The work needs <u>doing</u> at once.</p> <p>This room is difficult <u>to</u> <u>heat</u>.</p> <p>The river is dangerous <u>to</u> <u>bathe</u> in</p> <p>Mrs. Green's husband is hard <u>to</u> <u>please</u>.</p> <p>Some of them are inconvenient <u>to</u> <u>live</u> in.</p> <p>Many of the houses are pleasant <u>to</u> <u>look</u> at.</p> <p>I have a lot of things <u>to</u> <u>do</u>.</p> <p>There are many places <u>to</u> <u>see</u> here.</p> <p>I have several announcements <u>to</u> <u>make</u>.</p> <p>George is very fond of <u>climbing</u>.</p> <p>Flying is better for very long journeys.</p>	1	2	C	3	C	2	←	P-g	<p>R;Ch3;p17 R;Ch6;p45 R;Ch9;p81 R;Ch10;p109 G;Ch1;p9 R;Ch7;p45</p>	<p>Beatrice began whistling again.</p> <p>I went on sitting on the bed.</p> <p>Too bad, fainting like that this afternoon.</p> <p>Hiding the facts does them no good.</p> <p>Wedding cost a great deal in those in India.</p> <p>Suddenly the telephone began ringing in the little room behind the library.</p>
1	2	C	3	C	2	←	P-g				

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox.I;T21;p109	*Climbing in the Alps without a guide is dangerous.		
Ox.I;T21;p109	*Before sending a letter, you must put a stamp on the envelope.		
Ox.I;T21;p109	Miss Green learnt typing from Miss Blake.		
Ox.I;T21;p109	We thanked Mr. Smith for helping us.		
Ox.I;T21;p109	I don't remember borrowing any books from you.		
Ox.II;T3;p21	The baby doesn't like going to bed in the dark.		
Ox.II;T5;p39	Miss Green finished typing all the letters by twelve o'clock.		
Ox.II;T19;p151	I don't feel like going to the office this morning.		

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers								
Ox.II;T5;p39	Miss Green finished <u>typing</u> all the letters by twelve o'clock.										
Ox.II;T17;p137	Governments often find it difficult <u>to reach</u> agreement.										
Ox.II;T16;p127	Miss Wade has a woman for three hours every morning to help with the <u>housework</u> . Mary sometimes asks her father to help her with her <u>homework</u> . *It takes about three and a third yards of <u>cloth</u> to make a man's suit.										
Ox.I;T21;p109	1.1.St:C(2) <table border="1" data-bbox="404 1191 1025 1254"> <tr> <td>1</td> <td>2</td> <td>C</td> <td>3</td> <td><to</td> <td>2</td> <td>P</td> <td>S-g</td> </tr> </table> <u>I'm glad to know that your're</u> <u>S-g</u> <u>well again.</u>	1	2	C	3	<to	2	P	S-g		
1	2	C	3	<to	2	P	S-g				

Topic	Structures in Grammatical Books	บทสนทนา	Structures in Readers								
	<table border="1"> <tr> <td data-bbox="341 412 497 831">I'm</td> <td data-bbox="497 412 621 831">glad</td> <td data-bbox="621 412 1079 831"> you can come. your are well again. </td> <td data-bbox="1263 412 1968 1434"></td> </tr> <tr> <td data-bbox="341 831 497 1434">We're</td> <td data-bbox="497 831 621 1434"> sorry sure </td> <td data-bbox="621 831 1079 1434"> (that) you can't come. your mother is ill. you'll enjoy your holiday. they will help. <hr/> to know(that)you're well again to see you. to hear (that) you've been ill. to learn (that) you can't come. to see him to be there </td> <td data-bbox="1263 412 1968 1434"></td> </tr> </table>	I'm	glad	you can come. your are well again.		We're	sorry sure	(that) you can't come. your mother is ill. you'll enjoy your holiday. they will help. <hr/> to know(that)you're well again to see you. to hear (that) you've been ill. to learn (that) you can't come. to see him to be there			
I'm	glad	you can come. your are well again.									
We're	sorry sure	(that) you can't come. your mother is ill. you'll enjoy your holiday. they will help. <hr/> to know(that)you're well again to see you. to hear (that) you've been ill. to learn (that) you can't come. to see him to be there									

โครงสร้าง	Structures in Grammatical Books	โครงสร้าง	Structures in Readers																				
Ox.I;T22;p114	<p>โครงสร้าง The "to" Infinitive</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">I am</td> <td style="width: 10%;">glad</td> <td style="width: 10%;">to know</td> <td style="width: 60%;"></td> </tr> <tr> <td></td> <td>sorry</td> <td>to learn</td> <td>that</td> </tr> <tr> <td></td> <td>pleased</td> <td>to hear</td> <td></td> </tr> <tr> <td></td> <td>interested</td> <td></td> <td></td> </tr> </table>	I am	glad	to know			sorry	to learn	that		pleased	to hear			interested			G;Ch12;p53	He also showed Kasturba how to do this work.				
I am	glad	to know																					
	sorry	to learn	that																				
	pleased	to hear																					
	interested																						
Ox.I;T22;p144	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;"></td> <td style="width: 10%;">glad</td> <td style="width: 10%;"></td> <td style="width: 60%;"></td> </tr> <tr> <td></td> <td>sorry</td> <td>to know</td> <td></td> </tr> <tr> <td>we were</td> <td>pleased</td> <td>to learn</td> <td>that</td> </tr> <tr> <td></td> <td>surprised</td> <td>to hear</td> <td></td> </tr> <tr> <td></td> <td>interested</td> <td></td> <td></td> </tr> </table>		glad				sorry	to know		we were	pleased	to learn	that		surprised	to hear			interested				
	glad																						
	sorry	to know																					
we were	pleased	to learn	that																				
	surprised	to hear																					
	interested																						
Ox.I;T23;p123	The doctor told her not to eat so much.																						
Ox.I;T19;p96	Your teacher will tell you how to spell the word.																						
Ox.I;T19;p96	We must teach children how to cross the streets safely.																						

<p>ढुढुढुढु</p>	<p>Structures in Grammatical Books</p>	<p>ढुढुढुढु</p>	<p>Structures in Readers</p>					
<p>Ox.I;T22;p116</p>	<p>I asked the conductor where to get off the bus.</p>	<p>G;Ch7;p37</p>	<p>The members of Gandhiji's new party were -to work to make life better for all the - Indians in South Africa.</p>					
<p>Ox.I;T21;p109</p>	<p>2. Int(A);C</p> <table border="1" data-bbox="368 796 872 870"> <tr> <td>A</td> <td>1</td> <td>2</td> <td>C</td> <td>2-ing</td> </tr> </table> <p>Do you like flying?</p>	A	1	2	C	2-ing		
A	1	2	C	2-ing				
<p>Ox.II;T18;p143</p>	<p>Can you smell something burning?</p>							
<p>Ox.II;T19;p151</p>	<p>Do you remember making any telephone calls to Hastings?</p>	<p>H;Ch9;p77 H;Ch9;p77 H;Ch9;p81</p>	<p>What right had he to go? What are they trying to prove? "What do you want to see Maxien about?"</p>					

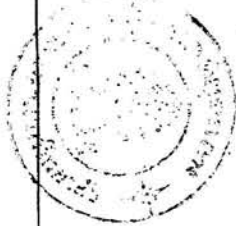
ข้อนี้	Structures in Grammatical Books	ข้อนี้	Structures in Readers
<p>Ox.II;T14;p111</p> <p>Ox.I;T22;p115</p>	<p>3. Re:C -</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>An 2 C 3 ← to 2 C 1</p> </div> <p><u>Don't be afraid to ask questions.</u></p> <p>Give me something to look at while I'm waiting.</p>		
<p>Ox.II;T2;p15</p>	<p>4. St:M</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>1 2 4 ← to 2 3</p> </div> <p><u>He stood up (in order) to see better.</u></p> <p>She ran across the street (in order) to catch the bus.</p>	<p>R;Ch7;p61</p> <p>R;Ch9;p101</p> <p>G;ChI;p11</p> <p>G;ChI;p5</p> <p>R;Ch9;p85</p> <p>R;Ch9;p85</p> <p>R;Ch10;p109</p> <p>R;Ch9;p25</p> <p>R;Ch7;p57</p> <p>R;Ch5;p29</p> <p>R;Ch8;p73</p>	<p>She began to laugh.</p> <p>We've been trying to get you.</p> <p>This she absolutely refused to do.</p> <p>He only wanted to do his duty.</p> <p>I'm sorry to have to drag you out.</p> <p>I'm not going to give way to threats.</p> <p>I want to know the truth' she said.</p> <p>He did not want to talk about it.</p> <p>"I' don't want to look back on these years.</p> <p>"I'm not doing nothing," he said again.</p> <p>Well, I went to have a look at her yesterday.</p>

๓.๖) Meanings and uses of "shall, will, can, may, must, ought, could"
that are found in the textbooks.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers						
	<p>1. St: C</p> <table border="1" data-bbox="333 514 886 577"> <tr> <td>1</td> <td>A(N)</td> <td>2</td> <td>C</td> <td>D</td> <td>1</td> </tr> </table>	1	A(N)	2	C	D	1		
1	A(N)	2	C	D	1				
Ox. II; T14; p111	You <u>needn't take his advise.</u>								
Ox. I; T20; p103	Mr. Hobbs cannot speak Spanish.								
Ox. II; T1; p16	I shall have to pump it up.								
Ox. I; T24; p150	We <u>may (might) as well</u> have a swim.								
Ox. I; T20; p102	We will be able to speak Spanish next year.								
Ox. II; T2; p15	He couldn't speak Spanish three years ago.								
Ox. II; T6; p50	Abul Qasim would wear his old clothes for -ten years.								
Ox. II; T1; p16	I shall have to take them <u>to be repaired.</u>								
Ox. II; T7; p50	You shouldn't have given the baby scissors to play with.								
Ox. II; T7; p50	Abul Qasim would rather wear his clothes for ten years than by new clothes.								

<p>အဘိဓာန်</p>	<p>Structures in Grammatical Books</p>	<p>အဘိဓာန်</p>	<p>Structures in Readers</p>
	<p>2.1 Int(A):C1</p> <p><input type="checkbox"/> A <input type="checkbox"/> 1 <input type="checkbox"/> 2 C <input type="checkbox"/> D <input type="checkbox"/> 1 <input type="checkbox"/> please</p> <p>Ox.I;T17;p85 Will you open the window, please?</p> <p>Ox.I;T17;p85 Shall I help you?</p> <p>Ox.I;T24;p123 Shall I have a swim?</p> <p> Shall I open the window?</p> <p>Ox.II;T8;p65 May I borrow your comb?</p> <p>Ox.II;T8;p65 May I borrow your tooth-brush?</p> <p>Ox.I;T17;p85 Shall we go to the theatre this evening?</p> <p>Ox.I;T18;p89 Will you lend her five shillings?</p> <p> Will you bring me my sewing-basket?</p> <p>Ox.I;T20;p103 Can John do the work without help?</p> <p> Was John be able to do the work without help?</p>		

โครงสร้าง Structures in Grammatical Books	โครงสร้าง Structures in Readers								
Ox. I;T21;p110 Ox.I;T22;p116 Ox.I;T23;p123 Ox.I;T25;p135 Ox.II;T7;p57 Ox.II;T16;p138	Shall I take you to the station in my car? Will this bus take me to the airport? Shall we ask her to dinner? Shall I tell you about my holidays? Will this coat keep the rain out? Will this coat keep me dry? Will this coat keep me warm (dry)? Oughtn't you to help your brother? 2.2 Int(A):C2 <table border="1" data-bbox="348 976 1094 1039"> <tr> <td>A</td> <td>1</td> <td>please</td> <td>2</td> <td>4</td> <td>C</td> <td>D</td> <td>1</td> </tr> </table>	A	1	please	2	4	C	D	1
A	1	please	2	4	C	D	1		
Ox.II;T7;p57	Will you please look after the children <table border="1" data-bbox="441 1105 1006 1183"> <tr> <td>S-g</td> </tr> </table> while we go to the theatre?	S-g							
S-g									



ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
<p>Ox.II;T1;p16</p> <p>Ox.II;T7;p50</p> <p>Ox.II;T7;p50</p> <p>Ox.II;T8;p5</p>	<p>3.1 St:M1</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> 1 A 2 ← V - 3 </div> <p><u>Mr. Dedda has to work very hard.</u></p> <p>I'd rather be alive than dead.</p> <p>No, thank you, I'd rather stay at home.</p> <p>Drivers may now go at more than 30 miles an hour.</p>		
<p>Ox.II;T18;p143</p>	<p>3.2 St:M</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> 1 A 2 ← S-g </div> <p><u>You will have to hurry if you want to catch that train</u></p>		
<p>Ox.I;T24;p100</p>	<p>4. Int(A):M</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> A 1 2 ← P-g </div> <p><u>Shall we go for a walk?</u></p> <p>Shall we listen to the wireless?</p>		

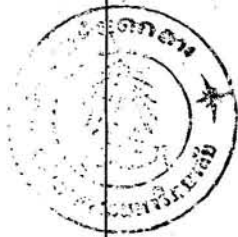
<p>၇၈၅၃၈</p>	<p>Structures in Grammatical Books</p>	<p>၇၈၅၃၈</p>	<p>Structures in Readers</p>
<p>Ox.II;T16;p119</p>	<p>Shall we all go to Wimbledon? What about Mary?</p>		
<p>Ox.I;T22;p115</p>	<p>Will you be in town next month?</p>		
<p>Ox.II;T6;p50</p>	<p>Would you like to go to the cinema?</p>		
	<p>5.St:Ca</p> <p>1 AN 2 C D 1</p>		
<p>Ox.II;T2;p15</p>	<p><u>I couldn't find the tin-opener</u></p> <p>4 1 4 AN 2 C 1</p> <p><u>yesterday and I still can't find it</u></p> <p>4</p> <p><u>today.</u></p>		
<p>Ox.I;T20;p103</p>	<p>6.St:P</p> <p>1 2 P S-g</p> <p><u>I hope I shall be able to go next year.</u></p>		
<p>Ox.II;T1;p15</p>	<p>I knew Tom will be late for school.</p>		
<p>Ox.II;T1;p15</p>	<p>John says he will be back before dark.</p>		
<p>Ox.II;T16;p128</p>	<p>Miss Wade is seventy-five She ought not to drive a car.</p>		

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers						
<p>Ox.II;T6;p50</p>	<p>7. <u>Int(A):P</u></p> <table border="1" data-bbox="341 498 1065 566"> <tr> <td data-bbox="341 498 430 566">A</td> <td data-bbox="437 498 526 566">1</td> <td data-bbox="532 498 621 566">2</td> <td data-bbox="627 498 675 566">P</td> <td data-bbox="681 498 1065 566">S-g</td> </tr> </table> <p><u>Do you think (that) woman should get</u></p> <table border="1" data-bbox="424 639 774 702"> <tr> <td data-bbox="424 639 774 702">S-g</td> </tr> </table> <p><u>the same way as men?</u></p>	A	1	2	P	S-g	S-g		
A	1	2	P	S-g					
S-g									

๓.๔ Active and passive voices of verbs frequently used,
and of these found in the textbooks.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
	<p>1. St: C</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> 1 2 4 C 2-ed ← P-g </div>		
Ox. I; T16; p91	<p><u>Accidents</u> <u>are</u> <u>often</u> <u>caused</u> <u>by</u> <u>carelessness</u>.</p>	R; Ch5; p29	Nothing was changed.
	<p>Carelessness often caused by carelessness.</p>	R; Ch7; p53	Rebecca was not drowned at all.
Ox. II; T3; p23	<p>Walls could not be used.</p>	R; Ch9; p101	The curtains had been drawn.
	<p>The man was not caught.</p>	G; Ch24; p97	Seen a new ashram was formed.
	<p>*Not a word was spoken.</p>	R; Ch8; p73	They were done with same pointed tool.
Ox. II; T17; p137	<p>These <u>agreements</u> must not be broken.</p>	G; Ch10; p45	During the voyage the ship was
Ox. I; T16; p96	<p>Knives are made in sheffield.</p>		caught in a terrible storm.
Ox. II; T5; p39	<p>Apples are sold by weight.</p>	G; Ch24; p97	So a little dairy was started to
Ox. I; T25; p136	<p>*<u>Such a coat</u> is called a raincoat.</p>		provide this.
	<p>*<u>Such clothes as these</u> are called tailor-made</p>	G; Ch27; p105	Our minds are not distracted by even
	<p>clothes.</p>		a tree or a flower.
		G; Ch31; p117	One very sweet story is told of
			Gandhiji's persuasiveness is getting
			gifts for his poor people.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox.II;T5;p39	The boy was knocked down by a bus.	G;Ch33;p125	All over India the Harijans were
	These letters were typed by Miss Green.		allowed to enter the temples at
Ox.II;T5;p39	In England eggs are sold by the Dozen.		last to warship side by side with
	Some workmen are paid by the electricity.		their Hindu brothers.
Ox.I;T19;p96	The cyclist was knocked down by a motor- van.		
	The woman was taken to hospital.		
Ox.I;T19;p96	Miss Green is going to marry Mr. Debsen.		
	She is going to be (to get) married next month.		
Ox.II;T3;p23	Every room in the house had been entered.		
	The man had entered every room in the house.		



အက္ခရာ	Structures in Grammatical Books	အက္ခရာ	Structures in Readers
		G;Ch33;p125	All over India the Harijans were allowed to enter the temples at last to worship side by side with their Hindu brothers.
Ox.II;T5;p39	The boy was knocked down by a bus. These letters were typed by Miss Green.		
Ox.II;T5;p39	In England eggs are sold by the dozen. Some workmen are paid by the electricity.		
Ox.I;T19;p96	The cyclist was knocked down by a motor-van. The woman was taken to hospital.		
Ox.I;T19;p96	Miss Green is going to marry Mr. Debsen. She is going to be (to get) married next month.		
Ox.II;T3;p23	Every room in the house had been entered. The man had entered every room in the house.		

<p>บทเรียน</p>	<p>Structures in Grammatical Books</p>	<p>บทเรียน</p>	<p>Structures in Readers</p>							
<p>Ox.II;T3;p22 Ox.II;T5;p39 Ox.II;T3;p22</p>	<p>Wages are paid to workmen and servants. Cloth is sold by the yard or by the metre. They are paid by day or week or month.</p> <p>2. <u>Int(A):M</u></p>									
<p>Ox.I;T19;p96</p>	<p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">A</td> <td style="padding: 2px;">D</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">C</td> <td style="padding: 2px;">2-ed</td> <td style="padding: 2px;">p-g ?</td> </tr> </table> </p> <p>Has that button been sewn on yet? Have you typed these letters yet? Have these letters been typed yet?</p>	A	D	1	2	C	2-ed	p-g ?	<p>G;Ch6;p33</p>	<p>Indians were treated so badly in South Africa, and yet nobody did anything about it.</p>
A	D	1	2	C	2-ed	p-g ?				

๓.๘ Tenses in relation to "if" in all non-suppositional forms.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
<p>Ox.I;T11;p51</p> <p>Ox.II;T11;p88</p> <p>Ox.II;T5;p38</p> <p>Ox.I;T9;p97</p> <p>Ox.II;T9;p75</p>	<p>1.1 St:C (1)</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 5px;"> S-g [1] A 2 C 1 </div> <p><u>If you have money, you can buy things.</u></p> <p>If you have money, you can't buy things.</p> <p>If you do not want to buy a caravan, you can hire one for few weeks.</p> <p>If the plane left at noon, it would reach Rome at three.</p> <p>If you listen to the B.B.C., you will sometimes hear English lessons given by radio.</p> <p>Without your help, (if you had not helped me) I couldn't have done the work.</p>	<p>G;Ch28;p109</p> <p>R;Ch2;p13</p> <p>R;Chr;p37</p> <p>R;Ch7;p69</p> <p>R;Ch8;p73</p> <p>G;Ch18;p87</p>	<p>All food, if cooked, had to be boiled.</p> <p>If you find anything not to your liking, you will tell me at once?"</p> <p>If you want to meet him, you can meet him outside Mandeley.</p> <p>If it had to come all over again, I should not do anything different.</p> <p>And if you will allow me, I would like to make a further statement."</p> <p>If a man should fast with, the idea of convincing people that they are wrong, but at the same time.</p>

หมายถึงประโยคความซ้อนที่อนุประโยคนำหน้า

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers						
Ox.II;T6;p38	<p>1.2 St:C(2)</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">A</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">C</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">S-g</td> </tr> </table> </div> <p><u>You can do it if you try.</u></p>	1	A	2	C	1	S-g	R;Ch7;p49	"Well, of course I must see him if it's important.
1	A	2	C	1	S-g				
Ox.II;T5;p38	You could do it if you tried.								
Ox.II;T5;p38	You could have done it if you had tried.								
Ox.I;T23;p122	It is no use taking English lessons if you are not ready to work hard.								
Ox.I;T25;p136	A man is not much use on a farm nowadays unless he knows all about machines.								
Ox.I;T25;p136	<p>2.1 St:M(1)</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">S-g</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">A</td> <td style="border: 1px solid black; padding: 2px;">2</td> </tr> </table> </div> <p><u>Unless it rains, we shall go into</u></p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;"> <p style="text-align: center;">P-g</p> </div> <p><u>the country on Sunday.</u></p>	S-g	1	A	2	R;Ch9;p97	If it was of any importance, Danny would know.		
S-g	1	A	2						
		R;Ch10;p113	If people are not there to be talked about, the talk dies.						
		R;Ch7;p53	If your hand has gone you don't know, for a few minutes.						

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		G;Ch5;p29	If he was not going to be a successful barrister, he might at least see a little more of the world, he thought.
		R;Ch7;p61	If I had a child, More, neither you nor anyone in the world could prove that was not yours.
		F;Ch9;p93	If there was something important she had to tell me Jack she would have told me.
		R;Ch9;p81	If you can't tell me what you want to see Maxim about, it's not much good your sitting here.
		G;ChI;p1	If we studied his life and his work carefully, we should not be content with just loving him, we should try to follow his teaching as well and to be as like him as possible.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers						
	<p>2.2 <u>St:M</u></p> <table border="1" data-bbox="319 947 975 1020"> <tr> <td>1</td> <td>A</td> <td>A</td> <td>2</td> <td>←</td> <td>S-g</td> </tr> </table> <p>Ox.I;T17;p85 <u>I shall have to hurry if I want to</u> <u>get the bus.</u></p> <p>Ox.I;T25;p135 I shall not go swimming unless the water is warm.</p>	1	A	A	2	←	S-g	<p>G;Ch25;p101</p>	<p>Then if only we copy Gandhiji in all the little things of life and teach our dear ones to do the same, we shall find our own home turning into little Sevagrams of peace and happiness.</p>
1	A	A	2	←	S-g				

<p>4 TOWUJNS</p>	<p>Structures in Grammatical Books</p>	<p>4 TOWUJNS</p>	<p>Structures in Readers</p>
<p>Ox.I;T23;p123</p>	<p>3. St:Co</p> <p><u>S-g</u> 1 <u>A</u> 2</p> <p><u>If you feel tired</u> <u>you'd better stop and</u></p> <p><u>2</u> <u>D</u> <u>1</u></p> <p><u>have a rest.</u></p> <p>4. Re:Co</p> <p><u>S-g</u> - <u>please</u> 2 <u>C</u> 1</p> <p><u>If you are coming,</u> <u>please send me</u></p> <p><u>D</u> 1</p> <p><u>a telegram</u></p>	<p>R;Ch9;p1</p> <p>G;Ch17;p73</p>	<p>I don't think I shall mind very much if Max doesn't get back to dinner!</p> <p>She asked Gandhiji if, by milk he did not mean the milk of cows and buffaloes.</p>

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		G;Ch17;p73	The doctor said that if his patient would only consent to drink the milk of goat, he would be quite satisfied.
		R;Ch2;p9	I wondered if he guessed that I feared my arrival at Manderley now as much as I had looked forward to it before.
		R;Ch2;p9	"You mustn't mind if there's a certain amount of curiosity," he said, "everyone will want to know what you are like."
		R;Ch3;p17	"Good bye," We said, "forgive me if I've asked you a lot of wide questions, my dear, and said all sorts of things I shouldn't."

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		<p>G;Ch19;p81</p> <p>G;Ch21;p89</p>	<p>He told them that if the registration order was not done away with, all the Indians who had registered willingly would. been their certificates of registration.</p> <p>He knew that if Indians would go on quietly and bravely showing the British that they had every right to be free, the British would be forced to understand in the end.</p>

1950 Tenses in relation to conjunctions that present
difficulty to Thai students e.g. "so that"

ตำหน่ง	Structures in Grammatical Books	ตำหน่ง	Structures in Readers
<p>Ox.I;T23;p122</p> <p>Ox.II;T8;p66</p> <p>Ox.II;T9;p75</p>	<p>1.1 St: C: 1⁵</p> <p>[4] [B 1] [2 C 1]</p> <p><u>So her husband told me.</u></p> <p>[It might rain before evening.]</p> <p>Perhaps I ought to take my raincoat.</p> <p>It was hot yesterday.</p> <p>So it was.</p> <p>* I went to the cinema yesterday evening. R; Ch10;p113</p> <p>" Oh! did you? So did I"</p>		<p>So shall I.</p>

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
<p>Ox.I;T2๐;p103</p> <p>Ox.I;T20;p104</p> <p>Ox.II;T18;p143</p> <p>Ox.I;T2๐;p104</p>	<p>1.2 St:C;se(2)^๕</p> <p>[1] [2] C [1] . [4] [2] [1]</p> <p><u>Tom</u> <u>speaks</u> <u>French</u>. <u>So</u> <u>does</u> <u>Harry</u>.</p> <p>Beth Tom and Harry can swim.</p> <p>Tom can swim. So can Harry.</p> <p>Milan is in Italy. So is Turin.</p> <p>Anne has blue eyes. So has Mary.</p> <p>We have plenty of time, so there's no need to hurry.</p> <p>Anne and Mary have blue eyes. So have Susan and Pelly.</p>	<p>R;Ch10;p113</p> <p>R;Ch7;p61</p>	<p>I want one too, and so do you"</p> <p>And so does everyone, your friends, all our little world.</p>


^๕ se(2) หมายถึงประโยคความรวมที่ ๒ se

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers								
Ox. I; T24; p129	<p>1.3 St:C;a(1)^b</p> <table border="1" data-bbox="395 482 1129 556"> <tr> <td>D</td> <td>1</td> <td>2</td> <td>C</td> <td>N</td> <td>3</td> <td>←</td> <td>S-g</td> </tr> </table> <p><u>The snow was so deep that the postman</u> <u>was an hour late.</u></p> <p>The weather was <u>so bad that</u> we didn't go out. The water was <u>so cold that</u> he didn't enjoy his swim. I'm <u>so tire that</u> I can't walk home. Let's get a bus back. There are <u>so many things in the shop that</u> it is difficult to know what to buy.</p>	D	1	2	C	N	3	←	S-g	<p>R; Ch7; p61</p> <p>G; Ch20; p85</p> <p>G; Ch21; p107</p> <p>G; Ch3; p1</p>	<p>'We could make you look <u>so</u> foolish <u>that</u> no one would believe you, Max, nobody at all.'</p> <p>He worked <u>so</u> hard recruiting men to defend Britain <u>that</u> he fell ill.</p> <p>Best of all, he made people see the sweetness and beauty of goodness, <u>so that</u> everybody who met him longed to imitate him.</p> <p>He did this <u>so faithfully that in the end millions of people looked up to as a saint and obeyed him in every thing.</u></p>
D	1	2	C	N	3	←	S-g				

^ba(1) ประโยคความซ้อนที่ ๑ so...that, so....as, such....as

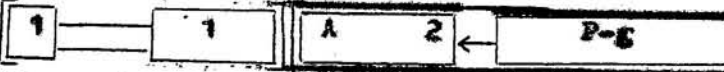
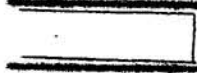
<p>योजना</p>	<p>Structures in Grammatical Books</p>	<p>योजना</p>	<p>Structures in Readers</p>						
<p>Ox.II;T9;p7⁴</p>	<p>It is not <u>as</u> difficult <u>as</u> you think. You are not <u>such</u> a fool <u>as</u> you look.</p> <p>1.4 St:Ca(2)</p> <table border="1" data-bbox="348 885 901 948"> <tr> <td>1</td> <td>2</td> <td>C</td> <td>D</td> <td>1</td> <td>← P-g</td> </tr> </table>	1	2	C	D	1	← P-g	<p>G;Ch4;p25</p> <p>G;Ch1;p9</p> <p>R;Ch7;p57</p>	<p>Several of these young men were very poor indeed <u>and</u> they lived <u>so</u> simply <u>that</u> it made Gandhiji way of life seem still very rich.</p> <p>He was very glad, too, that he would now have Kasturbai for a playmate.</p> <p>But I looked away from him so that he did not see my face.</p>
1	2	C	D	1	← P-g				
<p>Ox.II;T1;p15</p>	<p>He put some chalk on the patch</p> <table border="1" data-bbox="352 1027 932 1089"> <tr> <td>S-g</td> </tr> </table> <p>so that it would not stick to the</p> <table border="1" data-bbox="352 1136 756 1207"> <tr> <td>S-g</td> </tr> </table> <p>inside of the tyre.</p>	S-g	S-g	<p>R;Ch7;p65</p> <p>G;Ch24;p97</p>	<p>I stood up, my back to him, so that he shouldn't see my face.</p> <p>Then vegetables were planted and <u>grew</u> so that the little hospital could supply its own fresh vegetables.</p>				
S-g									
S-g									

① a(2) use so that

๑ โครงสร้าง	Structures in Grammatical Books	๑ โครงสร้าง	Structures in Readers			
Ox.II;T10;p75	A teacher must speak <u>clearly</u> , <u>so that</u> his students may understand well.	R;Ch7;p57	I wanted him to talk, <u>so that</u> his bitterness might come out, and			
Ox.II;T2;p15	He is going to put some chalk on the patch <u>so that</u> it will not stick to the inside of the tyre.		all the hatred and disgust of those last years			
Ox.II;T3;p23	Thick ice <u>had to be broken so that</u> animals could get drinking water					
Ox.II;T2;p16	He put chalk on the patch <u>so that</u> in order that) it would not stick to the inside of the tyre.					
	1.5 <u>St(sub)SG</u> 1 1 <table border="1" data-bbox="758 1094 1044 1166"> <tr> <td>2</td> <td>G</td> <td>3</td> </tr> </table>	2	G	3	G;Ch10;p45	One and all called on God, the Father of Mankind.
2	G	3				
Ox.II;T18;p143	<u>Spain and Portugal are neighbours.</u>	R;Ch10;p105	The noise and the heat gave me a headache.			

โครงสร้าง	Structures in Grammatical Books	โครงสร้าง	Structures in Readers
	Italy and France are neighbouring Countries.	R;Ch7;p49	Her owner and Heyd's agent will settle that between them.
Ox.I;T12;p56	Mr. and Mrs. Black have breakfast at 8 o'clock.	G;Ch28;p109	No spices or other flavurings were allowed, not even salt.
Ox.I;T24;p129	John, Henry and Tom are good tennis players.	R;Ch9;p97	Favell Mrs. Danvers, Colonel Julyan, trunk with the slip of paper in his hand, they were all forgotten at this moment.
	Anne, Alice and Mary are bad tennis players	G;ch9;p41	All this time, Kasturba and her two little sons had been patiently awaiting Gandhiji's return home.
Ox.I;T22;p115	France, Spain, Portugal and Greece are countries in Europe.	G;Ch16;p69	Mahatma Gandhi, a young relative of Gandhiji's and very dear to him, won the prize.
		G;Ch27;p105	Morning and evening Prayers at Savagran were something no visitor ever forget.

<p>ᠲᠠᠩᠭᠤᠨᠠᠵᠤ</p>	<p>Structures in Grammatical Books</p>	<p>ᠲᠠᠩᠭᠤᠨᠠᠵᠤ Structures in Readers</p>									
<p>Ox. II;T9;p74</p>	<p>2. <u>BeiC</u> -</p> <table border="1" data-bbox="404 486 818 556"> <tr> <td>2</td> <td>C</td> <td>1</td> <td>S-g</td> </tr> </table> <p><u>Leave it as it is</u> Say the word as I said it.</p>	2	C	1	S-g						
2	C	1	S-g								
<p>Ox.II;T9;p74</p>	<p>3.1 <u>St:M</u>.</p> <table border="1" data-bbox="414 752 1098 823"> <tr> <td>S-g</td> </tr> </table> <p><u>As the spring of the balance is pulled</u></p> <table border="1" data-bbox="383 878 984 948"> <tr> <td></td> <td>D</td> <td>1</td> <td>2</td> <td>←</td> <td>4</td> <td>←</td> <td>tee</td> </tr> </table> <p><u>down, the needle moves down too.</u></p> <p>As it's cold today, we'd better light a fire. (It's cold today so we'd better light a fire.)</p> <p><u>Now (that)</u> Mr. Wilson is well again, he can travel.</p> <p><u>Now (that)</u> she's grown-up, she doesn't want toys for Christmas.</p>	S-g		D	1	2	←	4	←	tee	
S-g											
	D	1	2	←	4	←	tee				

<p>78 n. 00 (78)</p>	<p>Structures in Grammatical Books</p>	<p>78 n. 00 (78)</p>	<p>Structures in Readers</p>
	<p>3.2 <u>St(sub):H</u></p> <p>  </p> <p>Ox.I;T16;p80 <u>Mr. and Mrs. Gray have been to the theatre</u>  <u>this month.</u></p> <p>Ox.I;T16;p80 Mr. and Mrs. Gray went to the theatre last month.</p> <p>Ox.II;T11;p87 Both Fred and Jack left college (finished their studies) several years ago.</p> <p>Ox.II;T11;p81 The people of the village and the farmers in the neighbourhood has asked the Country Council to give them a better water supply.</p>	<p>R;Ch10;p105</p> <p>G;Ch27;p105</p> <p>G;Ch13;p57</p>	<p>Maxim and I looked out of the window.</p> <p>All this goodness and sweetness came from his great love of God.</p> <p>Hindus, Muslims and Christians - all were as friendly as could be.</p>

ชื่อหนังสือ	structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers					
Ox.I;T19;p97	<p>4.1 St:Co;V^{so}</p> <table border="1" data-bbox="378 509 903 572"> <tr> <td>1</td> <td>2</td> <td>2</td> <td>C</td> <td>1</td> </tr> </table> <p>We <u>listened</u> but <u>heard</u> nothing.</p>	1	2	2	C	1	G;Ch4;p25	<p>Mean while he studied hard and made good progress.</p>
1	2	2	C	1				
Ox.II;T3;p22	<p>The teapot dropped out of her hand and broke. She dropped the teapot and broke it.</p>	R;Ch10;p109	<p>He paused and glanced down at the notes.</p>					
Ox.II;T7;p57	<p>I <u>looked</u> out of the window, but saw nothing.</p>	R;Ch9;p89	<p>The man's a fool, and would never have come forward on his own.</p>					
Ox.II;T10;p82	<p>They stopped and had a rest <u>every three</u> hours.</p>	G;Ch15;p65	<p>There was no idea of getting rich or having an easy life.</p>					
Ox.II;T11;p87	<p>Abul Qasim <u>left</u> his shees at the deer and went into the masque.</p>	G;Ch31;p117	<p>Gandhiju thanked her for her generasity and theks said sweetly:</p>					
Ox.II;T15;p119	<p>Mr.Archer went out and shot a couple of rabbits.</p>	G;Ch28;p109	<p>The little girls couldn't resist the bhajas, however, and enjoyed eating them very much.</p>					
Ox.II;T12;p95	<p>Mr.Smith will close his shop and go out to have lunch.</p>							

အဘိဓာန်	Structures in Grammatical Books	အဘိဓာန်	Structures in Readers
<p>Ox. II; T9; p75</p>	<p>Tom will go there next summer; and so shall I (I also shall go.)</p>	<p>R; Ch10; p109</p> <p>R; Ch7; p53</p> <p>R; Ch9; p10</p> <p>R; Ch9; p93</p> <p>R; Ch6; p41</p>	<p>In three or four months' time there would have been nothing to do but try to kill the pain, and wait.</p> <p>I carried her body to the boat, and sailed it out that night and sank it there, where they found it to day.</p> <p>It seemed strange to be sitting in the dining-room and not looking out into the garden.</p> <p>She must have driven down here directly after that, and gone like the wind, too."</p> <p>I went along the passage and looked down, hidden in the archway at the top of the stairs.</p>

<p>विषय</p>	<p>Structures in Grammatical Books</p>	<p>विषय</p>	<p>Structures in Readers</p>
		<p>G;Ch24;p97</p>	<p>All must share in the daily household work, wash their own clothes, help with the cooking and do even the humblest sweeper's tasks.</p>
		<p>*G;Ch4;p25</p>	<p>Feeling that he could certainly do what these boys managed to do, and so save still more money; Gandhiji in a very cheap room.</p>
		<p>G;Ch10;p45</p>	<p>They listened with great sympathy to his stories about the bad treatment of Indians in South Africa and encouraged him to speak about it on platforms at public meeting in Bombay Poona and Madras.</p>
		<p>G;Ch10;p45</p>	<p>In their distress and fear the passengers forget all differences of religion and knelt together in prayer-Hindus, Muslims, Parsis, and christians.</p>

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers								
<p>Ox.I;T18;p89</p> <p>Ox.II;T8;p65</p> <p>Ox.II;T11;p87</p> <p>Ox.II;T18;p143</p>	<p>4.2 St:Co;obj^{๒๐}</p> <table border="1" data-bbox="368 456 965 534"> <tr> <td>1</td> <td>2</td> <td>C</td> <td>1</td> <td>D</td> <td>1</td> <td></td> <td>4</td> </tr> </table> <p>I told him my name and address.</p> <p>The teacher asked them a lot of questions.</p> <p>There were six cats, <u>as well as</u> three dogs, in the car</p> <p>We went to Naples <u>as well as</u> to Rome.</p> <p>We went to Naples, <u>and also</u> to Rome.</p> <p>Mr. Gibbs left £5,000 to his wife and £100 to his sister</p> <p>There was a shortage of water in suffolk and the neighbouring countries.</p>	1	2	C	1	D	1		4	<p>G;ChI;p11</p> <p>G;Ch6;p33</p> <p>G;Ch14;p61</p> <p>G;Ch14;p61</p>	<p>They thought it unsuitable and a waste of time.</p> <p>He longed for home and company of all his dear ones.</p> <p>Now he was working for the freedom and happiness of all the Indians in the world.</p> <p>He gave all the gold and jewels to a bank, to be kept as a reserve fund for the Indian community.</p>
1	2	C	1	D	1		4				

^{๒๐} obj หมายถึงประโยคความรวมที่เชื่อมกรรมาของประโยค

<p>ⁱ TOM:128</p>	<p>Structures in Grammatical Books</p>	<p>ⁱ TOM:128</p>	<p>Structures in Readers</p>
<p>Ox. I; T16; p90</p>	<p>This (one) is better than (one)</p>	<p>R; Ch9; p85</p>	<p>There was no sound but the falling rain.</p>
<p>Ox. I; T24; p129</p>	<p>John plays better than Henry and Tom.</p>	<p>R; Ch9; p93</p>	<p>There was no sound but that of the falling</p>
	<p>John is a better player than Henry and</p>		<p>rain.</p>
	<p>Tom.</p>	<p>G; Ch32; p121</p>	<p>He was equally careful to be plain and</p>
	<p>Anne plays worse than Alice and Mary.</p>		<p>simple in the cold season, too.</p>
	<p>Anne is a worse player than Alice and</p>	<p>R; Ch7; p; 61</p>	<p>Haven't we acted the parts of having</p>
	<p>Mary.</p>		<p>husband and wife rather too well?</p>
			<p>she said</p>
		<p>R; Ch3; p21</p>	<p>There were bookshelves with books in them,</p>
			<p>cups and plates, and on the shelves little</p>
			<p>model ships.</p>
		<p>G: Ch 18p77</p>	<p>There must be no vanity or selfishness in</p>
			<p>the mind at all, and during the fast one</p>
			<p>should think.</p>

ข้อ ๓.๑๐ (ต่อ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		R;Ch7;p57	The gardens, the drawing-room, even the flowers in the Happy Valley-the beauty of Manderley that people talk about and photograph and paint, it's all due to her, to Rebecca.
		R;Ch10;p105	We got out of the car, and Favell came up.
		G;Ch28;p109	For a time he took only one meal a day, and that was only bread and salt.
		E;Ch10;p117	I called her the best in.

๑๑. ประโยคความรวมชนิดที่พบในหนังสือ Gandhiji: The Story of His life ประโยค
และพบในหนังสือ Rebecca ประโยค ในที่นี้ยกตัวอย่างมาพอเป็นสังเขป

	Structures in Grammatical Books		Structures in Readers
		R;Ch10;p113	New that we were alone again and the strain was over, the sensation was one of almost unbearable relief.
		R;Ch9;p81	Mr. Favell," I said, I don't want to be rude, but I am very tired I have had a long day.
		R;Ch10;p105	"Well, here we are," said Colonel Gulyan, "and it's exactly twelve minutes past five.
		G;Ch15;p65	All were equal in position and all shared in the work of farming the land and harvesting the crops.
		G;Ch31;p117	He quietly pointed to her mangal-sutra or marriage necklace, but she only cast down her eyes in silence.
		R;Ch5;p3	She did not seem, that an instant I saw

<p>संरचना २</p>	<p>Structures in Grammatical Books</p>	<p>संरचना ३</p>	<p>Structures in Readers</p>
<p>Ox. II; T11; p87</p>	<p>The traffic was heavy but we managed to get to the station two minutes before the train left.</p>	<p>R; Ch6; p41 R; Ch6; p41 R; Ch1; p1 R; Ch3; p17 R; Ch2; p9</p>	<p>The eyes were larger, surely, the mouth thinner, the skin white and clear?</p> <p>Suddenly the sound of the drum filled the great hall; I saw them look up, surprised.</p> <p>The private road was just a narrow ribbon road, its stony surface covered with grass and weeds.</p> <p>"You see," she said, starting towards the door, "you are so different from Rebecca.</p> <p>Someone came forward from the sea of faces, someone tall and thin, dressed in black, with great dark eyes in a white face.</p>

<p>4 58 60 70 80 90 100</p>	Structures in Grammatical Books	<p>4 58 60 70 80 90 100</p>	Structures in Readers
	<p>4.33t:Co</p> <p>1 2C V 3 1 2-not C</p>	R;Ch9;p77	They might do some thing; they might make trouble.
Ox.II;T1;p13	<p>He is very wealthy, but he is not</p> <p>3</p> <p>honest.</p>	R;Ch7;p57	It's lovely, Madam-Fit for the Queen of England.
Ox.I;T24;p128	Harry was ill last week, but he's better. (he's not so ill this week)	R;Ch7;p61	And none of them will ever guess none of them will ever know.
Ox.II;T18;p143	The driver lost control of the bus, and it went into the river.	R;Ch2;p9	Behing us came Favell his low green car covered with dust.
Ox.I;T24;p129	There used to be a cinema in the town, but now all the people have television sets.	G;Ch14;p61	Drit is not only disagreeable in the home its is a cause of sickness, too.
Ox.II;T16;p90	This button is too small; here are some large ones.	R;Ch24;p129	She didn't kill herself that's the only thing that matters.
Ox.I;T19;p11	I looked out of the window, but it was dark, so I saw nothing.	R; Ch7;p53	Little by little feeling will come back to me, I thought little by little I shall understand.

12 2.90 (NB)

Structures in Grammatical Books

12 2.90 (NB)

Structures in Readers

Ox.I;T16;p90

These buttons are different colours but the same size.

R;Ch10;P113
R

She was veeey young and porbably newly married.

G;Ch10;P49

He was always meek and genyle to his enemies.

G;Ch1;P1

Gandhiji himself was not always great or good.

R;Ch7;P49

He looked at me, feelish and dull once more.

G;Ch21;P80

Sp of course the British did not even went to think of giving up a great,rich and beautiful co ntry like India.

...Negations and interrogations, and answering tag questions.

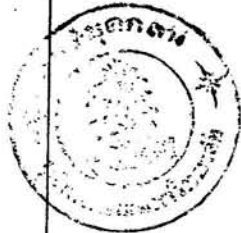
6

<p>درباره</p>	<p>Structures in Grammatical Books</p>	<p>درباره</p>	<p>Structures in Readers</p>
<p>Ox.II;T14;p110 Ox.II;T16;p127 Ox.II;T16;p128 Ox.II;T18;p143 Ox.II;T5;p39 Ox.II;T17;p116 Ox.I;T9;p42 Ox.I;T12;p56 Ox.I;T12;p56 Ox.I;T20;p104 Ox.I;T20;p110 Ox.II;T22;p114</p>	<p><u>1. Int(A):C</u></p> <p>A 1 2 C D-1</p> <p>Do you <u>use</u> <u>any</u> <u>help</u>?</p> <p>Do you play tennis (football, cricket, golf)?</p> <p>Can you <u>repa</u>r these trousers?</p> <p>Can you make this old car <u>start</u>?</p> <p>Can you lift the piano <u>by</u> yourself?</p> <p>Did you ask him about his <u>journey</u>?</p> <p>Have I (we, you, they) read this <u>book</u>?</p> <p>Has Roger finished <u>breakfast</u> yet*?</p> <p>Have we got any <u>bread</u> in the house?</p> <p>Has your brother come back <u>yet</u>?</p> <p>Have you <u>ever</u> been to Rome?</p> <p>Yes's I've often been here;</p> <p>Has she <u>save</u> <u>to</u> <u>money</u> you?</p>		

ตัวอย่าง	Structures in Grammaticals Books	ตัวอย่าง	Structures in Readers
<p>Ox.I;T11;p50</p> <p>Ox.I;T22;p116</p> <p>Ox.I;T17;p85</p> <p>Ox.II;T17;p152</p> <p>Ox.I;T12;p56</p> <p>Ox.I;T25;p136</p> <p>Ox.II;T17;p137</p> <p>Ox.II;T17;p135</p> <p>Ox.II;T7;p54</p> <p>Ox.I;T19;p97</p> <p>*Ox.I;T23;p122</p>	<p>1.2 Int(B):C</p> <div style="display: flex; align-items: center; justify-content: center; gap: 20px;"> <div style="border: 1px solid black; padding: 2px;">Q</div> <div style="border: 1px solid black; padding: 2px;">C</div> <div style="border: 1px solid black; padding: 2px;">A</div> <div style="font-size: 2em;">[</div> <div style="font-size: 2em;">1</div> <div style="font-size: 2em;">]</div> <div style="border: 1px solid black; padding: 2px;">2</div> <div style="border: 1px solid black; padding: 2px;">C</div> <div style="border: 1px solid black; padding: 2px;">1</div> </div> <p><u>Where</u> <u>do</u> <u>I</u> (we,you,they) <u>have</u> <u>lunch</u>?</p> <p>What did she ask you for?</p> <p>When will the train reach London?</p> <p>How can I pay my debts?</p> <p>At what time do you have breakfast?</p> <p>Where do you <u>have</u> your hair <u>cut</u>?</p> <p>Why don't you <u>make</u> yourself <u>useful</u>?</p> <p>How can we <u>sell</u> more of our goods abroad?</p> <p>Why don't you <u>help</u> me instead of looking on?</p> <p>How much time do you spend listening to the wireless?</p> <p>What's the <u>news</u> of talking to that man?</p>	<p>R;Ch8;p73</p> <p>R;Ch3;p17</p> <p>R;Ch9;p89</p> <p>R;Ch9;p101</p> <p>R;Ch9;p101</p> <p>R;Ch5;p29</p> <p>R;Ch2;p13</p> <p>R;Ch4;p25</p> <p>R;Ch4;p25</p>	<p>Who make the holes in her?</p> <p>"Why?why should she dislike me?"</p> <p>What the devil does that matter? said tawell.</p> <p>Why on earth should Rebecca have killed herself?</p> <p>Where is he?</p> <p>"What's the matter?"</p> <p>"How is it?" She said to me.</p> <p>"What sort of size was it?"</p> <p>"What is the little harbour for?"</p>

<p>โครงสร้าง</p>	<p>Structures in Grammatical Books</p>	<p>โครงสร้าง</p>	<p>Structures in Readers</p>								
<p>Ox.I;T2;p110 Ox.I;T11;p51 Cx.II;T5;p39 *Ox.I;T20;p104</p>	<p>2.1 Int(A):M (1)</p> <table border="1" data-bbox="327 470 621 540"> <tr> <td>A</td> <td>1</td> <td>2 ← 4</td> </tr> </table> <p><u>Did you go for?</u></p> <p>Do you often listen to the radio?</p> <p>Yes, I do.</p> <p>Does your sister often listen to the r radio? No, she doesn't.</p> <p>(an you be here <u>by</u> three o'clock?</p> <p>Are Roger and David <u>yp</u> yet?</p>	A	1	2 ← 4							
A	1	2 ← 4									
<p>Ox.II;T17;p137</p>	<p>2.2 Int(A):M(2)</p> <table border="1" data-bbox="331 1066 1067 1136"> <tr> <td>2</td> <td>1</td> <td>C D</td> <td>1</td> <td>←</td> <td>P-g</td> </tr> </table> <p><u>Have you any difficulty in understanding</u></p> <table border="1" data-bbox="331 1199 994 1262"> <tr> <td>P-g</td> <td>S-g</td> </tr> </table> <p>English people when they talk to you?</p>	2	1	C D	1	←	P-g	P-g	S-g	<p>R;Ch9;p101 R;Ch5;p29</p>	<p>Is that you? "Is anybody there?" No answer.</p>
2	1	C D	1	←	P-g						
P-g	S-g										

<p>1 Tamil</p>	<p>Structures in Grammatical Books</p>	<p>1 Tamil</p>	<p>Structures in Readers</p>
<p>2.2Int(B):M</p> <p>QW C A [1] [4 → 2]</p> <p>Ox.I;T9;p41 <u>What has he (she) just done?</u></p> <p>Ox.II;T1;p7 <u>What has John (just) done!</u></p> <p>Ox.I;T12;p56 <u>What has he (got) in his hand?</u></p> <p>Ox.II;T15;p119 <u>What shall we do about Christmas?</u></p> <p><u>What shall we do about Anne?</u></p>		<p>R;Ch8;p73</p> <p>R;Ch4;p25</p> <p>R;Ch7;p65</p> <p>R;Ch7;p53</p> <p>R;Ch9;p77</p> <p>R;Ch9;p77</p> <p>R;Ch7;p53</p> <p>R;Ch6;p41</p> <p>R;Ch9;p101</p> <p>R;Ch5;p29</p> <p>R;Ch3;p17</p>	<p>"Well? Is that all you want to say?"</p> <p>Was that the boat she was sailing when she was drowned?</p> <p>"What did he say?"</p> <p>"What will they do?"</p> <p>"Why was he there?"</p> <p>"What say? What do you mean?"</p> <p>"What are you going to do?"</p> <p>"Oh, Clarice, what will Mr. de Winter say?"</p> <p>What does Maxim say about it?</p> <p>"What have you got, Ban?" I asked.</p> <p>How do you get on with Mrs. Denver? She said suddenly.</p>



<p>Family</p>	<p>Structures in Grammaticals Books</p>	<p>Family</p>	<p>Structures in Readers</p>
<p>Ox. I; T2; p110</p>	<p>How far did you go?</p>		
<p>Ox. I; T25; p136</p>	<p>Who else did you see? Where else did you go?</p>		
<p>Ox. F; T14; p68</p>	<p>What time do you get up?</p>		
<p>Ox. I; T21; p110</p>	<p>How often have you been to London? { I've been once. }</p>		
<p>Ox. II; T12; p95</p>	<p>How long has Mr. Smith's shop been open? { It has been open since two o'clock. } { It has been open <u>for</u> an hour. } How long has it been open this afternoon? { It has been open for four hours. } { It has been open since two o'clock. }</p>		
<p>Ox. I; T13; p68</p>	<p>How much money have you <u>got</u>? { He's got a new motor-car. }</p>		
<p>Ox. I; T19; p97</p>	<p>How many men can you see in this picture?</p>		
<p>Ox. II; T11; p88</p>	<p>How much new <u>machinery</u> has your company bought this year?</p>		

<p>4 บทที่ ๓</p>	<p>Structures in Grammatical Books</p>	<p>4 บทที่ ๓</p>	<p>Structures in Readers</p>											
	<p>3. Int(A):Co</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">A</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">C</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">1</td> </tr> </table> </div> <p>Ox.I;T12;p56 Do you have tea or coffee?</p> <p>Ox.II;T16;p127 Do you want cotton cloth or silk cloth?</p> <p>Ox.I;T20;p104 Did you go by air or by sea?</p> <p>Ox.II;T5;p39 Did you go to Athens by land or by sea?</p> <p>Ox.II;T18;p143 Are the schools under the control of Local Education Committee or the Ministry of Education in London?</p> <p>4. Int(A):P</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">A</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">P</td> <td style="border: 1px solid black; padding: 2px;">S-g</td> </tr> </table> </div> <p>Ox.II;T19;p151 Can you remember how to do it?</p> <p>Ox.I;T19;p96 Can you tell me where to put these books?</p> <p>Ox.II;T1;p16 Do you ever burn yourself where you are cooking?</p>	A	1	2	C	1	1	A	1	2	P	S-g	<p>R;Ch7;p53</p>	<p>Will you look into my eyes and tell me that you love me now?</p>
A	1	2	C	1	1									
A	1	2	P	S-g										

	Structures in Grammaticals Books		Structures in Readers
	<p>5-Int(tag):C</p> <p>[1] [A 2 C D 1] ←</p>		
Ox. I; T20; p103	<p><u>Mrs. Kelly</u> <u>didn't</u> <u>help</u> <u>her</u> <u>husband</u></p> <p>[to 2 C D 1] [A] [1]</p>		
	<p><u>to change</u> <u>the</u> <u>wheel</u>, <u>did</u> <u>she</u>?</p>		
Ox. I; T20; p102	<p>Mr. West gets home at a quarter to six everyday.</p>	R; Ch9; p89	"She's down there, isn't she?"
	<p>doesn't he?</p>	R; Ch9; p89	"He's got eyes, hasn't he?"
Ox. I; T20; p103	<p>Harry began to study Italian a few months ago,</p>	R; Ch9; p89	"The fishes have eaten her haven't they?"
	<p>didn't he?</p>	R; Ch3; p21	I never said nothing, did I?"
		R; Ch7; p65	They'll think that, won't they?"
		R; Ch9; p89	"They'll find her there, won't they?"
		R; Ch7; p61	They'll be happy, won't they all the people here?"
		R; Ch7; p61	You would like that, wouldn't you?"
		R; Ch7; p61	Well, you heard me say, I was going to
			<p>turn over a new leaf, didn't you?"</p>

ตัวอย่าง	Structures in Grammatical Books	ตัวอย่าง	Structures in Readers				
Ox.I;T17;p85	You'll take me to the theatre this evening, won't you?						
Ox.I;T17;p85	Mary will be twenty in June, won't she?						
Ox.I;T24;p130	Let's have a swim, (shall we?)						
	<p>6. Int. (tag): M</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">AM 2</td> <td style="padding: 2px;">←</td> <td style="padding: 2px;">P-g</td> </tr> </table>	1	AM 2	←	P-g		
1	AM 2	←	P-g				
Ox.I;T20;p102	<p><u>Miss Green doesn't go to the office</u></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="padding: 2px;">P-g</td> <td style="padding: 2px;">A</td> <td style="padding: 2px;">1</td> </tr> </table> <p><u>on Saturday does she?</u></p>	P-g	A	1	R;Ch9;p89	"We want to end this thing, don't we?"	
P-g	A	1					
	They don't sleep in the same bed, do they?	R;Ch3;p21	<p>"She's gone in the sea, hasn't she?</p> <p>She won't come back no more?"</p>				
Ox.I;T24;p129	You used to live in Leeds, use(d)n't you? or didn't you?	R;Ch9;p81	"You've grown up a bit since I saw you last, haven't you?"				
Ox.I;T24;p130	Let's go for a walk, (shall we?)						
Ox.I;T20;p103	Roger and David sleep in the same room, don't they?	R;Ch9;p93	"Be quiet, will you?"				

Direct and indirect requests, statements, and questions
 (positive and negative)

<p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100</p>	Structures in Grammatical Books	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100	Structures in Readers					
<p>Ox.I;T22;p115 Ox.II;T4;p37</p>	<p><u>1st:P</u></p> <table border="1" data-bbox="354 589 1023 667"> <tr> <td>1</td> <td>2</td> <td>P</td> <td>S-g</td> </tr> </table> <p>She <u>says</u> she has no clothes to wear.</p> <p>She said there has been an accident.</p> <p>Elise said (That) she didn't <u>own</u> that film.</p> <p>I asked whether he had brought <u>the</u> books.</p>	1	2	P	S-g			
1	2	P	S-g					
<p>Ox.I;T18;p89 Ox.I;T18;p89</p>	<p><u>2Int(A):P</u></p> <table border="1" data-bbox="343 1047 1145 1114"> <tr> <td>A</td> <td>1</td> <td>2</td> <td>P</td> <td>S-g</td> </tr> </table> <p><u>Do you know when Miss Green is going to get married.</u></p> <p>Do you know whether (or if) John is coming or not.</p> <p>Can you tell me when Mr. West got home.</p> <p>When did Mr. West get home?</p>	A	1	2	P	S-g	<p>G;Ch6;p33</p>	<p>Should he not return home without delay, he asked himself.</p>
A	1	2	P	S-g				

10NUJ88	Structures in Grammatical Books	10NUJ88	Structures in Readers								
Ox.II;T11;p88	<p><u>3He:P</u></p> <table border="1" data-bbox="375 587 1205 651"><tr><td>please</td><td>→</td><td>A</td><td>C</td><td>1</td><td>2</td><td>P</td><td>S-g</td></tr></table> <p><u>Please let me know whether you are coming or not.</u></p>	please	→	A	C	1	2	P	S-g		
please	→	A	C	1	2	P	S-g				

98 a. ch (na)

Structure	Structures in Grammatical Book	Structure	Structures in Readers
Ch. I; 219; p97	<p>5St+Co</p> <p>1 2 0 D 3 1 ← P - 6</p> <p>Harry has a large number of English books</p> <p>→ 3 1</p> <p>but very few (not many) French books.</p>		

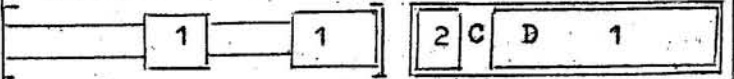
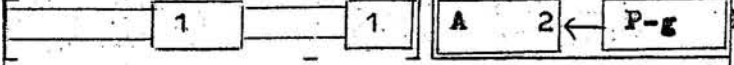

๑.๑๘ "Some, any, much, more, most, the most, a little, a few" as
determinatives and pronouns.


ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers					
<p>Ox.I;T6;p24</p> <p>Ox.I;T12;p97</p> <p>Ox.I;T19;p97</p>	<p>1.St:C</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px 10px;">1</td> <td style="border: 1px solid black; padding: 2px 10px;">2</td> <td style="border: 1px solid black; padding: 2px 10px;">C</td> <td style="border: 1px solid black; padding: 2px 10px;">D</td> <td style="border: 1px solid black; padding: 2px 10px;">1</td> </tr> </table> </div> <p><u>I (we, you, they) have some books.</u></p> <p>He (she) has no pens.</p> <p>I (we, you, they) have not (haven't) pencil's.</p> <p>He (asks) has not (hasn't) any pencils.</p> <p>Mrs. Black likes a little (some, but not much) sugar in her tea.</p> <p>He has little (not much) time for reading.</p> <p>Alice has only a little (some, but not much) money.</p> <p>Mary has little (not much) money.</p> <p>Few (not many) of us own motor-cars.</p>	1	2	C	D	1		
1	2	C	D	1				

ชื่อหนังสือ	Structures in Grammatical	ชื่อหนังสือ	Structures in Readers																																				
Ox. II; T14; p109	<table border="1"> <tr> <td data-bbox="368 440 650 471">None</td> <td data-bbox="650 440 899 471">them</td> <td data-bbox="899 440 1023 471"></td> </tr> <tr> <td data-bbox="368 503 650 534">Both</td> <td data-bbox="650 503 899 534">these</td> <td data-bbox="899 503 1023 534"></td> </tr> <tr> <td data-bbox="368 566 650 597">Several</td> <td data-bbox="650 566 899 597">Those</td> <td data-bbox="899 566 1023 597"></td> </tr> <tr> <td data-bbox="368 628 650 660">Two or three of</td> <td data-bbox="650 628 899 660">mine (yours, etc.)</td> <td data-bbox="899 628 1023 660"></td> </tr> <tr> <td data-bbox="368 691 650 722">(Very) Few</td> <td data-bbox="650 691 899 722">John's</td> <td data-bbox="899 691 1023 722"></td> </tr> <tr> <td data-bbox="368 754 650 785">A Few</td> <td data-bbox="650 754 899 785">of</td> <td data-bbox="899 754 1023 785">were broken.</td> </tr> <tr> <td data-bbox="368 816 650 848">Some</td> <td data-bbox="650 816 899 848">the</td> <td data-bbox="899 816 1023 848"></td> </tr> <tr> <td data-bbox="368 879 650 911">A large number</td> <td data-bbox="650 879 899 911">these</td> <td data-bbox="899 879 1023 911"></td> </tr> <tr> <td data-bbox="368 942 650 973">A lot</td> <td data-bbox="650 942 899 973">those</td> <td data-bbox="899 942 1023 973">eggs.</td> </tr> <tr> <td data-bbox="368 1005 650 1036">Lots</td> <td data-bbox="650 1005 899 1036">my (your. etc)</td> <td data-bbox="899 1005 1023 1036"></td> </tr> <tr> <td data-bbox="368 1067 650 1099">All</td> <td data-bbox="650 1067 899 1099">John's.</td> <td data-bbox="899 1067 1023 1099"></td> </tr> <tr> <td data-bbox="368 1130 650 1161">(How) Many</td> <td data-bbox="650 1130 899 1161"></td> <td data-bbox="899 1130 1023 1161"></td> </tr> </table>	None	them		Both	these		Several	Those		Two or three of	mine (yours, etc.)		(Very) Few	John's		A Few	of	were broken.	Some	the		A large number	these		A lot	those	eggs.	Lots	my (your. etc)		All	John's.		(How) Many				
None	them																																						
Both	these																																						
Several	Those																																						
Two or three of	mine (yours, etc.)																																						
(Very) Few	John's																																						
A Few	of	were broken.																																					
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A lot	those	eggs.																																					
Lots	my (your. etc)																																						
All	John's.																																						
(How) Many																																							
Ox. I; T6; p26	<p>2Int. (A):C</p> <table border="1"> <tr> <td data-bbox="457 1248 520 1307">A</td> <td data-bbox="520 1248 571 1307">1</td> <td data-bbox="571 1248 623 1307">C</td> <td data-bbox="623 1248 675 1307">D</td> <td data-bbox="675 1248 727 1307">1</td> </tr> </table>	A	1	C	D	1																																	
A	1	C	D	1																																			
Ox. I; T6; p25	<p><u>Is Spot our dog?</u></p>																																						
Ox. I; T6; p24	<p>Has she (he) any pencils?</p>																																						
Ox. I; T6; p24	<p>Have I (we, you, they) any pencils?</p>																																						

<p>ข้อสอบ</p>	<p>Structures in Grammatical</p>	<p>ข้อหนังสือ</p>	<p>Structures in Readers</p>									
<p>Ox.I;T22;p115 Ox.I;T4;p15 OxI;T6;p25</p>	<p>Isn't there anything to do? Are there any bags in the corner? Are the hat on your head yours? <u>3Re:C</u></p> <table border="1" data-bbox="466 718 652 799"> <tr> <td>2</td> <td>P-g</td> </tr> </table>	2	P-g									
2	P-g											
<p>Ox.I;T6;p25 Ox.I;T6;26</p>	<p><u>Look at us.</u> <u>Look at it</u> <u>4St:M</u></p> <table border="1" data-bbox="466 1027 1108 1094"> <tr> <td>1</td> <td>P-g</td> <td>2</td> <td>P - g</td> </tr> </table>	1	P-g	2	P - g							
1	P-g	2	P - g									
<p>Ox.II;T14;p109</p>	<p><u>All of it comes from the Middle East.</u></p> <p>Table 6</p> <table border="1" data-bbox="466 1230 1160 1434"> <tr> <td>All</td> <td></td> <td>if</td> </tr> <tr> <td>Some</td> <td>of</td> <td>this</td> </tr> <tr> <td>None</td> <td></td> <td>that</td> </tr> </table> <p>A good deal of yours (yours, etc) comes from the Middle East.</p>	All		if	Some	of	this	None		that		
All		if										
Some	of	this										
None		that										

๓.๑๘ Prepositions and the patterns in which they occur which are frequently used, e.g. "in order to" "because of" "according to" "owing to" "in spite of" "either...or" "neither...nor"

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox.I;T14;p68	<p>1.St:C</p>  <p>Neither <u>Tom</u> nor <u>Harry</u> has much money.</p>		
Ox.I;T20;p104	<p>2.St:M</p>  <p>Neither <u>Roger</u> nor <u>David</u> has been to Greere.</p>	R;Ch1;p25	Either to Maxim or to Rebecca, or perhaps even to himself.
Ox.II;T11;p16	Children go to school (<u>in order</u>) to learn things.		
Ox.II;T15;p119	The policy provides large of small <u>according to</u> the premiums that are paid.		
Ox.U;T14;p68	<p>3.St:Ce</p>  <p><u>In spring the weather is neither very hot</u> <u>nor very cold.</u></p>		

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
	<p>4. St:P</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">P - g</div> <p>Ox.II;T17;p136 In order to know a person's character,</p> <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-between;"> 1 A 2 P F S - g </div> <p><u>we must know how he thinks, feels</u></p> <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-between;"> S - g </div> <p><u>and acts he thinks, feels and acts.</u></p> <p>Ox.II;T15;p119 According to the law in this country, a man is a burglar if he breaks into a house between 9 p.m. and 6 a.m. in order to steal.</p> <p>5. Rc:Ce</p> <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-between;"> 2 to 2 A not 2 to 2 </div> <p>Ox.II;T1;p16 <u>Eat to live, but do not live to eat.</u></p>		

๓.๑๘ "Either, neither" as determinatives and pronouns

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
<p>Ox1, T20;p104</p>	<p><u>1 St; M</u></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>1 A N 2 ← P-6 4 → 2 1</p> </div> <p><u>Roger hasn't been to Greece, Neither (Nor) has David.</u></p> <p>Roger didn't go to London yesterday. Neither (nor) did David.</p>		

๓.๑๖ Comparison of Adjectives and adverbs.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
<p>Ox L;T13;p62</p> <p>Ox 1;T19,P97</p> <p>Ox 1;T21,P109</p>	<p><u>1.1 St: C</u></p> <p>[D 1] [A 2] ← [to 2] [d 1]</p> <p>The boy is trying to lift the table.</p> <p>John wants to buy a new hat.</p> <p>In Great Britain traffic keeps to the left.</p> <p>She likes to put her feet up.</p>		

ข้อหนังสือ	Structures in Grammatical Books	ข้อหนังสือ	Structures in Readers																								
	<p><u>1. St 1 C</u></p> <p>D 1 1 2 C V 3 ← P-๕ ← to 2</p> <p>Ox.1;T13;P62 The table is too heavy for that boy to lift.</p> <p>Ox.1;T13;P62 <u>Table 14: too.....to</u></p> <table border="0"> <tr> <td>The table is</td> <td></td> <td>heavy</td> <td>for that boy</td> <td>to lift.</td> <td>R;ch9;85</td> </tr> <tr> <td>The apples are</td> <td>too</td> <td>high</td> <td>for her</td> <td>to reach.</td> <td></td> </tr> <tr> <td>This tea is</td> <td></td> <td>hot</td> <td>for you</td> <td>to drink.</td> <td></td> </tr> <tr> <td>These clothes are</td> <td></td> <td>old</td> <td>for me</td> <td>to wear.</td> <td></td> </tr> </table> <p>Ox.1;T21;P109 It's too far to walk; (we'd better go by bus.)</p> <p>Ox.11;T5;P39 Mary is too young to travel <u>by</u> herself.</p> <p><u>1.3 St 1C</u></p> <p>1 2 not ← 3 enough ← to 2 D 1</p> <p>Ox.1;T13;P62 The boy is <u>not strong enough</u> to lift the table.</p> <p>Ox.1;T13;P62 The boy is not strong enough to lift the table.</p> <p>The girl is not tall enough to reach the apples.</p>	The table is		heavy	for that boy	to lift.	R;ch9;85	The apples are	too	high	for her	to reach.		This tea is		hot	for you	to drink.		These clothes are		old	for me	to wear.			<p>It was raining <u>too</u> hard to hear the car.</p>
The table is		heavy	for that boy	to lift.	R;ch9;85																						
The apples are	too	high	for her	to reach.																							
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These clothes are		old	for me	to wear.																							

ข้อหนังสือ	Structures in Grammatical Books	ข้อหนังสือ	Structures in Readers								
<p>Ox.I;T14;p67</p> <p>Ox.II;T9;p74</p> <p>Ox.I;T21;p110</p>	<p>1.4 St10(4)</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px 5px;">D</td> <td style="border: 1px solid black; padding: 2px 5px;">I</td> <td style="border: 1px solid black; padding: 2px 5px;">2</td> <td style="border: 1px solid black; padding: 2px 5px;">CV</td> <td style="border: 1px solid black; padding: 2px 5px;">3</td> <td style="border: 1px solid black; padding: 2px 5px;">V</td> <td style="border: 1px solid black; padding: 2px 5px;">D</td> <td style="border: 1px solid black; padding: 2px 5px;">I</td> </tr> </table> </div> <p><u>This box is as large as that box.</u></p> <p>This box is as large as that box.</p> <p>Your bags are not as heavy as mine</p> <p>That tree isn't as high as this tree</p> <p>John is as tall as his sister.</p> <p>You can get there as quickly by bus.</p> <p>I want a box twice as large as this</p> <p>It is not as difficult as you think.</p> <p>We went as far as the bridge over the river.</p>	D	I	2	CV	3	V	D	I	<p>R;ch7,69</p> <p>G;chI;pl</p> <p>G;ch4;p25</p> <p>R;ch2,p13</p> <p>G;chI;pl</p>	<p>It will be as short as possible.</p> <p>He was once as full of faults as anybody else.</p> <p>Next he decided to walk as much as possible finding it good for his health.</p> <p>The big bedroom is twice as large as this; a very beautiful room, too, with a painted ceiling.</p> <p>This is not so difficult as it sounds, because he has left us many rules to follow.</p>
D	I	2	CV	3	V	D	I				

<p>ขอหนังสือ</p>	<p>Structures in Grammatical Books</p>	<p>ขอหนังสือ</p>	<p>Structures in Readers</p>																																																				
<p>Ox. I; T14; p67</p>	<p>1.5 St:C(5)</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">C</td> <td style="padding: 2px;">D</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">←</td> <td style="padding: 2px;">P - g</td> <td style="padding: 2px;">←</td> <td style="padding: 2px;">than</td> </tr> </table> <p><u>There are more students in my class than</u></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="padding: 2px;">P - g</td> </tr> </table> <p><u>in your class.</u></p> <table style="margin-left: 20px;"> <tr> <td style="padding: 2px;">There are</td> <td style="padding: 2px;">more</td> <td style="padding: 2px;">students in my class</td> <td style="padding: 2px;"> </td> <td style="padding: 2px;">than</td> <td style="padding: 2px;">in your class.</td> </tr> <tr> <td></td> <td style="padding: 2px;">fewer</td> <td style="padding: 2px;">books on this shelf</td> <td style="padding: 2px;"> </td> <td style="padding: 2px;">than</td> <td style="padding: 2px;">on that shelf.</td> </tr> <tr> <td></td> <td></td> <td style="padding: 2px;">chairs in this room</td> <td style="padding: 2px;"> </td> <td></td> <td style="padding: 2px;">in that room.</td> </tr> </table> <table style="margin-left: 20px;"> <tr> <td style="padding: 2px;">There is</td> <td style="padding: 2px;">more</td> <td style="padding: 2px;">milk in this glass</td> <td style="padding: 2px;"> </td> <td style="padding: 2px;">than</td> <td style="padding: 2px;">in that glass.</td> </tr> <tr> <td></td> <td style="padding: 2px;">less</td> <td style="padding: 2px;">meat on my plate</td> <td style="padding: 2px;"> </td> <td style="padding: 2px;">than</td> <td style="padding: 2px;">on your plate.</td> </tr> <tr> <td></td> <td></td> <td style="padding: 2px;">rice in this bowl</td> <td style="padding: 2px;"> </td> <td></td> <td style="padding: 2px;">in that bowl.</td> </tr> </table> <p>1.6 St:C(6)</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">C</td> <td style="padding: 2px;">D</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">than 1 2</td> </tr> </table> <p><u>Harry has more books than I have</u></p>	1	2	C	D	1	←	P - g	←	than	P - g	There are	more	students in my class		than	in your class.		fewer	books on this shelf		than	on that shelf.			chairs in this room			in that room.	There is	more	milk in this glass		than	in that glass.		less	meat on my plate		than	on your plate.			rice in this bowl			in that bowl.	1	2	C	D	1	than 1 2	<p>R;ch3;p17</p>	<p>I shouldn't have more to do with her than you can help.</p>
1	2	C	D	1	←	P - g	←	than																																															
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ข้อหนังสือ	Structures in Grammatical Books	ข้อหนังสือ	Structures in Readers																											
Ox. II; T8; p66	<table border="1"> <tr> <td>more</td> <td>books</td> <td></td> <td>Alice (has).</td> </tr> <tr> <td>fewer</td> <td>cakes</td> <td></td> <td>I (have).</td> </tr> <tr> <td>more</td> <td>money</td> <td>than</td> <td>me.</td> </tr> <tr> <td>less</td> <td>cake</td> <td></td> <td>us.</td> </tr> </table>	more	books		Alice (has).	fewer	cakes		I (have).	more	money	than	me.	less	cake		us.													
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<table border="1"> <tr> <td>There are</td> <td>some</td> <td></td> <td>apples.</td> </tr> <tr> <td>We have</td> <td>a few</td> <td></td> <td>oranges.</td> </tr> <tr> <td>I should like</td> <td>two or three</td> <td>more</td> <td>eggs.</td> </tr> <tr> <td></td> <td>a lot</td> <td>more</td> <td>cakes.</td> </tr> <tr> <td></td> <td>several</td> <td>more</td> <td></td> </tr> <tr> <td>There aren't</td> <td>any</td> <td></td> <td></td> </tr> <tr> <td>You don't want</td> <td></td> <td></td> <td></td> </tr> </table>	There are	some		apples.	We have	a few		oranges.	I should like	two or three	more	eggs.		a lot	more	cakes.		several	more		There aren't	any			You don't want					
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ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ - Structures in Readers
Ox.II;T8;p62	<p>I don't want any more of that tea.</p> <p>1.7 St:C(7)</p> <p>1 2 C V 3 ← than 1 2</p>	
Ox.I;T14;p68	<p><u>You weigh more less than I do</u></p> <p>You weigh (5 pounds) more less than I do</p> <p>John weighs me</p>	
Ox.I;T14;p68	<p>I weigh as much as she does.</p> <p>I don't weigh as (so much as) her.</p>	<p>G;ChI;p5 <u>To avoid this, he would run home as fast as he could, the minute school was over.</u></p>
Ox.I;T13;p62	<p>2. Int:(A):C</p> <p>2 D 1 C 3 V ← to 2</p> <p><u>Is this water clean enough to drink?</u></p>	

ข้อ ๓.๑๖ (ต่อ)

ข้อหนังสือ	Structures in Grammatical Books			ข้อหนังสือ	Structures in Readers
<p>Ex. I; T14; p68</p> <p>Ex. II; T2; p66</p>	<p>Is this table large</p> <p>Are these trousers long?</p> <p>Do I weigh as much as</p> <p>May I have</p> <p>Would you like</p>	<p>enough for</p> <p>she does?</p> <p>her ?</p> <p>some</p> <p>a few</p> <p>two or three</p> <p>a lot</p> <p>several</p>	<p>six men to sit round ?</p> <p>John to wear ?</p> <p>note</p>		<p>apples.</p> <p>oranges.</p> <p>eggs.</p>
	<p>Are there</p>	<p>only</p>	<p>note</p>		<p>cakes.</p>
	<p>May I have</p> <p>Would you like</p>	<p>some</p> <p>little</p>	<p>note</p>		<p>tea.</p> <p>coffee.</p>
	<p>Is There</p>	<p>any</p>	<p>note</p>		<p>beef.</p>
<p>Ex. II; T8; p68</p>	<p>May I have some more of these oranges?</p>				
<p>Ex. II; T9; p75</p>	<p>Will you be so kind as to help me with his heavy</p>				

<p>Unit 1</p>	<p>Structures in Grammatical Books</p>	<p>Unit 2 Structures in Readers</p>								
<p>OK. II; T8; p66</p>	<p>3. <u>Give</u></p> <table border="1" data-bbox="368 451 1156 529"> <tr> <td>Please</td> <td>2</td> <td>C</td> <td>1</td> <td>C</td> <td>D</td> <td>3</td> <td>1</td> </tr> </table> <p>Please give me some more apples.</p> <p>Please give me some oranges.</p> <p>a few eggs.</p> <p>two or three more apples.</p> <p>a lot cakes.</p> <p>several</p> <hr/> <p>Please give me some tea.</p> <p>a little more coffee.</p> <p>sugar.</p> <p>beef.</p> <p>cake.</p> <hr/> <p>OK. II; T8; p68 Don't give me anymore of their eggs.</p>	Please	2	C	1	C	D	3	1	
Please	2	C	1	C	D	3	1			

๓.๓๘ Words that present difficulties to Thai students e.g.:-

to, too... to, as, like, as...as, though, even, who, whom, whose, that, which, what, when, where, why, how many, how much, in their different uses.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox.II;T1;p15	<p>1:1 St:C;a(1)</p> <p>S - g [1] 2 not</p> <p>Although he is very wealthy, he is not</p> <p>C 3</p> <p>dishonest</p> <p>When everyone had left the mosque, there was still one pair of shoes at the door.</p> <p>When things go wrong they always blame me and expect me to put them right.</p>	<p>G;Ch1;p9</p> <p>R:Ch10;p113</p> <p>R:Ch7;p21</p> <p>G;Ch4;p25</p> <p>G;Ch14;p61</p>	<p>As he grew up he understood this more and more.</p> <p>When wife had dinner we'll drive very slowly and quietly.</p> <p>And when you died, Manderley would be his.</p> <p>When he grew older he advised all young people to do this.</p> <p>When people are very poor they get careless and say "Oh, what does anything matter?"</p>

๑๒ หมายถึงประโยคความซ้อนที่อนุประโยคขยาย คำกริยา, คุณศัพท์ และกริยาวิเศษณ์

<p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100</p>	<p>Structures in Grammatical Books</p>	<p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100</p>	<p>Structures in Readers</p>
		G:Ch15;p65	Although he had left his wife and children in India, he had brought with him on this voyage several relatives young men who wanted to see life in a new land.
		G:Ch15;p65	While on his third visit to South Africa Gandhiji decided to found a colony of people who would all had simple lives pleasing to God.
		R:Ch8;p73	After the accident last year, a lot of people in Kerrith said I had let Mrs. De Winter start the season in a rotten boat that let the water in.
		R:Ch2;p13	One of the first things I remember is walking after my mother, on very small legs, while she picked off the ⁶⁰ ₆₁ ⁶² ₆₃ ⁶⁴ ₆₅ ⁶⁶ ₆₇ ⁶⁸ ₆₉ ⁷⁰ ₇₁ ⁷² ₇₃ ⁷⁴ ₇₅ ⁷⁶ ₇₇ ⁷⁸ ₇₉ ⁸⁰ ₈₁ ⁸² ₈₃ ⁸⁴ ₈₅ ⁸⁶ ₈₇ ⁸⁸ ₈₉ ⁹⁰ ₉₁ ⁹² ₉₃ ⁹⁴ ₉₅ ⁹⁶ ₉₇ ⁹⁸ ₉₉ ¹⁰⁰

10 (10)	Structures in Grammatical Books	10 (10)	Structures in Readers
		G:Ch15;p61 G:Ch1;p9	dead heads of the flowers. Every man, woman and child in the colony was ready to perform any task that was asked of him or her, as if they had all been one loving family. When he grew up Gandhiji admitted that all he thought about on his wedding day was the excitement, the music and drum-beating, the lovely clothes, that he was given to wear and all the good things there were to eat!

<p>1911-12</p>	<p>Structures in Grammatical Books</p>	<p>1911-12</p>	<p>Structures in Readers</p>
		<p>G:Ch32;p121</p> <p>G:Ch32;p121</p> <p>R:Ch10;p105</p> <p>G:Ch33;p125</p>	<p>When people complained that such pots easily get broken, he told them to be more careful.</p> <p>Once when it was very chilly, a young girl in the ashram brought him a hot water bottle to keep his feet warm.</p> <p>When we came to Barret itself, Colonel July an made him stop every few minutes.</p> <p>Though in the past they had often thrown him into jail, they now honoured Gandhiji as a hero.</p>

<p>โครงสร้าง</p>	<p>Structures in Grammatical Books</p>	<p>โครงสร้าง</p>	<p>Structures in Readers</p>
		<p>G:Ch12;p53</p> <p>G:Ch10,p45</p> <p>G:Ch10,p45</p>	<p>When the washerman began to be unpunctual in delivering the clean clothes, Gandhiji started to wash the clothes himself.</p> <p>As he had already decided to do, Gandhiji took his wife and their two little sons, aged eight and four with him on his return to South Africa.</p> <p>Before returning to South Africa as he had promised Gandhiji got in touch with all the important men of the Congress party in India, like Sir Phirozshah Mehta, Lokamanya Jilak and Gopal Krishna Gokhale.</p>

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		<p>G:Ch14;p61</p> <p>G:Ch1;p9</p> <p>G:Ch14;p61</p> <p>G:Ch4;p25</p>	<p>As soon as ever he made a fresh discovery of this kind, he began teaching it to others.</p> <p>When Gandhiji was only twelve years old he was married, according to the Hindu custom of these times, to a little girl just his own age.</p> <p>As soon as he came back to India again Gandhiji threw himself heart and soul into Congress work.</p> <p>As he did not want to lose too much time over this work, he ate very simple thing only such as porridge and cocoa.</p>

	Structures in Grammatical Books		Structures in Readers
	<p>1.2 St:C;a(2)</p> <p>1 2 C D 1 4</p> <p>David has a bath every morning,</p> <p>S - s</p> <p>when he gets up.</p>	R:Ch7;p69	I killed that, too, when I told you about Rebecca.
I:T12;p56	<p>Roger has a bath every morning, before he goes to bed.</p>	R:Ch9;p93	It made me feel sick, even though I knew.
I:T18;p90	<p>Harry has been having drawing lessons since he was twelve.</p>	R:Ch3;p17	Politeness never was my strong point, as Maxim will tell you.
I:T18;p90	<p>She's not wearing the same hat as (the one) she wore yesterday.</p>	R:Ch7;p61	I'll be the perfect mother, Max, as I've been the perfect.
		R:Ch10;0113	You'll be better when you've had something to eat.
		R:Ch9;p81	You wouldn't let me drive you five yards when I offered to!
		G:Ch27;p105	Gandhiji's place was under a great pipal tree, while all the ashram people faced him in a half circle.

<p>โครงสร้าง</p>	<p>Structures in Grammatical Books</p>	<p>โครงสร้าง</p>	<p>Structures in Readers</p>
<p>I:T21;p110</p> <p>II:T2;p15</p> <p>II:T2;p16</p> <p>II:T4;p38</p> <p>II:T9;p74</p> <p>II:T11;p87</p> <p>II:T1;p15</p>	<p><u>put</u></p> <p>I put my watch right when we had the eight o'clock news.</p> <p>She could read Latin when she was ten!</p> <p>John cut <u>himself</u> while he was shaving</p> <p>The cat cut itself when it jumped down on some bits of glass.</p> <p><u>When</u> Mr. Black entered the room, the burglar quickly climbed out of the window.</p> <p>I saw Tom <u>as</u> I was coming here.</p> <p>She threw a chair at the burglar <u>as</u> he was running.</p> <p>There was very little traffic, so we got to the station fifteen minutes early.</p> <p>He is very wealthy. He is not dishonest, though.</p>		

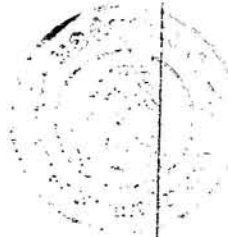
<p>ໂຄງສ້າງ</p>	<p>Structures in Grammatical Books</p>	<p>ໂຄງສ້າງ</p>	<p>Structures in Readers</p>
		<p>R:Ch2;p9</p> <p>G:Ch1;p1</p> <p>G:Ch12;p53</p> <p>G:Ch7;p37</p> <p>R:Ch1;p1</p>	<p>I can see myself now, badly dressed as usual, although I had been married for seven weeks.</p> <p>This is not so difficult as it sounds, because he has left us many rules to follow.</p> <p>Gokhale treasured this scarf as if it had been a precious relic, and only wore it on great occasions.</p> <p>This party worked to make life better for all Indians, no matter what their community or religion was.</p> <p>There was Manderley, our Manderley, secret and silent as it had always been, the grey stone shining in the moonlight of my dream.</p>

<p>โครงสร้าง</p>	<p>Structures in Grammatical Books</p>	<p>โครงสร้าง</p>	<p>Structures in Readers</p>
<p>I:T20;p102</p>	<p>๑๓ 1.3 St:C;b(1)</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>D 1 ← S - g</p> </div>	<p>R:Ch7;p53</p>	<p>It's Rebecca who's lying dead there on the floor in the boat.</p>
<p>I:T24;p129</p>	<p><u>The boy who was knocked off his bicycle</u></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>A not C 2 - ed</p> </div> <p><u>was not killed.</u></p> <p>The man (that, whom) you saw in my office was Mr. Green.</p>	<p>R:Ch12;p109</p> <p>R:Ch2;p9</p>	<p>The woman who called herself Mrs. Danvers was very seriously ill.</p> <p>Any confidence I had gained during my seven weeks of marriage had gone now.</p>
<p>II:Fl2;p100</p>	<p>The worst winter I remember was the winter of 1942.</p> <p>The horse that won the race was owned by a Frenchman.</p> <p>Mr. White's horse, which had never won a race before, came in first in the third race at Newmarket yesterday.</p>	<p>G:Ch28;p109</p> <p>G:Ch18;p77</p> <p>G:Ch33;p125</p>	<p>Two little girls who lived in the ashram with their parents, had been to pay a visit to some friends.</p> <p>A man who did not fear to die, so long as his work bore fruit, must surely be on the side of truth.</p> <p>Spining wheel, which use one had</p>

<p>အောက်ဖွဲ့စည်း</p>	<p>Structures in Grammatical Books</p>	<p>အောက်ဖွဲ့စည်း</p>	<p>Structures in Readers</p>
<p>II:T12;p101</p>	<p>The woman who spoke next was a newspaper writer.</p> <p>The man who sold you that old car for £300 was dishonest.</p> <p>The man (that) you saw in my office yesterday was Mr. Dunlop.</p> <p>Sir Churchill, whom Mr. Anderson had never heard before, spoke on the wireless that evening.</p> <p>The village where we stopped for petrol had a beautiful old church.</p>	<p>G:Ch25;p101</p> <p>G:Ch32;p121</p>	<p>cared to know about a few years before, now hummed daily in millions of Indian homes.</p> <p>Those who had the happiness of living at Sevagram with him are never tired of repeating their tales of his sweetness.</p> <p>The water which he had carelessly thrown away was a precious thing in a tropical country like India, where shortage of water is often a serious problem.</p>
<p>II:T13;p100</p>	<p>This volume, which contains lives of great men and women, has 496 pages.</p> <p>This volume (which contains lives of great men and women) has 496 pages.</p> <p>This volume - which contains lives of</p>	<p>R:Ch2;p13</p> <p>R:Ch7;p49</p>	<p>That big room I was telling you about, that looked down to the sea, was Mrs. De Winter's bedroom.</p> <p>The last thing I want to do is to</p>

<p>92 (92)</p>	<p>Structures in Grammatical Books</p>	<p>92 (92)</p>	<p>Structures in Readers</p>
<p>II:T13;p101</p>	<p>great men and women has 496 pages. These cigars which were given to me by Grace and John for christmas, are very good indeed. The dog that ran away with my meat belongs to one of our neighbour. My mother, who is over sixty, still plays golf. The film (that) we saw yesterday evening is not a very good one. Mr. Watson's shoes, which he sold last week, are now in the butcher's shops. Miss Field, whom Mr. Dunlop is going to marry, has wonderful red hair. Mr. Don, whom all the typists dislike, dictates very fast indeed.</p>	<p>G:Ch19;p81 G:Ch9;p411 G:Ch1;p37</p>	<p>cause pain to your or your husband. So Gandhiji, who could be just as firm as he was sweet and forgiving, wrote the Government a severe letter. The reason why Gandhiji gave so much of his time and strength to the Indians in South Africa was this. Only on one point he was very strict everything must be done peacefully.</p>

<p>4 78WUJ88</p>	<p>Structures in Grammatical Books</p>	<p>4 78WUJ88</p>	<p>Structures in Readers</p>
<p>II:T13;p100</p>	<p>Mr. Andersen, who has brought his car to England for a summer holiday, has been visiting Mr. Watkins.</p>		
<p>II:T13;p100</p>	<p>Mr. Watson's sheep, which will be sent to market next week, will probably sell at good prices.</p>		
<p>I:T20;p102</p>	<p>A man who drives a car when he is tired may be a dangerous driver.</p>		
<p>II:T13;p102</p>	<p>The man whose typewriter you borrowed wants to know when you're going to return it.</p>		
		<p>G:Ch13;p57</p>	<p>The danger in which they now lived with guns booming about them made all understand that there is but one God and He is the Father of all.</p>

<p>အကြောင်း</p>	<p>Structures in Grammatical Books</p>	<p>အကြောင်း</p>	<p>Structures in Readers</p>
<p>II:TS;p103</p> <p>II:T13;p100</p> <p>II:T13;p102</p>	<p>every year.</p> <p>Banias, where the pipeline from the Kirkuk oilfields reaches the sea, is becoming important.</p> <p>Miss Fowler, whom you heard in that discussion, has worked in newspaper offices for fifteen years.</p> <p>This pipeline, through which 14,000,000 tons of oil flow.</p> <p>The people we were talking about have gone to India.</p> <p>The people about whom we were talking has gone to India.</p> <p>Mr. Green, from whom the children have English lessons, has lived in many European countries.</p>		

ข้อหนังสือ	Structures in Grammatical Books	ข้อหนังสือ	Structures in Readers
II:T13;pl02	<p>The hotel (that) we stayed at is near the theatres and cinemas.</p> <p>This car, for which I paid £100 two years ago, is now worth about £450.</p> <p>This shop, at which I buy my tea and coffee, is closed between one and two o'clock.</p> <p>Your eldest daughter, to whom I was talking yesterday is a clever girl.</p> <p>Mr. Grey, with whom I traveled to Athens last summer, speaks modern Greek very well.</p> <p>Mr. Grey, whom I traveled to Athens with, is an old friend of my wife.</p>		
II:T13;pl05	<p>Stratford-on-Avon, where Shakespeare was born, is visited by thousands of tourists</p>		

<p>1 2345678</p>	<p>Structures in Grammatical Books</p>	<p>1 2345678</p>	<p>Structures in Readers</p>
		<p>R:Ch8;p73</p> <p>G:Ch23p93</p> <p>G:Ch23p93</p> <p>G:Ch24p97</p>	<p>It was very unfair, but the heat had sunk and there was nothing I could say to defend myself.</p> <p>For this glorious work alone he deserves undying fame - but it was only one of the wonderful things he did for India.</p> <p>He forced Hindus to respect them and allow them to enter the temples from which they had so long been shut out.</p> <p>He and his fellow workers gave the poor patients the best they had of every thing and the tenderest care.</p>

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		<p>G:Ch12;p53</p> <p>R:Ch3;p17</p> <p>R:Ch5;p29</p> <p>R:Ch10;p105</p>	<p>Once when Gopal Krishna Gokhale, the founder of the Servants of India Society was on a visit to South Africa, he showed Gandhiji a fine scarf that had been given to him by the great Indian politician, Mahader Govind Ranade.</p> <p>My dear child, its not Maxim she's thinking of.</p> <p>Jasper led the way, and went straight to the bay where the harbour was.</p> <p>By the time we were through it and out beyond Hampstead there was a sound in my head like the beating.</p>

<p>1 98WU488</p>	<p>Structures in Grammatical Books</p>	<p>1 98WU488</p>	<p>Structures in Readers</p>
		<p>R:Ch;p89</p> <p>R:Ch9;p97</p> <p>R:Ch;p65</p> <p>R:Ch8;73</p> <p>G:Ch24;p97</p>	<p>Produce a witness who saw it happen, and I might begin to take you seriously.</p> <p>Frank, who loved Maxim, who did not know that with that one piece of paper he could destroy.</p> <p>He asked me if I had any idea whose body it would be.</p> <p>I wanted to satisfy myself that the work I had done was all right.</p> <p>An ashraa, as I have told you, is a place where a number of people live together a holy life of prayer, and service to others.</p>

A 1800480	Structures in Grammatical Books	A 1800480	Structures in Readers
		G:Ch13;p57 R:Ch7;p57 R:Ch9;77	The danger in which they now lived, with guns booming about them, made them all understand that there is but one God and He is the Father of all. And it is not right, that sort of love. "That man was there - that man who came to Manderley to see Mrs. Danvers."

	Structures in Grammatical Books		Structures in Readers
I:T20;p103	<p>These are the books (that) I borrowed from Mr. Brown.</p>	R:Ch5;p37	<p>that's brought me here.</p>
	<p>This is the hotel (that) I stayed in.</p>		<p>It was not my idea of the sort of cousin Rebecca would have.</p>
	<p>These are the people whose house I stayed at.</p>	R:Ch7;p57	<p>And her good taste made Manderley what it is to-day.</p>
	<p>This is the place where I stayed after my longest climb.</p>	R:Ch1;p1	<p>The trees had thrown out new low branches which stretched across my way.</p>
II:T13;p100	<p>This is the volume that contains lives of great men and women.</p>	R:Ch7;p69	<p>And that was the sort of thing only a beginner would do.</p>
	<p>These are the cigars that came at Christmas from Grace and John.</p>	R:Ch9;p89	<p>There is a local man who spends his time on the shore.</p>
II:T13;p102	<p>Here's the man whose daughter Jack is going to marry.</p>	R:Ch10;p105	<p>It was a postman who pointed out the house in the end.</p>
II:T3;p22	<p>John has a box in which he keeps his savings.</p>		
II:T17;p137	<p>Falstaff is an amusing character who comes into three of Shakespeare's plays.</p>	R:Ch10;p105	<p>It belongs to a Doctor Baker, who has retired and come to live here recently.</p>

<p>รูปหนังสือ</p>	<p>Structures in Grammatical Books</p>	<p>รูปหนังสือ</p>	<p>Structures in Readers</p>
<p>II:T14;p111</p> <p>II:T13;p101</p>	<p>"A place for everything and everything in its place" is a proverb that many of us need to remember.</p> <p>Magaret Field isa girl (that) me knew When we were at college.</p>	<p>G:Ch32;p121</p> <p>R:Ch10;p105</p> <p>R:Ch3;p21</p> <p>R:Ch9;p93</p> <p>G:Ch20;p85</p>	<p>Secondly, because food is better and more appetising where cooked in earthen vessels.</p> <p>She opened a door on the left, into a room which looked not much used in summer.</p> <p>Here was the ropes I had expected, a sail or two, paint pots, and on a shelfa ball of string and a rusty knife.</p> <p>"Mrs. Danvers, can you think of any reason at all why Mrs. de Winter should have taken her own life?"</p> <p>He also felt certain that, in return the British Government would give India freedom.</p>

<p>โครงสร้าง</p>	<p>Structures in Grammatical Books</p>	<p>โครงสร้าง</p>	<p>Structures in Readers</p>
		<p>G:Ch1;p5</p> <p>G:Ch21;p89</p> <p>R:Ch7;p65</p> <p>R:Ch10;p109</p> <p>G:Ch27;p105</p>	<p>He was terribly shy <u>and always feared</u> that the other boys might tease him.</p> <p>That is how we know that Gandhiji was right in teaching what he did.</p> <p>I wondered when they would begin to know - how long it would take for the new to get about.</p> <p>You want to know if I can suggest any reason why your wife might have taken her life?</p> <p>He said that whatever trouble we are in, there is no medicine like prayer.</p>


โครงสร้าง	Structures in Grammatical Books	โครงสร้าง Structures in Readers						
<p>Ox. I; T19; p96</p> <p>Ox. II; T19; p15</p>	<p>2. St: C: P</p> <table border="1" data-bbox="383 462 1212 546"> <tr> <td>1</td> <td>2</td> <td>C</td> <td>1</td> <td>P</td> <td>S - G</td> </tr> </table> <p>I asked Tom why he wanted to keep the frog.</p> <p>He asked Mr. Brown whether he had a dictionary.</p> <p>She smelt the fish to find out whether it was fresh.</p> <p>She tasted the soup to find out whether she had put enough salt in it.</p> <p>The doctor felt my arm to see whether the bone was broken.</p>	1	2	C	1	P	S - G	
1	2	C	1	P	S - G			

“ st: C: P ประโยคบอกเล่าที่ภาคแสดงมีทั้งโครงสร้างที่ทำให้ประโยคสมบูรณ์และโครงสร้างที่ประกอบด้วยภาคแสดง

संख्या	Structures in Grammatical Books	संख्या	Structures in Readers
		R:Ch10;p105	A square house, with no name on the gate which we had already passed twice.
		R:Ch9;p77	They will go on questioning Maxim, making him lose his temper, making him say things he doesn't mean.
		G:Ch33;p125	This victory brought happiness to millions who had lived in misery for centuries.
		G:Ch21;p89	Gandhiji always prayed with all his heart that he might know and obey the true Will of God.
		G:Ch32;p121	He preferred to think out a way in which even the poorest man could protect himself from mosquitoes.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		<p>G:Ch20;p85</p> <p>R:Ch1;p1</p> <p>G:Ch16;p69</p> <p>G:Ch32;p121</p>	<p>It was during thing illness that Kasturba persuaded him to take goat's milk in order to recover his health.</p> <p>The grass sloped down towards the sea, which was a sheet of silver lying clear under the moon, like a lake undisturbed by wind or storm.</p> <p>In order to make this word clearer Gandhiji changed it to Satyagraha - a word which is now famous all over the world.</p> <p>With this idea always in his mind he would never use a thing which poor people could not afford - not even a mosquito net on his bed.</p>

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		<p>R:Ch6;p41</p> <p>G:Ch31;p117</p> <p>R:Ch7;p69</p> <p>R:Ch8;p73</p> <p>R:Ch10;p109</p>	<p>"I don't know what she's doing," Maxim was saying, "she's been up in the bedroom for hours."</p> <p>He noticed that they all wore ornaments and asked if they would not like to give him something for his Harijan fund.</p> <p>You heard what they said, they think she was trapped there, down below.</p> <p>You fitted the boat out at the beginning of the season, you say she was sound and seaworthy, and that's all I want to know.</p> <p>But your wife is dead, and I quite understand that the situation is unusual.</p>

ขอหนังสือ	Structures in Grammatical Books	ขอหนังสือ	Structures in Readers
		<p>R:Ch9;81</p> <p>R:Ch2;p13</p> <p>G:Ch25;p93</p> <p>R:Ch7;p69</p> <p>G:Ch7;p37</p>	<p>I call it a good effort, and I don't care who hears me say so.</p> <p>"Yes," I said, "yes, of Course, Mrs. Danvers," but I knew this was not what she had meant to say, and silence fell between us once again.</p> <p>He educated them, taught them handicrafts and proved that they were just as other Indians.</p> <p>It's gone forever, that fummy, young, lost look that I loved.</p> <p>He had already chosen for himself the path of non-violence in all things and he felt that it was the only path pleasing to God. (16)</p>

<p>၁ ၁၀၅၅၀</p>	<p>Structures in Grammatical Books</p>	<p>၁ ၁၀၅၅၀</p>	<p>Structures in Readers</p>
		<p>G:Ch31;p117</p> <p>R:Ch7;p69</p> <p>R:Ch9;85</p> <p>G:Ch33,p125</p> <p>R:Ch7;p53</p>	<p>Her face was sad and it was easy to see how heavy her heart was, but she did as he asked.</p> <p>What we saw was enough for Dr. Phillips to recognize, even without me.</p> <p>What is the exact amount you suggest that Maxim should settle on you?</p> <p>It was bringing clothing to the naked, work to the unemployed, bread to the starving.</p> <p>What he has told me and what has happened will fall into place like the pieces of a puzzle.</p>

<p>โครงสร้าง</p>	<p>Structures in Grammatical Books</p>	<p>โครงสร้าง</p>	<p>Structures in Readers</p>							
<p>II:T11;p87 I:T20;p102</p>	<p>1.4 St:C;b(2)</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">C</td> <td style="border: 1px solid black; padding: 2px;">D</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="padding: 0 5px;">←</td> <td style="border: 1px solid black; padding: 2px;">S - G</td> </tr> </table> </div> <p><u>I found the book I wanted.</u></p> <p>This is the plane that took me to Switzerland.</p> <p>Here are some pictures that show how accidents may happen.</p> <p>This is the frog that didn't look both ways.</p> <p>This is a girl who was staying at my hotel.</p> <p>Accidents sometimes happen to people who are usually careful.</p> <p>Here are some of the things (that) you may hear in a London bus.</p>	1	2	C	D	1	←	S - G	<p>R:Ch9;p5 R:Ch9,85 G:Ch17;p73 R:Ch9;p97 R:Ch6;p41 G:Ch21;p89 R:Ch9;p93 R:Ch7;p49 R:Ch7;p49</p>	<p>There was nothing I could do.</p> <p>I'm not afraid of anything you can do.</p> <p>Gandhiji explained about the vow he had made.</p> <p>And like many strong people she hated them.</p> <p>I did not recognize the face that I saw in the looking-glass.</p> <p>Even a child fights anyone who tries to take away his toys.</p> <p>There was something she wanted to tell you.</p> <p>There's a hole that big in her bottom, he said.</p> <p>No, Mrs. De Winter, it's not the ship</p>
1	2	C	D	1	←	S - G				

<p>๓ ๓๒๗๑๓๑</p>	<p>Structures in Grammatical Books</p>	<p>๓ ๓๒๗๑๓๑</p>	<p>Structures in Readers</p>							
<p>I:T20;p102 p103</p> <p>II:T13;p101</p> <p>II:T13;p102</p> <p>II:T13;p103</p>	<p>3.1 Int(A):C;b</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px;">A</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">C</td> <td style="border: 1px solid black; padding: 2px;">D</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">←</td> <td style="border: 1px solid black; padding: 2px;">S - g</td> </tr> </table> </div> <p><u>Is that the guide (that, whom) you had in Switzerland?</u></p> <p>Is that the hospital <u>where</u> she died?</p> <p><u>Relative Clauses</u></p> <p>Is this the drawer (that) you keep your knives and forks in?</p> <p>Is this the drawer in which you keep your knives and forks in?</p> <p>Is that the man you lent the money to?</p> <p>Is that the man to whom you lent the money?</p> <p>Is this the place where the accident happened?</p>	A	1	C	D	1	←	S - g		
A	1	C	D	1	←	S - g				

<p>๑ บทที่ ๑๑</p>	<p>Structures in Grammatical Books</p>	<p>๑ บทที่ ๑๑</p>	<p>Structures in Readers</p>					
<p>II:T13;p101</p> <p>II:T13;p102</p> <p>103</p>	<p>3.2 Int(B):C;b</p> <table border="1" data-bbox="341 956 818 1027"> <tr> <td>QW</td> <td>A</td> <td>D</td> <td>I ←</td> </tr> </table> <p>Where are the cigars</p> <table border="1" data-bbox="341 1089 911 1152"> <tr> <td>S - G</td> </tr> </table> <p>(that) you bought for my brother?</p> <p>What shall we give that nephew whose name I can never remember?</p> <p>Who was the woman (that, to whom)</p> <p>when I saw you</p>	QW	A	D	I ←	S - G	<p>G:Ch6;p33</p>	<p>Was it not time that so ebody made these foolish Europeans see how wrong it was to treat a man badly just because his skin happened to be of a different colour to theirs?</p>
QW	A	D	I ←					
S - G								

<p>1-1 1984480</p>	<p>Structures in Grammatical Books</p>	<p>1-1 1984480</p>	<p>Structures in Readers</p>
<p>II:T4;p37</p> <p>II:T4;p38</p>	<p>4.1 St:M (1)</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-right: 20px;">S - g</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-right: 20px;">D 1</div> <p>When I reached the station, the train</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-right: 20px;">A → 4 → 2</div> <p>had already left.</p> <p>When we got to the hall, the concert had already started.</p> <p>When Mr. Black entered the room, the burglar had already left.</p>	<p>R:Ch7;p49</p> <p>G:Ch25;p101</p> <p>R:Ch7;p65</p> <p>G:Ch1;p5</p> <p>G:Ch1;p9</p> <p>G:Ch13;p57</p> <p>R:Ch5;p37</p>	<p>Just as I was having tea, Robert came in.</p> <p>When we hear them, we long to have been able to live there too.</p> <p>When Robert had gone, Maxim came back into the room.</p> <p>No matter <u>how hard the lesson were</u> he he would never copy from a companion's books.</p> <p>In this way they would quarrel, <u>like the two children they were</u>.</p> <p>As soon as the war was over, he returned to this task with new zeal.</p> <p>When I got back to Manderley, Maxim's hat and gloves were lying on the table.</p>

<p>१३३३३३</p>	<p>Structures in Grammatical Books</p>	<p>१३३३३३</p>	<p>Structures in Readers</p>				
<p>I:T24;p129</p>	<p>4.2 St:M(2)</p> <p>1] <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">A</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">←</td> <td style="padding: 2px;">P - g</td> </tr> </table></p>	A	2	←	P - g	<p>R:Ch9;p89</p>	<p>He was often about when I was down there with Rebecca.</p>
A	2	←	P - g				
<p>II:T2;p16</p>	<p>I used to swim in this river</p> <p><table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">S - g</td> </tr> </table></p> <p>When I was a boy.</p>	S - g	<p>R:Ch7;p65</p> <p>G:Ch25;p101</p>	<p>He'll be with you there to-morrow, when you look at the boat?</p> <p>Gandhiji managed to do it, although he was the busiest man in India.</p>			
S - g							
<p>II:T9;p74</p>	<p>Mary went into the country, so John <u>had to</u> get his own dinner.</p> <p>Mary didn't feel well, so we <u>had to</u> ask the doctor to come.</p> <p>We drove out of the town by the same road <u>as</u> we had entered.</p>	<p>R:Ch9;p93</p> <p>R:Ch9;p93</p> <p>G:Ch24;p97</p> <p>G:Ch25;p101</p>	<p>I remember that, because I telephoned to London for her.</p> <p>Powell looked at her foolishly, as though he had not understood.</p>				
			<p>More and more people came to join this ashram, although the rules were very strict.</p> <p>He encouraged everybody to wear white clothes so that it could be seen at once when they were dirty.</p>				

<p>1 28NU488</p>	<p>Structures in Grammatical Books</p>	<p>1 28NU488</p>	<p>Structures in Readers</p>
		<p>R:Ch2;p9</p> <p>R:Ch4;p25</p> <p>G:Ch28;p109</p> <p>G:Ch9;p41</p>	<p>We came to Manderley in early May, arriving, so Maxim said, with the birds and the flowers before the start of summer.</p> <p>I pretended not to notice how quiet he had become, how unwilling to speak about these things.</p> <p>From the following little story, we can see how very strict these rules were:-</p> <p>Every year this desire grew greater in him until he used to say that he longed "to wipe away every tear from every eye."</p>


ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		G;Ch6;p33	As he sat shivering there in the cold dark waiting room Gandhiji made up his mind to remain in South Africa and work and suffer if need be, until he had raised the status of his countrymen there.
		G:Ch17:P73	Then, said Kasturba even if he had vowed never to touch the milk of cows and buffaloes,
		G:Ch13:P57	From this we see that even a cruel war can be a blessing if it makes men understand this great truth.
			Above all he tried to find out what was both good and cheap, because he wanted to help the poor.
		R:Ch7;P53	When people suffer a great shock, like the loss of a limb, I believe they do not fall it at

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		G;Ch4;p25	All this saving of money made Gandhiji feel <u>that</u> he was living in a very sensible way <u>until</u> he got to know some other India students living in London.
		R;Ch7:P65	They will think <u>the boat</u> <u>tuned over</u> and sank when Rebecca was down below;
		G;Ch9;p41	Every year this desire grew greater in him <u>until</u> he used to say <u>that</u> he longed "to wipe away every tear from every eye."
		G;Ch25;P101	<u>How that</u> Gandhiji is no more with us we must study these stories carefully <u>until</u> we learn why it was that Sevagram seemed like heaven on earth.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox.I;T24;p129	<p>5.1 <u>Int(A):M;a</u></p> <p>A (N) 1 to 2 ← P-g</p> <p>Use(d)n't she to live in Manchester before</p> <p>S - g</p> <p>she was married?</p>	G;Ch6;p33	Was it not his duty to remain in South Africa until his work was finished.
Ox.I;T20;p102	<p>5.2 <u>Int(A):M;b</u></p> <p>A 1 ← S-g please</p> <p>Will anyone who saw the accident please</p> <p>2 ← P-g</p> <p>communicate with New Scotland yard.</p>		
Ox.I;T14;p68	<p>5.3 <u>Int(B):M;b</u></p> <p>QW A 1 2 ← S-g</p> <p>What do you do when it gets darks?</p>		

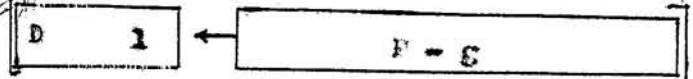
<p>4 78U400</p>	<p>Structures in Grammatical Books</p>	<p>4 78U400</p>	<p>Structures in Readers</p>
<p>II:T2;p16</p>	<p><u>6.1 St:Coja</u></p> <p>D 1 2 ← 4 D 1 2</p> <p>The soup <u>boiled over</u> and the cat <u>eat</u></p> <p>C D I S - E</p> <p><u>the cardines, so John had to go out</u> <u>to a restaurant.</u></p>	<p>R:Ch7;p49</p> <p>G:Ch5;p29</p> <p>G:Ch9;p41</p> <p>R:Ch9;p85</p>	<p>I got up and shook hands with him when he came in.</p> <p>They were not going to pay him badly either and the idea of further travel pleased Gandhiji, so he accepted the offer.</p> <p>All these years he had prospered in his work as a barrister, so all things considered, South Africa seemed the best place for him to choose as a home.</p> <p>I can't explain why, on the telephone, but you shall hear everything when you come.</p>

<p>११५५५५</p>	<p>Structures in Grammatical Books</p>	<p>११५५५५</p>	<p>Structures in Readers</p>
		<p>R:Ch32;p105</p> <p>R:Ch1;p1</p> <p>R:Ch7;p69</p> <p>R:Ch3;p17</p> <p>R:Ch2;p9</p>	<p>There were people of all religions living at the ashram, and Gandhiji respected all religions, since all of them teach us to love and serve God.</p> <p>I turned again to the house, and I saw that the garden had run wild, even as the weeds had done.</p> <p>When he said good-bye, I did not look at him; I was afraid he would understand my eyes.</p> <p>When they were leaving, Beatrice took my hand, then, bending down, gave me a quick kiss.</p> <p>When she took my hand, hers was cold</p>

<p>10. 10. 10</p>	<p>Structures in Grammatical Books</p>	<p>10. 10. 10</p>	<p>Structures in Readers</p>
		<p>G:Ch19;p81</p> <p>R:Ch9;p81</p> <p>G:Ch18;p17</p> <p>R:Ch3;p21</p>	<p>and heavy, and lay in mind like a lifeless thing.</p> <p>As the Government was obstinate, he collected 2,000 certificates and set fire to them publicly.</p> <p>You had far better do as I suggest and go round to the office in the morning.</p> <p>Men might oppose him when he argued or pleaded with them, but when he bravely risked his life in order.</p> <p>To my surprise, the door was not locked, so I went inside, expecting to find the usual nets, ears and naps of ropes and paint tins.</p>

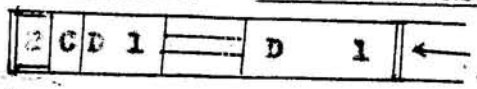
<p>18 a. w. (100)</p>	<p>Structures in Grammatical Books</p>	<p>18 a. w. (100)</p>	<p>Structures in Readers</p>
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6.2 St:Coib



II:T3;p21

An announcer in a broadcasting stations

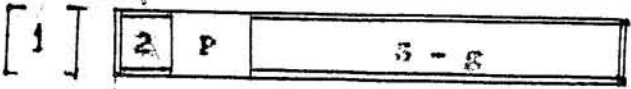


is a man or a woman

S - g

announces the items in the programme.

St:P



I:T17,062

says that the room is too warm.

knows (that) today's Sunday.

know (that) this book isn't mine.

R:Ch9;p89

He knows what he sees.

R:Ch3;p17

"I don't suppose you have, said Beatrice.

R:Ch9;p81

I wonder of you really mean it!

R:Ch10;p113

One never knows what Tabt has been saying, and so on.

R:Ch7;p57

They never knew how she laughed at them behind their backs.

G:Ch25;p101

The only trouble is that we are too lazy.

G:Ch21;p89

And that was how it was.

R:Ch7;p69

There was no sign of what I had done.

R:Ch10;p109

This second visit was to see what the

R:Ch10;p109

This second visit was to see what the

R:Ch10;p109

This second visit was to see what the

R:Ch10;p109

This second visit was to see what the

R:Ch10;p109

This second visit was to see what the

<p>संख्या</p>	<p>Structures in Grammatical Books</p>	<p>संख्या</p>	<p>Structures in Readers</p>
I:T25;p136	Nobody <u>else</u> knows where I'm going.	G:Ch21;p89	That is how and why India is free today.
II:T11;p86	I hope that my rich aunt will <u>leave</u> me	R:Ch7;p69	As I said, I wish I could stop the
II:T11;p86	most of money.		inquiry, but I can't.
II:T14;p110	I wish you many years of happiness.	G:Ch1;p17	He felt sure <u>that, what</u> he had done
I:T23;p129	They cannot agree about how the work should		was wrong, <u>and</u> he made up his mind to
II:T2;p15	be done.		confess it to his father.
II:T3;p21	I found (learnt) that these people were	G:Ch1;p9	<u>At last</u> he came to see that as all
II:T5;p37	from Italy.		religions teach us to be good, truthful,
II:T8;p64	John said he would be back before dark.	R:Ch9;p77	<u>brave and faithful.</u>
II:T5;p37	The Head Mistress <u>announced</u> that Tuesday	R:Ch9;p81	It's not right that he and Mrs. Danvers
II:T8;p64	would be a holiday.		should sit there, listening.
II:T5;p37	I asked <u>whether</u> he had brought the books.	R:Ch8;p73	I suppose I was fonder of Rebecca than
II:T8;p64	Chief <u>explained</u> (to his parents) why he		of anyone else in the world.
	arrived home late.		It seems that Mrs. de Winter was careless

<p>4 SBWH-48</p>	<p>Structures in Grammatical Books</p>	<p>4 SBWH-48</p>	<p>Structures in Readers</p>
<p>II:T15:p119</p>	<p>Mr. Grant suggested (to Mario and Rosa) that they should go to a holiday camp. He was afraid that he would make mistakes.</p>	<p>R:Ch7;p49 G:Ch21;p89 R:Ch9;p89 G:Ch4;p25</p>	<p>for a moment, and she lost her life, the boat sinking with her aboard. The fact is, I have some news for Mr. de Winter, and I hardly know to tell it to him. So many times the Indian people felt that freedom must be near, but always they were disappointed. But I can make him talk if he did see anything that night, and there's a good chance he did. Gandhiji thought it would be a good idea to visit it and see the lovely and famous city of Paris at the same time.</p>

<p>दृष्टिकोण</p>	<p>Structures in Grammatical Books</p>	<p>दृष्टिकोण</p>	<p>Structures in Readers</p>										
<p>Ox.II;T14;p110</p> <p>Ox.II;T19;p151</p> <p>Ox.II;T19;p151</p>	<p>8. Int: P(A)</p> <table border="1" data-bbox="321 784 1056 862"> <tr> <td>A</td> <td>1</td> <td>2</td> <td>P</td> <td>S - g</td> </tr> </table> <p><u>Do you agree that my plan is better than yours?</u></p> <p>Do you remember where you put those tickets for the concert?</p> <p>9. Re.P.</p> <table border="1" data-bbox="321 1176 1056 1254"> <tr> <td>Please</td> <td>2</td> <td>P</td> <td>S - g</td> </tr> </table> <p><u>Please remember (that) young people in</u></p> <table border="1" data-bbox="321 1301 1056 1379"> <tr> <td>S - g</td> </tr> </table> <p><u>love like to meet each other every day.</u></p>	A	1	2	P	S - g	Please	2	P	S - g	S - g	<p>G:Ch4;p25</p> <p>R:Ch2;p13</p> <p>R:Ch10;p105</p> <p>R:Ch9;p93</p> <p>R:Ch7;p57</p> <p>R:Ch7;p61</p>	<p>Feeling that he could certainly do <u>what</u> these boys managed to do, and so save still more money, Gandhiji left his comfortable boarding house and went to live in a very cheap room.</p> <p>"All right! Do you think you'll like it?"</p> <p>"Can you tell us where a house called 'Raslands' is?"</p> <p>Does any body know how she spent that day in London?</p> <p>What did it matter whether I understood?</p> <p>Well, how are you going to prove that we don't?</p>
A	1	2	P	S - g									
Please	2	P	S - g										
S - g													

အဘိဓာန် ဘာသာပြန်	Structures in Grammatical Books	အဘိဓာန် ဘာသာပြန်	Structures in Readers
		R:Ch9;p93 G:Ch6;p33	Oh, who cares what she was doing? Shouted Favell. Who could have guessed that this young man, shivering in the dark, would one day make India a free nation?

พวกที่จัดอยู่ในหลักสุท ร ๑.

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
	I.1 <u>St:C(1)</u>		
	1 2 D 1 4		
Ox.T;T21;p110	He put his hat on.	G;Ch24;p97	Such people must have good milk.
Ox.I;T17;p85	I'll help you.	R;Ch2;p13	It's quiet too.
Ox.I;T23;p122	I'm a fraid net. They play tennis <u>well</u>	R;Ch2;p13	I Congratulate you.
Ox.I;T23;p123	I can't <u>find</u> it anywhere.	R;Ch3;p21	It does not mether.
Ox.II;T1;p7	John is repairing a puncture.	R;Ch3;p21	He wen't fellow me.
Ox.I;T18;p90	She's wearing a different hat.	R;Ch5;p29	I done nothing.
Ox.I;T16;p80	I have written several letters today.	R;Ch9;p97	Mrs.de Winter never needed doctor.
Ox.II;T11;p88	They bought a lot of furniture last year.	R;Ch9;p81	And she was fend of me.
Ox.I;T24;p130	Their eldest daughter is still unmarried.	R;Ch2;p13	I always thought this a carming teen.
Ox.I;T18;p89	Mr.Dobson had given Miss Green a ring.	R;Ch9;p97	The man told me his address.

* ประโยคบอกเล่าที่ภาคแสดงเป็นโครงสร้างที่ทำให้ประโยคสมบูรณ์ชนิดที่ (๑) ปรากฏในหนังสือ Gandhiji: The Story of His Life
 * ประโยคและปรากฏในหนังสือ Rebecca * ประโยค ในที่นี้ยกตัวอย่างมาพอเป็นสังเขป

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox. I, T12; p56	<p>1.2 St: C(2)</p> <p>[1] 2 c </p> <p>He <u>has</u> a newspaper in his hand.</p>	R; Ch7; p57	My heart was light as a feather.
Ox. I; T20; p103	He <u>hasn't</u> (got) a book in his hand.	R; Ch7; p56	He straddled himself against the table.
Ox. I; T20; p103	I <u>put</u> the letters in the drawer.	R; Ch2; p13	The most beautiful room in the use.
Ox. I; T23; p123	He <u>spends</u> most of his money on books.	R; Ch5; p29	She gave you the feeling of a snake.
Ox. I; T23; p123	He <u>said</u> nothing to me about his journey.	B; Ch21; p89	Nobody like to gave up his treasures..
Ox. I; T23; p135	Here is an interesting piece of <u>news</u> .	B; Ch27; pk05	without a struggle.
Ox. I; T23; p135	Mr. Walton <u>grows</u> flowers in his garden.	R; Ch1; 1	The great love of God, made him take
Ox. II; T3; p21	This school <u>prepares</u> students for all examina- tions.	G; Ch25; p101	great joy in prayer.
Ox. II; T11; p86	I <u>congratulate</u> you on your marriage.	R; Ch1; 1	There a cloud came over the mover like
Ox. II; T16; p28	We <u>wear</u> light wotton clothes in hot weather.	G; Ch25; p101	a dark hand before a face.
Ox. II; T3; p21	Here is an interesting item(piece) of news from Madrid.	R; Ch3; p21	Gandhiji was very strut in allowing no
Ox			unnexessary hemury in Sevagram.
			I went to maxim. waiting for me by the rocks, his hands in is pockets.

ข้อ ๗. (ต่อ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		G; Ch1; P1 R; Ch9; P89 G; Ch21; P113 G; Ch12; P53 G; Ch18; P79	There is no boy or girl in India who doesn't know of Gandhiji. She wrote that note some time during those hours she spent in London. In that poor dirty child he saw one of those rights he had been fighting for all his life. He had meant to wear it <u>at the grand dinner which the Indians of Johannesburg were giving in his honour.</u> Gandhiji was always pointing out that fasting should not even be tried except by people whose heart and intention are pure.

ข้อ ๗. (ต่อ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		R;Ch6;P45	I kept seeing Maxim's eyes in his grey face, and behind him the others working at my stall as posts.
		G;Ch13;P57	Among the Indians forming the Ambulance Corps too there were no feeling of pride about caste, or quarrels on account of religion.
		G;Ch12;P53	In spite of all his professional and political work Grandhiji always found time to take interested in all the little details of home life.
		6;Ch18;P77	Not everybody can succeed in getting what he w wants merely by tusting.
		G;Ch23;P93	He had raised up great numbers of the poor Untouchables, making them understand that they had every right to hold their head

ขอ ๗. (ต่อ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		R;Ch6;P41	Perhaps that voice place in London would the whole thing.
		G;Ch23;P93	At the same time he had been continually teaching Indians of all communities to live together in peace and love.
		G;Ch7;P37	<u>In order to bring the South African Indians permanently together</u> he founded a political party known as the Natal Indian Congress.
		R;Ch91;P101	The result of the inquiry was a terrible shock to both Giles and myself.
		R;Ch5;P29	"Mr de winter does n't like people walking in and out of here.
		P;Ch3;P21	But I was in a furnished room, with tables, chairs and a bed pushed against the wall.
			I had...

ชอ ช. (ต่อ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
		G; Ch32; P121 G; Ch27; P105 G; Ch32; P121 G; Ch32; P121 G; Ch14; P61 G; Ch12; P53 G; Ch1; P1 G; Ch28; P109	In every way Saadhiji was practical. Without God nothing on earth could live. Firstly, because this encouraged the Collage industry of Pot making. Thirdly, because earthen Pot are cheaper than other cooking utensile. More than all else he insisted on people being cleaned. In every little domestic trouble he found a practical way out. Almost every day of lives we have heard his name spoken with love and reverence. By doing so they disobeyed threes rules of the ashaam all at once.

ข้อ ๗. (คก)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
<p>Ox. I; T25; p135</p> <p>Ox. II; T16; p128</p> <p>Ox. II; T3; p22</p> <p>Ox. II; T3; p21</p>	<p>1.3 St:C(3)</p> <p>D 1 P-๕ 2 1 4</p> <p><u>The noise of the traffic kept me awake.</u></p> <p>The machine from the gavage can do simple radio <u>repairs.</u></p> <p>The School Health Service in Great Britain looks looks after the health of all school children</p> <p>Preparations of students for Cambridge Diplomas in English is an important part of our work.</p>	<p>R. Ch10. P105</p> <p>R; Ch9; P85</p> <p>R; Ch5; P29</p> <p>R; Ch2; P13</p>	<p>The drive through London seemed endless.</p> <p>We none of us said anything.</p> <p>The door of the cottage was not quite closed.</p> <p>The rooms in the west wing are very old.</p>
<p>Ox; T10; p81</p> <p>Ox; T16; p128</p>	<p>1.4 St:C(4)</p> <p>4 — 4 [1] A 2 s-๕</p> <p><u>Again and again I've warned you not to be late</u></p> <p>In very cold weather he wears woolen under clothing.</p>	<p>R; Ch7; P53</p> <p>R; Ch91; P97</p> <p>R; Ch8; P23</p> <p>R; Ch6; P41</p>	<p>At the moment I am nothing.</p> <p>And in his eyes I read a last message</p> <p>Besides, they weren't the sort of holes made by a rock.</p> <p>With trembling fingers I put the finishing touches.</p>

ข้อ ๑๑. (ค) ๑๑

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox. II; T11; p82	The Milk man leaves two points of milk at his house every morning.	R; Ch3; p21	I went to Maxim, waiting for me by the rocks his hands in his pockets.
Ox. II; T11; p57	We all congratulate you on passing such a difficult examination.	R; Ch10; p113	It will be cool, too, in the evening.
Ox. I; T25; p136	I had these clothes cleaned last month. He had a tooth (pulled) out yesterday.	R; Ch10; p113	My drink was left, warming, curiously confor- -ting.
Ox. II; T5; p34	I have my letters typed by Miss Green.	R; Ch10; p108	I saw a Mrs. Benvers on the twelfth at two o'clock.
		R; Ch1; p1	But moonlight can play strange tricks with the fancy, even with a dreamer's fancy.
		B; Ch32; p121	He told her to take it away, saying that such things were not used by the poor. ๑๖.

๑๖ ประโยคบอกเล่าที่ภาคแสดงเป็นโครงสร้างที่ทำให้ประโยคสมบูรณ์ชนิดที่ ๒ ปรากฏในหนังสือ Genii: The story of
His Life มี ๒๖ ประโยคในหนังสือ Rebecca มี ๔๐ ประโยค ในที่นี้ยกตัวอย่างมาพอเป็นสังเขป

ขอ ท. (ต่อ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers					
	<p>2.1R:G (1)</p> <table border="1" data-bbox="341 1011 663 1105"><tr><td>2</td><td>C</td><td>D</td><td>1</td><td>4</td></tr></table>	2	C	D	1	4	<p>G;Ch15;P65</p> <p>G;Ch27;P105</p>	<p>He there fore purchased a piece of land not far from the city of Durban,in tending to start a farm where the peepels could live and grow their own food,</p> <p>In the desert, where there is nothing to see all around but sand, and the blue sky above, our hearts easily turn to God.</p>
2	C	D	1	4				
<p>OX.I;T16;p79</p> <p>OX.I;T21;p109</p>	<p><u>Put that razor down.</u></p> <p>Put <u>down</u> that razor</p> <p>Put it down.</p> <p>Put your bag on the table.</p> <p>Don't take the last <u>oaks</u></p>	<p>R;Ch2;p9</p> <p>R;Ch5;p37</p> <p>R;Ch6;p41</p> <p>R;Ch9;85</p> <p>R;Ch9;p93</p>	<p>Just leave it all to her.</p> <p>Wait a minute.</p> <p>Give me the curls carefully</p> <p>Thank you very much, good - bye.</p> <p>Give Mrs.Danvers time to think.</p>					

ข้อ ๑. (คค)

ข้อหนังสือ	Structures in Grammatical Books	ข้อหนังสือ	Structures in Readers
	<p>2.2 Re:C(2)</p> <p>Please 2 C 1 to 2 C D 1 ←</p> <p>Ox.I;T16;p79 <u>Please help me to carry these chairs</u></p> <p style="text-align: center;">P-g</p> <p><u>in front the garden.</u></p> <p>Please help me to carry in these chairs from the garden.</p> <p>Please help me to carry them in from the garden.</p>		
Ox.II;T17;p136	Please send me some in some information about holiday camps.		
Ox.II;T19;p151	Please remember to post these letters on your way to the station.		
	<p>2.3 Re:C(3)</p> <p>AN 2 C D 3 1</p>		
Ox.I;T21;p109	<p><u>Don't take the last cake.</u> { Leave it for your sister. }</p>		

ขอ ข. (ต่อ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers						
OX. I; T22; p116	Don't do it that way.								
OX. 2; T3; p22	Don't <u>drop</u> the baby								
OX. 2; T5; p39	Don't let the baby <u>drop</u>								
OX. 2; T7; p57	Don't take the wrong bus <u>by</u> mistake.								
OX. 2; T11; p86	Don't <u>keep</u> the children ont after dark.								
OX. 2; T3; p21	Don't <u>leave</u> your car here.								
	Don't go out <u>in the rain</u> .								
	Don't stay out <u>in the cold</u> .								
	2.4Re:C (4)	R; Ch9; p93	Let Mrs. Daners read the hote.						
	<table border="1" style="display: inline-table;"> <tr> <td style="padding: 2px;">A</td> <td style="padding: 2px;">c</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">←</td> <td style="padding: 2px;">P - ๕</td> </tr> </table>	A	c	1	2	←	P - ๕	R; Ch5; p37	Remember - I'm warning you for the lasttime
A	c	1	2	←	P - ๕				
OX. I; T24; p130	<u>Let's go</u> for a walk.								
OX. I; T26; p136	Let's have a swim.								
OX. 2; T5; p39	Let's do something <u>else</u> .								
	Let's go for a walk <u>by</u> the take.								

ข้อ ก. (ต่อ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
	Leave it for your sister.	R;Ch9;p91	Thank you very much.
OX.I;T22;pl16	Look this way.	R;Ch10;pl13	Take a short holiday.
OX.I;T23;pl23	Tell me your name.		
OX.I;T25;pl35	Keep off (do not walk on) the grass.		
OX.2;T5;p39	Cross the (railway) line <u>by</u> the bridge.		
	Do it <u>yourself</u> .		
OX.2;T16;pl28	Use these old cloths for cleaning the car.		
OX.2;T19;pl51	Smell these flowers		
	Feel these clothes. They're wet.		
	Taste this cake		
OX.I;T19;p48	Look at this picture.		
OX.2;T5;p39	Look at <u>yourselves</u> in the mirror.		
OX.2;T7;p57	<u>Keep</u> away from the five.		

๑๘ ๗. (กธ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers									
Ox.I;T1;p96 Ox.I;T22;p116 Ox.I;F7;p57	<p>2.5 Re:C(5)</p> <table border="1" data-bbox="383 517 1176 588"><tr><td>2</td><td>C</td><td>D</td><td>1</td><td>S-g</td></tr></table> <p><u>Ask the conductor where to get off the bus.</u></p> <p>Please tell me when and when to stop.</p> <p>Tell your brother where you went and what you saw.</p> <p>Ask your teacher how to spell the word.</p> <p>Look up the word in a dictionary if you don't know what it means.</p> <p>2.6 <u>Ex:C</u></p> <table border="1" data-bbox="383 1089 704 1168"><tr><td>AN</td><td>1</td><td>C</td><td>3</td></tr></table>	2	C	D	1	S-g	AN	1	C	3		
2	C	D	1	S-g								
AN	1	C	3									
Ox.II;T19;p151	Aren't they sweet!											

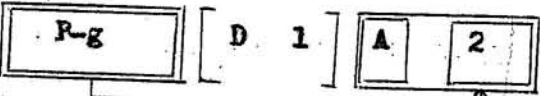
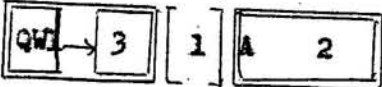
ขอ ข. (ขอ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
<p>Ox. I; T23; p122</p>	<p>3.1 St:M;(1)</p> <p>1 2 ← 4</p> <p>I think so</p> <p>I don't suppose so.</p> <p>I hope not</p>	<p>R:Ch7:P69</p> <p>R:Ch6:P41</p> <p>R:Ch5:P37</p>	<p>Something may have got stuck.</p> <p>The dress fitted perfectly.</p> <p>I moved quickly away.</p>
<p>Ox. I; T24; p129</p>	<p>John plays best</p> <p>Anne plays worst.</p> <p>3.2 St:M;(2)</p> <p>1 2 ← P - g</p>		
<p>Ox. I; T11; p50</p>	<p>I work in an office.</p> <p>He does not (doesn't) work in an office.</p>	<p>R:Ch4:P25</p> <p>R:Ch6:P45</p>	<p>He did not want to talk about it.</p> <p>I went on sitting on the bed.</p>
<p>Ox. II; T7; p57</p>	<p>We were looking at some photographs.</p>	<p>R:Ch9:P97</p>	<p>He came back into the room.</p>
<p>Ox. I; T11; p50</p>	<p>I do not (don't) go out in the evening.</p>	<p>R:Ch10:P105</p>	<p>We sat silently for a few moments.</p>
<p>Ox. II; T10; p81</p>	<p>He is always at home on Sundays.</p> <p>You always stay at home on Sundays.</p>	<p>G:Ch31; P117</p> <p>R:Ch3:P21</p>	<p>But Gandhiji gently persisted in his request.</p> <p>He bent down again to his diggings, talking quietly to him self.</p>

ขอ ข. (ต่อ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox. I; T25; P135	<p>She was looking at the hats in the shop windows.</p> <p>3.3St:M (3)</p> <p>$\boxed{I} \leftarrow \boxed{P - g} \quad \boxed{A} \rightarrow \boxed{2} \leftarrow \boxed{4}$</p>	R:Ch5:P29	<p>Maxim had to go up to London at the end of June to some public dinner.</p>
Ox:T25;p136	<p><u>Everything in the garden is growing well.</u></p>	R:Ch8:P73	<p>Such things have happened before.</p>

ขอ ข. (คอ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox. II; T4; p39 OX. II; Tg; p75 Ex. II3; p23	<p>3.4St:M (4)</p> <p></p> <p><u>By this time the roof was burning.</u></p> <p>Without petrol, Traffic in our great cities would stop.</p> <p>At the breakont of the second World War he was living in Belgrade.</p>		
Ox. I25; pl35	<p>4.1Ex:M (1)</p> <p></p> <p><u>How fall you ve grown</u></p>		

ข้อ ๑. (คอ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers
Ox. I; T24; p130	<p>4.2 Ex:M (2)</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> QW → D 3 1 </div> <div style="display: inline-block; margin-left: 10px;"> 1 2 </div> <p><u>What a busy woman you are?</u></p>	<p>R;Ch6;p41 What fun it was.</p> <p>R;Ch7;p61 God, how funny.</p> <p>R;Ch7;p61 How Wonderfully funny?</p> <p>R;Ch9;p101 What on earth for?</p> <p>R;Ch3;p17 "Oh, I see"</p> <p>R;Ch9;p89 Ben had seen</p> <p>R;Ch9;p81 Don't run away and leave me.</p> <p>R;Ch9;p85 "Stop him, for God's sake"</p> <p>R;Ch9;p85 "Stop him"</p> <p>R;Ch9;p85 "Leave me alone"</p> <p>R;Ch9;p97 Don't let beler be found.</p> <p>R;Ch9;p97 Oh, Don't let it be true.</p>	
Ox. II; T3; p23 Ox. II; T5; p39	<p>5.1 Re:Ce (1)</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> 2 ← 4 — 2 C 1 </div> <p><u>Buy now and save money.</u></p> <p>Come and sit <u>by</u> me.</p>		

ขอ ข. (คอ)

ชื่อหนังสือ	Structures in Grammatical Books	ชื่อหนังสือ	Structures in Readers										
Ox. II; T19; 152	<p>5.2<u>Ce:Co</u> (2)</p> <p><table border="1" data-bbox="414 588 1367 713"><tr><td>2C</td><td>D</td><td>1</td><td>←</td><td>P - ๕</td><td>= 1</td><td>A</td><td>2</td><td>C</td><td>3</td></tr></table></p> <p><u>Put the milk in the refrigerator, or it'll go (turn) sour.</u></p>	2C	D	1	←	P - ๕	= 1	A	2	C	3		
2C	D	1	←	P - ๕	= 1	A	2	C	3				