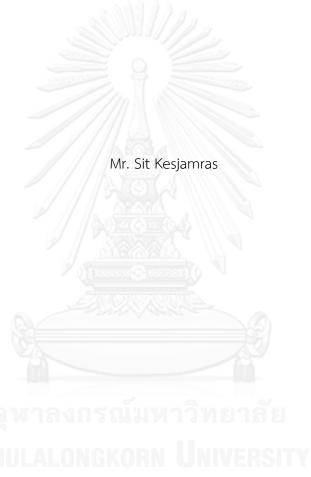
การประพันธ์เพลง: เพชรบุรี ซิมโฟนิกแรปโซดี



วิทยานิพนธ์นี้เป็นส่วนหนึ่งของการศึกษาตามหลักสูตรปริญญาศิลปกรรมศาสตรมหาบัณฑิต
สาขาวิชาดุริยางคศิลป์ตะวันตก ภาควิชาดุริยางคศิลป์
คณะศิลปกรรมศาสตร์ จุฬาลงกรณ์มหาวิทยาลัย
ปีการศึกษา 2556
ลิขสิทธิ์ของจุฬาลงกรณ์มหาวิทยาลัย

บทคัดย่อและแฟ้มข้อมูลฉบับเต็มของวิทยานิพนธ์ตั้งแต่ปีการศึกษา 2554 ที่ให้บริการในคลังปัญญาจุฬาฯ (CUIR) เป็นแฟ้มข้อมูลของนิสิตเจ้าของวิทยานิพนธ์ ที่ส่งผ่านทางบัณฑิตวิทยาลัย

The abstract and full text of theses from the academic year 2011 in Chulalongkorn University Intellectual Repository (CUIR) are the thesis authors' files submitted through the University Graduate School.



A Thesis Submitted in Partial Fulfillment of the Requirements
for the Degree of Master of Fine and Applied Arts Program in Western Music

Department of Music

Faculty of Fine and Applied Arts

Chulalongkorn University

Academic Year 2013

Copyright of Chulalongkorn University

	RHAPSODY			
Ву	Mr. Sit Kesjamras			
Field of Study	Western Music			
Thesis Advisor	Professor Weerachat Premananda, D.Mus.			
Accepted by the Faculty of Fine and Applied Arts, Chulalongkorn				
University in Partial Fulfillment of the Requirements for the Master's Degree				
	21m			
Dean of the Faculty of Fine and Applied Arts				
(Associate Professor Supakorn Dispan, Ph.D.)				
THESIS COMMITTEE				
THESIS COMMITTEE				
	Chairman			
(Professor Narongrit Dhamabutra, Ph.D.)				
	Thesis Advisor			
(Professor Weerachat Premananda, D.Mus.)				
	Examiner			
(Professor Natchar Panc				
ชู พ.เยมม	Examiner			
(Associate Professor Du	angjai Amatyakul)			
	External Examiner			
(Assistant Professor Wib				

MUSIC COMPOSITION: PETCHABURI SYMPHONIC

Thesis Title

ศิษฏ์ เกษจำรัส: การประพันธ์เพลง: เพชรบุรี ซิมโฟนิกแรปโซดี. (MUSIC COMPOSITION: PETCHABURI SYMPHONIC RHAPSODY) อ.ที่ปรึกษาวิทยานิพนธ์ หลัก: ศ. ดร. วีรชาติ เปรมานนท์, 227 หน้า.

บทประพันธ์เพลงเพชรบุรี ซิมโฟนิกแรปโซดี เป็นดนตรีที่มีการประพันธ์แบบดนตรี พรรณนาที่มีท่อนต่างๆที่ถูกเรียบเรียงกันอย่างมีอิสระและเต็มไปด้วยความรู้สึกโดยสามารถแบ่งได้ ตามอัตราความเร็วของเพลง โดยผู้ประพันธ์ได้รับแรงบันดาลใจมาจากสถานที่ต่างๆในจังหวัด เพชรบุรี อาทิ พระนครคีรี หาดเจ้าสำราญและพระราชนิเวศมฤคทายวัน

การประพันธ์เพลงนี้มีจุดประสงค์ในการนำเสนอบทเพลงโดยการใช้เทคนิคใหม่ๆในการ ประพันธ์และมีการนำทำนองหลักไปขยายต่อออกเป็นทำนองหลักอื่นๆ ในส่วนของการเรียบเรียง เสียงประสานของออเคสตร้าและเปียโนที่มีการใช้เสียงประสานที่มีทั้งเสียงที่กลมกลืนและเสียงกัด

บทประพันธ์เพลงเพชรบุรี ซิมโฟน็กแรปโซดีจึงเป็นบทเพลงที่ประพันธ์ขึ้นสำหรับวงแชม เบอร์ออเคสตร้าและเปียโนโดยมีความยาวประมาณ 20 นาที



ภาควิชา	ดุริยางคศิลป์	ลายมือชื่อนิสิต
	1	ลายมือชื่อ อ.ที่ปรึกษาวิทยานิพนธ์หลัก
ปีการศึกษา	2556	

5586731135 : MAJOR WESTERN MUSIC

KEYWORDS: PETCHABURI SYMPHONIC RHAPSODY / MUSIC COMPOSITION /

RHAPSODY / ANALYSIS

SIT KESJAMRAS: MUSIC COMPOSITION: PETCHABURI SYMPHONIC RHAPSODY. ADVISOR: PROF. WEERACHAT PREMANANDA, D.Mus, 227 pp.

A music composition "Petchaburi Symphonic Rhapsody" is a program music composed in a form of rhapsody that can be sub-devided into five different rhapsodic episodes according to tempi. The composer was inspired by the beauty of famous places in Petchaburi province such as Phra Nakorn Khiri, Chao Samran Beach, and Mrigadayavan Palace.

The objective of this composition is to present a newly composed music with contemporary composition techniques. The orchestration was done for chamber orchestra and piano to present both consonance and dissonance sounds.

Music composition Petchaburi Symphonic Rhapsody was composed for chamber orchestra and piano. The duration of the piece is approximately 20 minutes.



Department:	Music	Student's Signature
Field of Study:	Western Music	Advisor's Signature

Academic Year: 2013

ACKNOWLEDGEMENTS

I would like to give special thanks for those who has been helping and supporting me throughout the duration as the thesis was written.

Special thanks to my father, and my grandmother for all supports and understanding.

Special thanks to my mother for building an inspiration and supporting me throughout my education in music field.

Special thanks to the president of Assumption University for giving me a full scholarship to persuit my education needs.

Special thanks to Prof. Dr. Weerachat Premananda for knowledges with many words of advises and for lightened up my mind about music composition.

Special thanks to Prof. Dr. Narongrit Dhamabutra for teaching me how to do and what to look for in music analysis.

Special thanks to Mrs. Tuangthip and Ms. Marisa for supporting me throughout the education in graduate school.

Lastly, I would like to thanks all faculty members and staffs of Faculty of Fine and Applied Arts of Chulalongkorn University and faculty of School of Music of Assumption University for knowledges and supports.

จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University

CONTENTS

THAI ABSTRACT	iv
ENGLISH ABSTRACT	V
ACKNOWLEDGEMENTS	Vi
CONTENTS	
Chapter 1: Introduction	1
Background	1
Objective	2
Specification	3
Methodology	3
Expected Outcome	
Chapter 2: Petchaburi Symphonic Rhapsody	4
Theme One	
Theme Two	25
Theme Three	41
Theme Four	55
Theme Five	68
Theme Six	75
Theme Seven	8 5
Other Elements	91
Instrumentation	99
Full Score: Petchaburi Symphonic Rhapsody	100
BIBLIOGRAPHY	223
BIOGRAPHY	224

CONTENTS

	Page
THAI ABSTRACT	iv
ENGLISH ABSTRACT	V
ACKNOWLEDGEMENTS	vi
CONTENTS	vii
REFERENCES	225
VITA	227



Chapter 1

Introduction

Background

Petchaburi is a historical province located in the southern part of Thailand on the banks of Petchaburi River. It is one of the oldest towns and still intact in Thailand as it has never been conquered by Burmese. Its fine examples of Ayutthaya's arts and architectures are still in good condition.

Petchaburi's wealth and influences were based on coastal salt pans found in the vicinity of the town as the record being exploited in the early of the 12th century. By the 16th century, important during the Ayutthaya Period. Later in the19th century, Petchaburi became a very popular place as a favourite retreat for King Rama IV, who had a hilltop palace built there in the 1850s.

"Petchaburi Symphonic Rhapsody" was composed in a form of rhapsody as to represent the value of Petchaburi as a historical province that still has fine examples of arts and architectures of Ayutthaya, and beautiful sceneries that have not been polluted. There are three sites which "Petchaburi Symphonic Rhapsody (The City of Diamonds)" will describe: Phra Nakorn Khiri, Chao Samran beach, and Mrigadayavan Palace.

Phra Nakorn Khiri

Phra Nakorn Khiri or Khao Wang was built as a summer palace during the reign of King Rama IV. Phra Nakorn Khiri means "City Hill" as it was built on top of the hill.

Chao Samran Beach

Chao Samran Beach is located approximately fifteen kilometers from

Petchaburi City. With direct translation, Chao Samran Beach means Beach of royal

leisure as a legend saying that King Naresuen, the Great and King Ekatosarot, frequently visited it to appreciate the calmness and the beauty of the beach.

Mrigadayavan Palace

Mrigadayavan Palace is a seaside palace located in Cha-Am, Petchaburi province. It was built for King Rama VI to serve as his holiday villa.

Rhapsody

Rhapsody is a one-movement episodic work with a free-flowing structure. It contains many contrasts made by changing in tonality, moods, and color. There are solo passages where the soloist would have chances to show off his/her skills.

Rhapsody in Blue

Rhapsody in Blue was composed as a Jazz Concerto by an American composer, George Gershwin. Rhapsody in Blue is a single-movement musical piece which contains five themes and six tags. The contrast of the piece can be seen on the modulation and the presentation of each theme which have been varied by using different instruments and different tempos.

Rhapsody on a Theme of Paganini

Rhapsody on a Theme of Paganini is a composition composed by Sergei Rachmaninoff. The overall shape of the piece is more like a theme and variations, but it is a single-movement piece with almost undetectable separations for each variation. Being free-form composition, it is classified as a rhapsody.

Objective

- Creation of a music composition using contemporary composition techniques.
- Interpretation of the beauty of Petchaburi province from point of view of composer.

- Publication of music composition as an academic work.

Specification

- The music composition is composed as a symphonic rhapsody to describe Petchaburi province.
- The composition is for piano and chamber orchestra.
- The composition is to describe the beauty of Petchaburi province.
- The duration of the piece is approximately 20 minutes.

<u>Methodology</u>

- Construct the total structure and form of the piece.
- Create several motives that can extend into several themes.
- Orchestrating the music composition to match with the style the composer would like to present.
- Consulting with Thesis advisor for improvement of music composition.
- Publishing the music analysis and present as a thesis.

Expected Outcome

- The creation of contemporary music composition.
- The publication of music composition and its methodology as an academic work.
- To promote traveling sites in Thailand through music.

Chapter 2

Petchaburi Symphonic Rhapsody

Petchaburi Symphonic Rhapsody is a music composition that was composed in rhapsody form. Even though the piece is a one-movement episodic work with free-flowing in structure, it can be sub-divided into five rhapsodic variations according to tempo: Moderato, Allegro, Andante, Allegro, and Maestoso. There are seven themes contained in the piece. Each theme was constructed with a singular material that was varied and transformed to create a complete theme or fragments of themes.

Theme One

Theme one was presented for the first time from measure nine to measure seventeen with pick-up notes in measure eight. The material that was used to construct theme one contained only three notes as seen on Ex. 1.1.



The first theme was based on material from Ex. 1.1 by using the repetition of the first two notes and filling in some notes between the first G to the second G such as a repeated note and neighbor tones as in Ex. 1.2.



Ex. 1.2

The extension of theme one from Ex. 1.2 was repeated by adding one more notes with a slight change in rhythm from regular sixteenth notes to a sixteen-note triplets as in Ex. 1.3



Ex. 1.3

To create an answer for theme one, the interval of note C and G has been extended from perfect fifth to minor sixth. F and G were added to form a unity with the chord F minor as in Ex. 1.4.



Ex. 1.4

An answer for theme one on Ex. 1.4 was repeated with a slight change in rhythm by using half-note triplets as in Ex. 1.5.



To end the first theme, the interval of perfect fifth was reduced to minor third to create a suspension for the chord Bb major and then resolve to note D in Ex. 1.6.



Ex. 1.6

The first theme was presented again for a second time from measure nineteen to measure twenty-eight with pick-up notes in measure eighteen. It was present in a light piano passage with the use of extended tertian chords. From measure sixty-nine to measure seventy-eight, the first theme was presented for the third time as another piano solo passage with no change in rhythm of melody but change in chord voicing. The chord voicing in this passage was presented by both the right hand and

the left hand. In Ex. 1.7 and Ex. 1.8 show chord voicing for right hand.



Answers and the ending for theme one were transformed by the voicing of harmonies and the simplification of the rhythm for the right hand. In Ex. 1.9, Ex. 1.10, and Ex. 1.11 show the voicing of harmonies made for the right hand.



According to the material from Ex. 1.1, the first theme was sub-divided as fragments. This fragments were repeated and transformed by retrograding the melody and creating a melodic sequence by changing pitches for some notes as from measure forty-five to measure fifty-two.

In Ex. 1.12, F and Ab were added and the value of notes were lengthened.

Even though, notes in Ex. 1.12 were very similar to notes from Ex. 1.3, but using the long notes would exaggerate and emphasize the melody more than shorter notes. The last note C was added to make this melody sound resolved.



Ex. 1.12

In Ex. 1.13, the melodic contour was almost exactly like the melody from Ex. 1.1. It was transformed by removing the first note while transposing the last three notes.



Ex. 1.14 was based from the melody in Ex with a similarity in rhythm. This phrase was a sequence to the phrase in Ex. 1.13.



The ending of the fragments of theme one was similar to the melody in Ex. 1.12, but the note D was added as a 9th to form a tension to C minor in the last measure in Ex. 1.15.



The fragments were presented again in measure fifty-three to measure sixty with one octave higher. Melodies as from Ex. 1.13 and Ex. 1.14 were added with passing tones as shown in Ex. 1.16 and Ex. 1.17.



Ex. 1.17

From measure sixty-one to measure sixty-six, more fragmentation of theme one were presented by brass instruments and they were transposed as to create more melodic sequences. The material from Ex. 1.1 was added more notes and the whole phrase was retrograded as in Ex. 1.18.



Ex. 1.18

Melodies in Ex. 1.19 and Ex. 1.20 were created in the same manner as melody in Ex. 1.18. In Ex. 1.19, the last two notes were inverted from G to C downward into C to G downward. And then, the whole phrase was transposed so that the phrase would start with note C.



Ex. 1.19

The melody in Ex. 1.20 was taken from the melody as seen in Ex. 1.19. It was transposed to bass clef and started the phrase on note D.



Ex. 1.20

Melodies from measure eighty-seven to measure ninety-two would be the last time that the material from theme one was used to create more variations. There were two phrases with three measures for each phrase to create asymmetrical phrases. When combining these two phrases together, it formed a balance music section which was more interesting than a plain symmetrical music section.

In Ex. 1.21 and Ex. 1.22, note G served as a tone center for these two phrases. The phrase in Ex. 1.21 ended on note D as it was the fifth note of G minor scale. It served as a dominant which would resolve to G on the next phrase in Ex. 1.22.

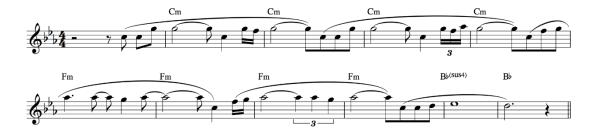


Ex. 1.21

Notes from Ex. 1.22 were very similar to notes from Ex. 1.21, except the last note which was Ab. The Ab served as a part of a Db major chord which was a tritone substitute dominant for the key of C minor except that there was no resolution to tonic.



On theme one in Ex. 1.23 from measure nine to measure eighteen with pick-up notes in measure eight and from measure nineteen to measure twenty-eight with pick-up notes in measure eighteen, these ten-bar phrases were repeated with a change in texture.



Ex. 1.23

The melody from the first repeat was performed by the string section with woodwind instruments as accompaniment; and on the second repeat, the melody was performed by the piano with woodwind instruments as accompaniment as in Ex. 1.24.

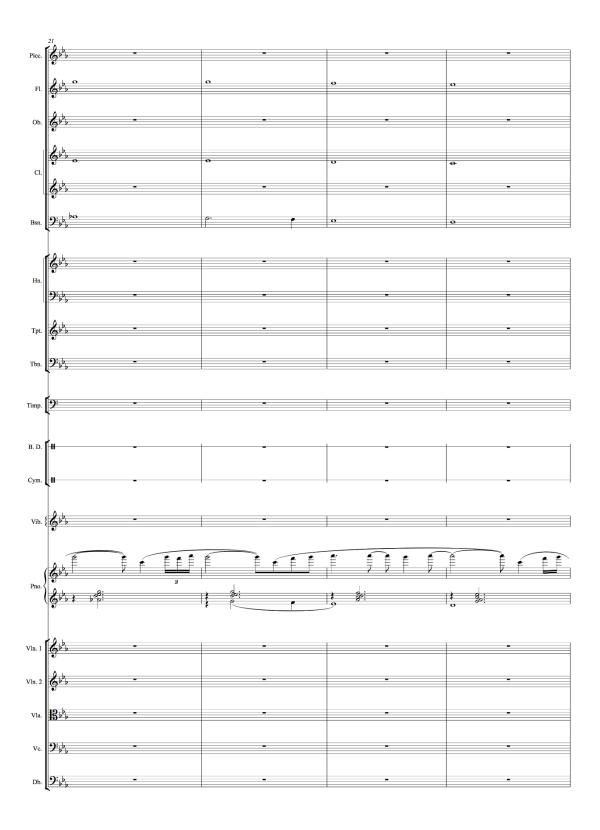
จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University







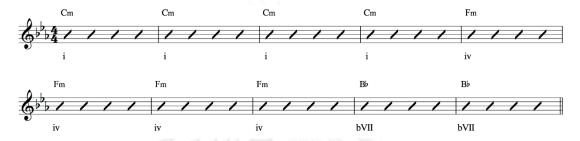






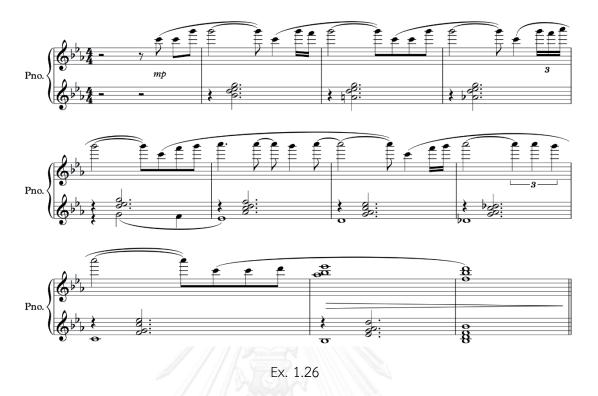
Ex. 1.24

These two-repeat passages contained the same chord progressions; the first four measures were C minor while the next four measures were F minor. Over the last two measures, the progressions ended with Bb major. The function of these progressions were as in Ex. 1.25.



Ex. 1.25

C minor had several non-chord tones such as 9th, b13th, and 13th from C minor scale to add more colors to the passage. F minor also had several non-chord tones such as 9th, b13th, and 13th from F minor scale to provide more colors. These colors were added in the bass notes as well: for example: Fm/Eb, Fm/D, Fm/Db, and Fm/C. The ending of theme one used Bb major. The first Bb chord was transformed by suspending the 3rd which was D and then adding the 4th which was Eb to form a Bb7 suspended 4 chord. It resolved to the next chord which was the Bb major chord. Ex. 1.26 was taken from the second repeat of theme one. The root of C minor was avoided so that the colors of the first and the second repeat were different.

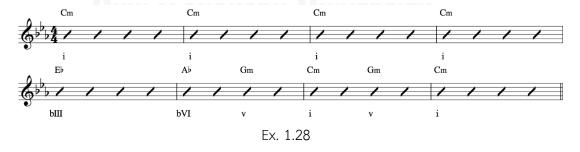


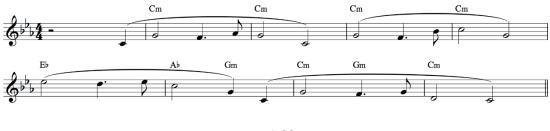
The textures of all three repeats were slightly changed. On the first repeat, there was a solo violin with woodwind instruments as accompaniment. On the second repeat, there was a solo piano with woodwind instruments as accompaniment but with a lighter texture than the first repeat.

The third repeat of theme one as in Ex. 1.27 was a solo passage for piano with one octave lower than the second repeat. The difference of this repeat and the second repeat were the roots of each chords were visible, so that all chords were completely harmonized. The melody on the right hand was harmonized with chord tones to form complete chords and to give different tone colors that the first and the second repeat did not provide.



The fragments of theme one from measure forty-five to measure fifty-seven were presented with two repeats. The first repeat started from measure forty-five with a pick-up note in measure forty-four, and the second repeat started from measure fifty-three. All chords were from C minor diatonic scale as in Ex. 1.28, so that the melodies would blend in with the harmonies nicely as in Ex. 1.29.

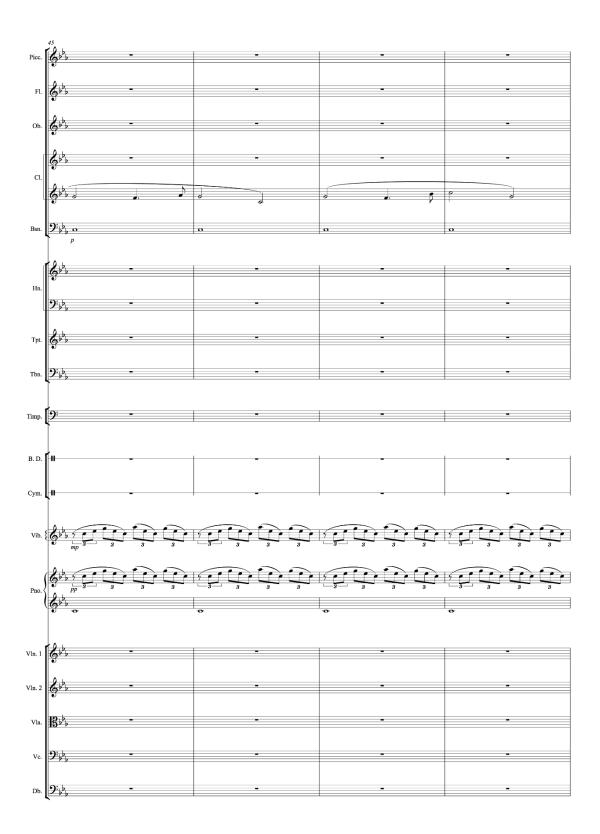




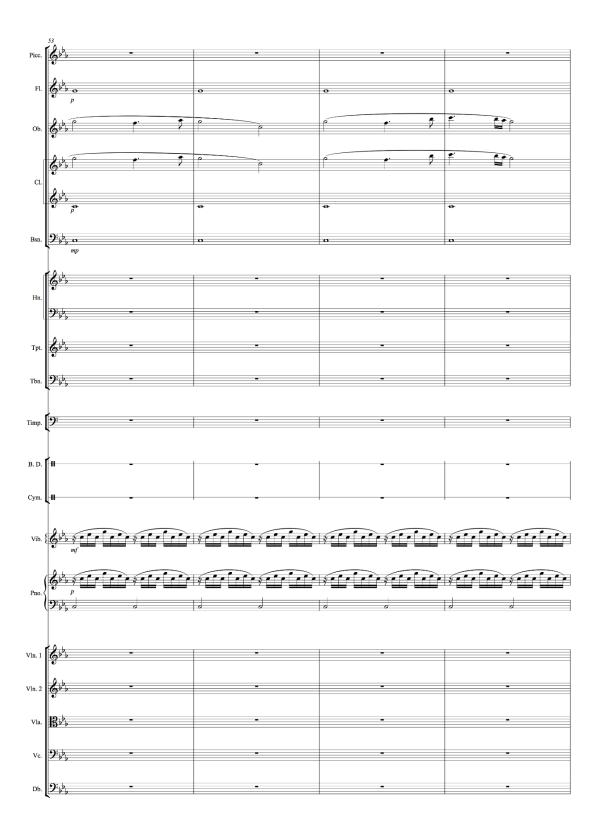
Ex. 1.29

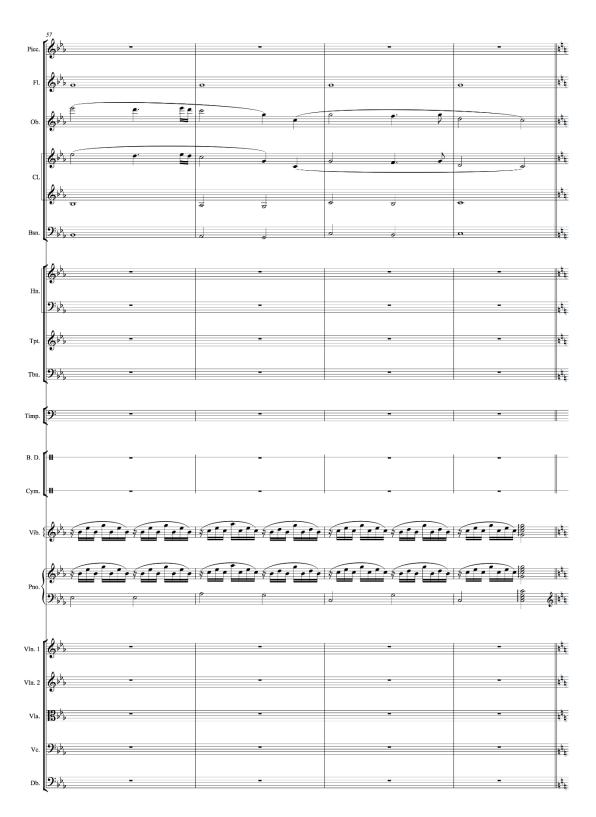
The texture was very thin in the first repeat. As the melodies kept going, the thickness of texture was slowly increased as in Ex. 1.30.











Ex. 1.30

Theme Two

Theme two was based on a material that contained only two notes as in Ex. 2.1. These two notes were varied and transformed by adding repeated notes, neighboring notes, and passing notes or transposed to create a melodic sequence.



Ex. 2.1

Theme two was presented for the first time in measure twenty-nine to measure thirty-six on violin one and violin two. Theme two started with pick-up notes in measure twenty-eight in Ex. 2.2.



Ex. 2.2

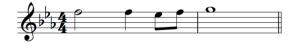
To develop the material in Ex. 2.1 into theme two, note G was repeated and note Eb was added as to give more color instead of descending directly from G to F.

Notes F in the second measure were repeated as to give a strong statement that this was the target note of this phrase as in Ex. 2.3.



Ex. 2.3

The material from Ex. 2.1 was retrograded to create an answer for the melody in Ex. 2.3. Note F was repeated while neighbor tones were added as in Ex. 2.4.



Ex. 2.4

To create a variation for the melody in Ex. 2.3, eighth-note triplets were added

starting on Bb and descending to note F in the second measure. Ex. 2.5 shows how the melody was varied.



To end this episodic variation, the material in Ex. 2.1 was transposed from G to F. Note F served as a main note for chord C suspended 4th so that it resolved to C

minor chord as in Ex. 2.6.

Ex. 2.5



Ex. 2.6

Theme two was presented again for a second time from measure thirty-seven to measure forty-four. It was transposed by one octave higher than the first time that this theme appeared. Pick-up notes were changed from three notes in to a seven-note G Phrygian scale in Ex. 2.7.



Ex. 2.7

From measure seventy-nine to measure eighty-six, theme two was presented by brass instruments with some embellishment on piano. Theme two that was presented by brass instruments was simplified as seen in Ex. 2.8, Ex. 2.9 and Ex. 2.10.



Ex. 2.8

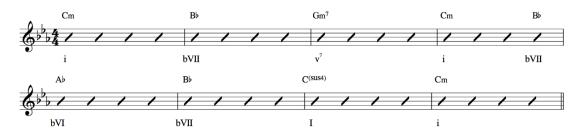


Since this theme two was simplified and turned into simple melodies, the accompaniment on piano was embellished with sixteenth notes on both the right and left hands. Notes on the right hand were chord and neighbor tones, while notes on the left hand were chord and descending notes that led to bass note of the following measure. Ex. 2.11 shows the piano part as appeared from measure seventy-nine to measure eighty-six.

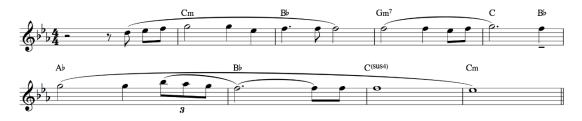
จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University



Theme two from measure twenty-nine to measure thirty-six was accompanied by chord progressions as in Ex. 2.12. Thus, the melodies were chord tones of those harmonies as they gave a stronger statement for each chord as in Ex. 2.13.



Ex. 2.12



Ex. 2.13

Theme two was repeated three times. There were changes in texture in each repeat. The first repeat was accompanied by sixteenth notes arpeggios for both hands on piano in measure twenty-nine to measure thirty-six with pick-up notes in measure twenty-eight as shown in Ex. 2.14. The second repeat was accompanied by twenty-four-sixteenth notes in measure thirty-seven to measure forty-four as shown in Ex. 2.15. The third repeat was accompanied by both chords, neighbor tones, and sixteenth notes in measure seventy-nine to measure eighty-six as shown in Ex. 2.16.

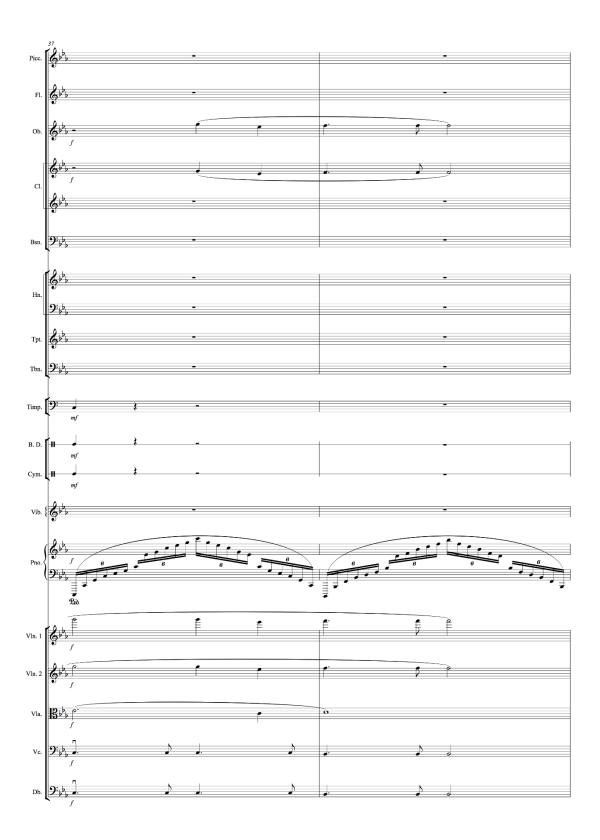


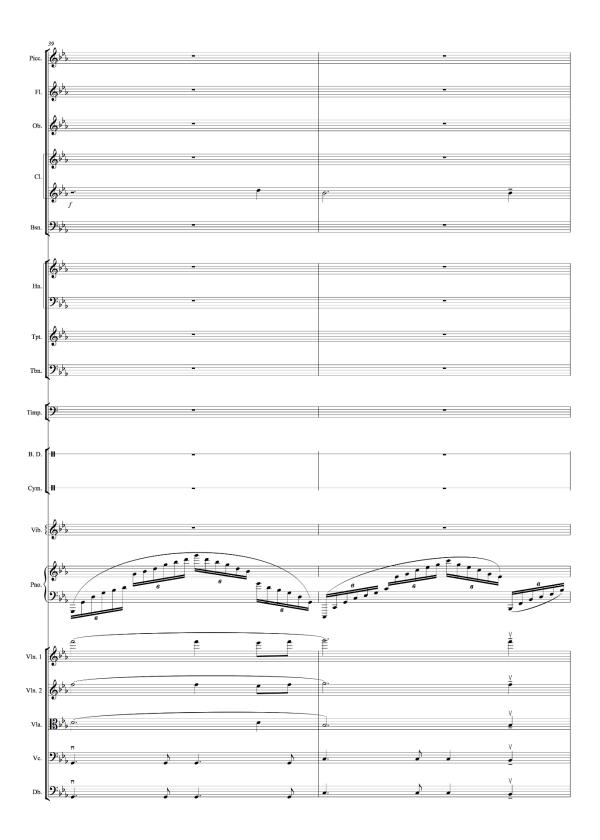


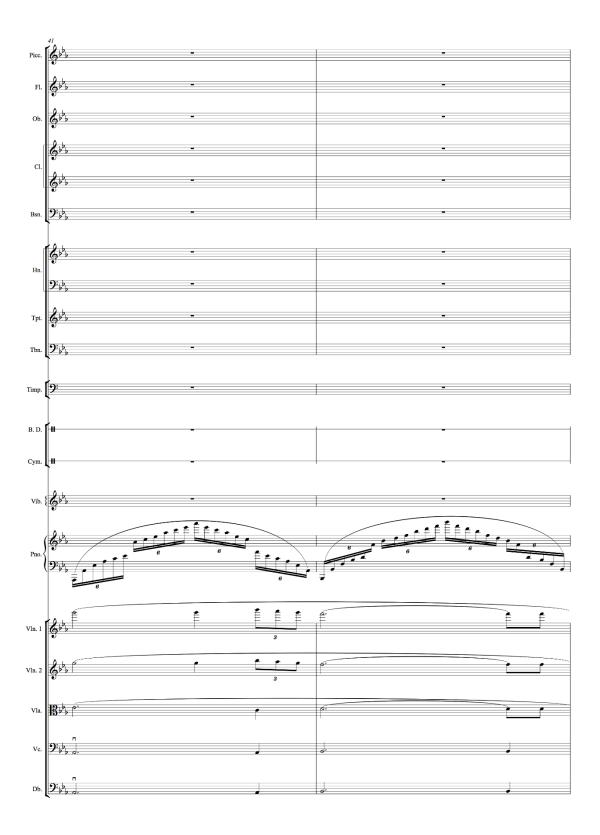


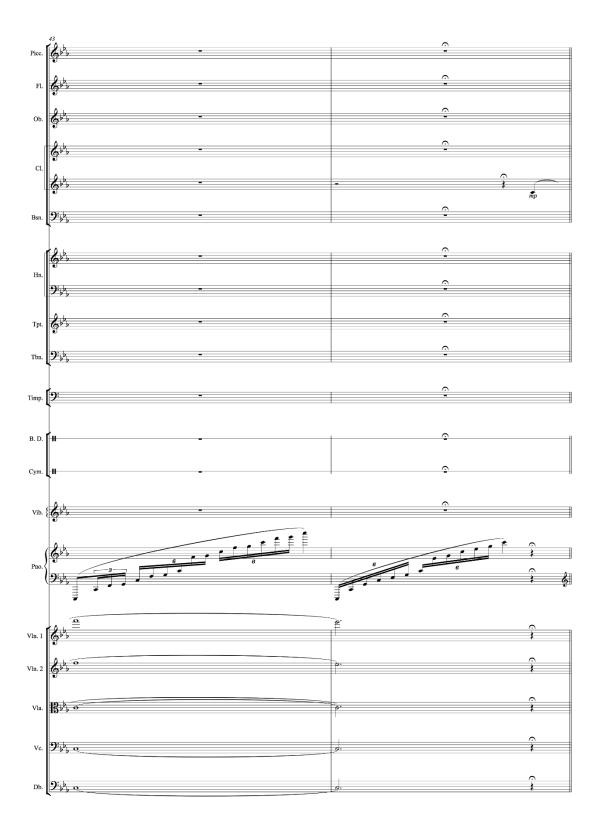


Ex. 2.14

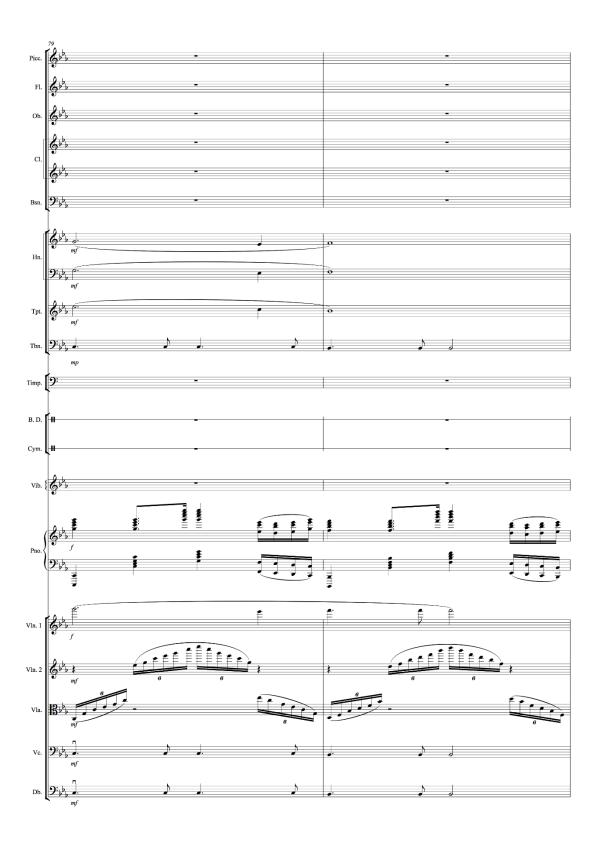


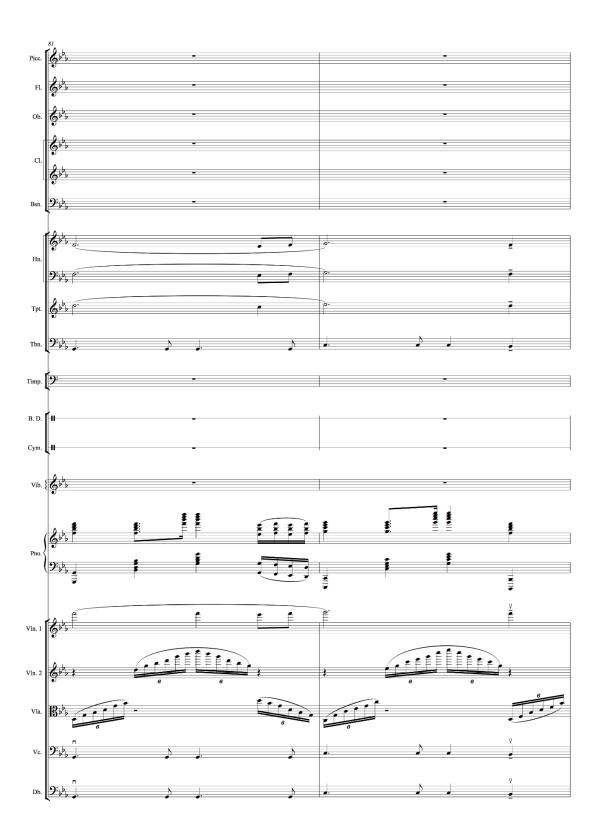


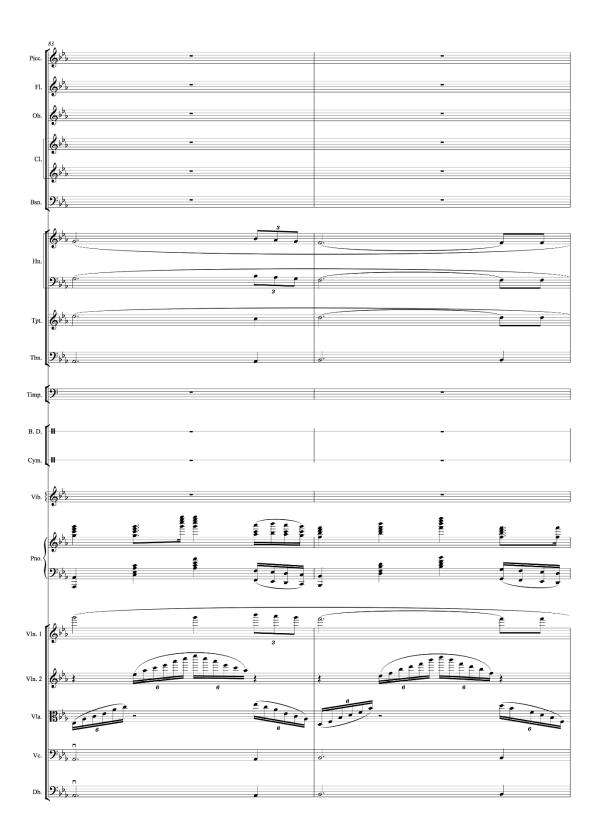


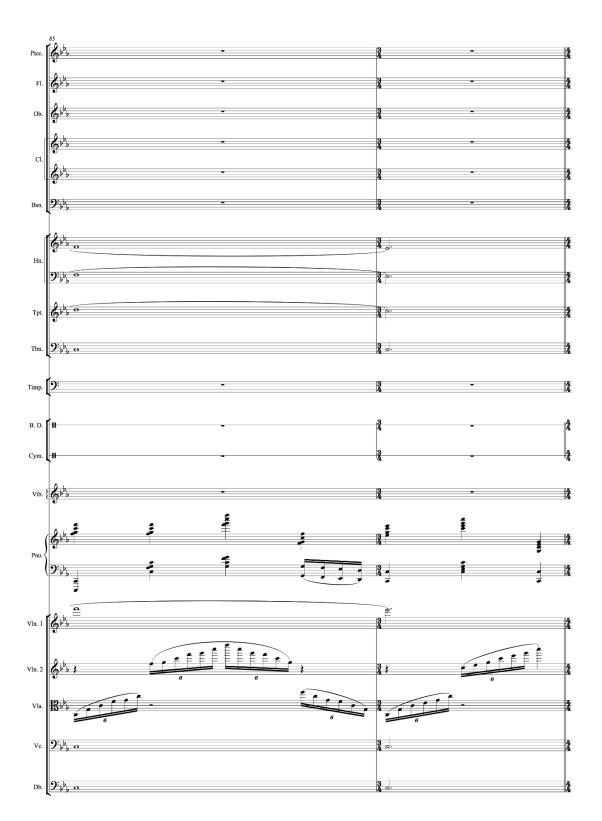


Ex. 2.15









Ex. 2.16

Theme Three

Theme three was developed according to the material that contained only four notes to form a broken-chord as in Ex. 3.1.



Ex. 3.1

Theme three was presented for the first time from measure one hundred and five to measure one hundred and eight. Each note was embellished with chord tones as it formed a unity in the chord as in Ex. 3.2.



Ex. 3.2

From measure one hundred and thirteen to measure one hundred and sixteen, theme from the first two measures was shortened while the values of notes from last two measures were diminution as seen in Ex. 3.3.



Ex. 3.3

From measure one hundred and fifty to measure one hundred and sixty-one, this theme was extended as two measures phrase. The harmony was changed from C minor alone into chord progressions as follow: C minor, G minor, C minor, Bb major, C minor, and F major. The functions of these chords are i, v, i, bVII, i, and IV.



Ex. 3.4 shows C minor or i chord.



Ex. 3.5 shows G minor or v chord.



Ex. 3.6 shows Bb major or bVII chord.



Ex. 3.7 shows F major or IV chord.

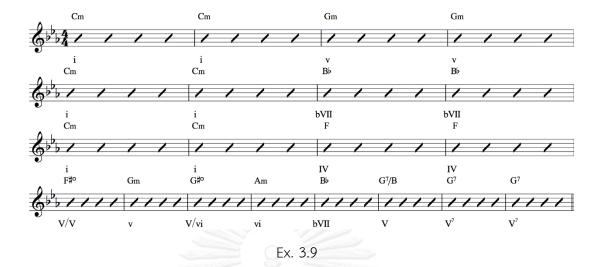
This IV chord was meant to carry the chord progressions further in the piano solo passage from measure one hundred and sixty-two to one hundred and sixty-nine as the progressions was from F# diminished - G minor - G# diminished - A minor - Bb major and then ended the progression with G7 over B. Bass notes were ascending up by a semi tone in each chord as F - F# - G - G# - A - Bb - B.

Chord G from measure one hundred and seventy to measure one hundred and seventy-two was very similar to the last two measures from Ex. 3.3. In Ex. 3.8, it was extended to three measures with tremolo in the strings section.



Ex. 3.8

The progressions that were mentioned from Ex. 3.4 to Ex. 3.8 are as follows in Ex. 3.9.



According to Ex. 3.2, the texture was thickened by having the violin 1 and violin 2 sections perform a tutti while having viola, cello, and double bass sections perform a rhythmic tutti as in Ex. 3.10. The texture from measure one hundred and thirteen to measure one hundred and sixteen was modified a bit by performing the last two measures as eight-note triplet as in Ex. 3.11.

From measure one hundred and fifty to measure one hundred and seventy-three, theme three was extended by changing the harmonies and changing from closed position chords into running arpeggios with complex and unpredictable rhythmic patterns as in Ex. 3.12.

CHULALONGKORN UNIVERSITY



Ex. 3.10



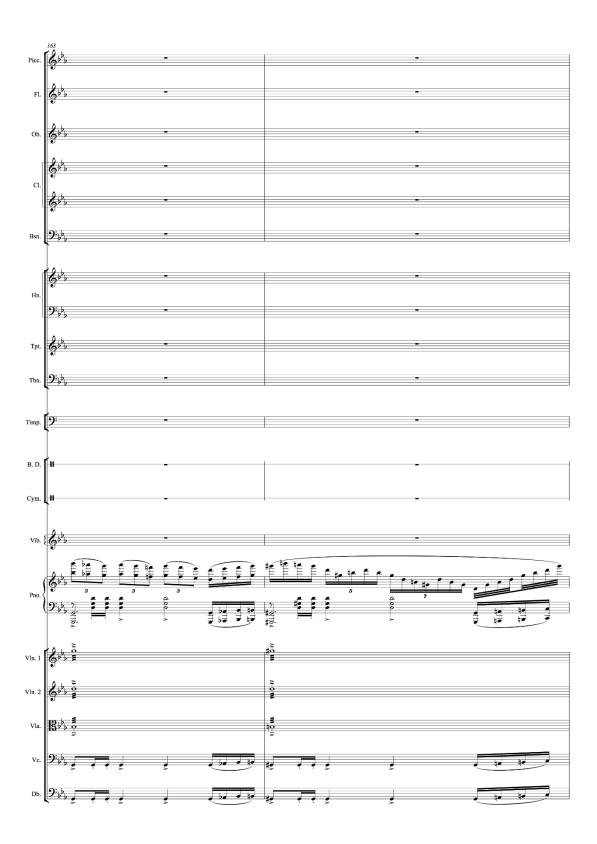
Ex. 3.11

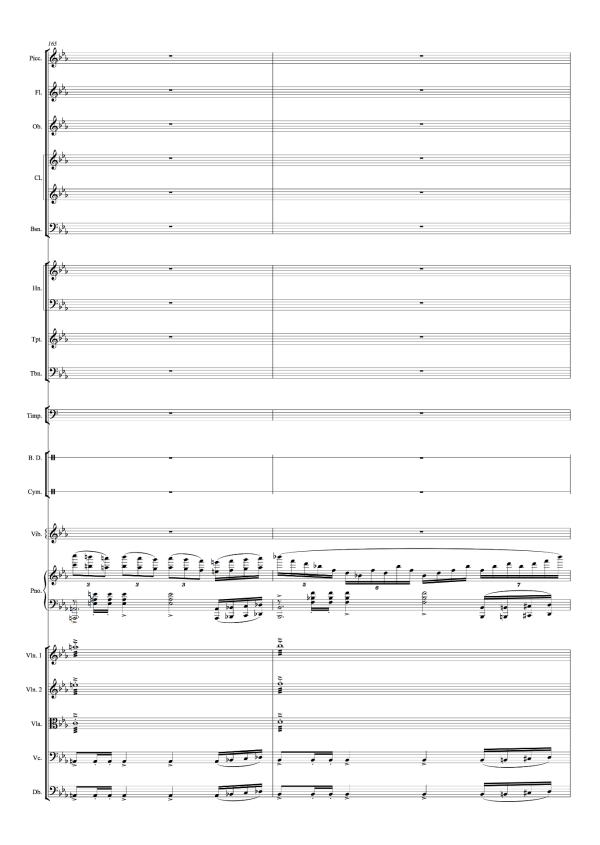


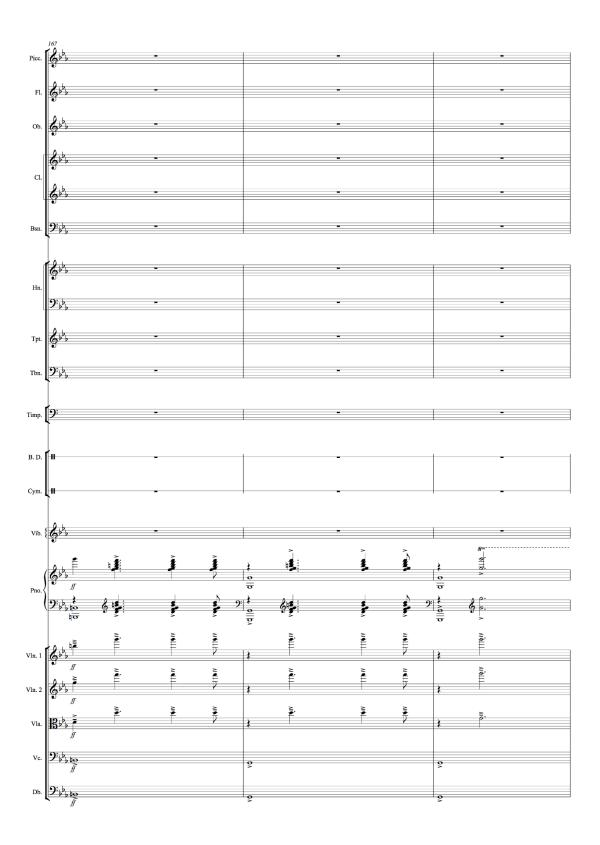


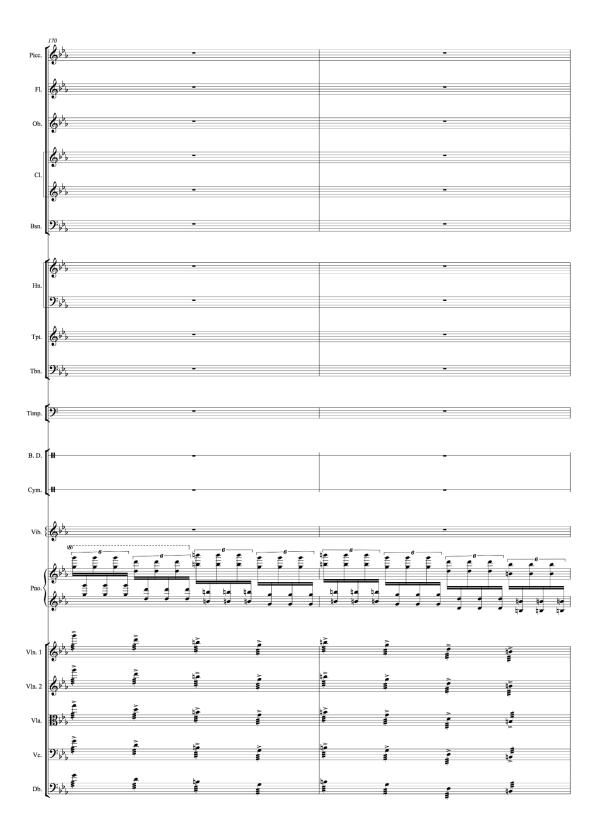


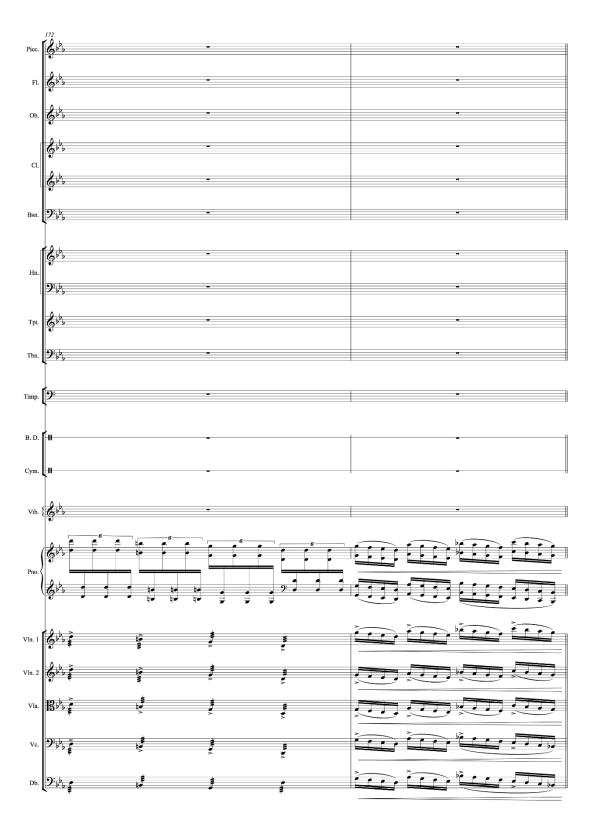












Ex. 3.12

Theme Four

Theme four was based on the rhythmic material in Ex. 4.1. It was developed by adding pitches and creating sequences by transposing melodies. This theme from measure one hundred and nine to measure one hundred and twelve as in Ex. 4.2 gave a flowing feeling while building up tensions for the audiences.



The melodic contour of this theme from measure one hundred and seventeen to measure one hundred and twenty was an ascending scale to build a tension that led to another theme.



Ex. 4.3 shows melodic contour built on an ascending scale.

From measure one hundred and seventy-four to measure one hundred and eighty, theme four was extended as it reached its climax of this rhapsodic variation.

The melodic contour of this theme was also build from an ascending scale.



Ex. 4.4 shows the extension of theme four.

Theme four was temporary modulated into the key of Eb major from measure

one hundred and eighty-one to measure one hundred and eighty-four. The melodic contour was still visible as seen in Ex. 4.5.



Theme four from measure one hundred and eighty-four to measure one hundred and ninety-seven was left with an ascending scale melodic contour as seen in Ex. 4.6.

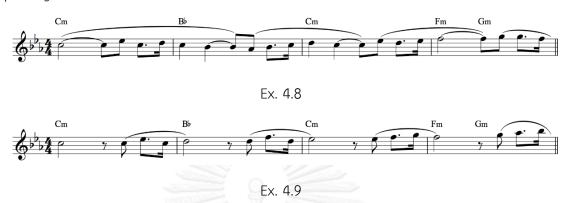


Theme four was accompanied by simple chord progressions in a four-bar phrase. The progressions composed of four simple chords from C natural minor scale such as C minor which functioned as i chord, Bb major which functioned as bVII chord, F minor and G minor functioned as iv and v chords as in Ex. 4.7.



The melodies that went along with the chord progressions in Ex. 4.7 contained chord tones and non-chord tones such as passing tones, neighbor tones, and suspensions. Ex. 4.8 was taken from measure one hundred and nine to measure one hundred and twelve, while Ex. 4.9 was taken from measure one hundred and seventeen to measure one hundred and twenty. In Ex. 4.8, most notes were chord

tones with suspensions, while notes in Ex. 4.9 were mostly chord tones with some passing tones.



The texture of melodies from Ex. 4.8 and from Ex. 4.9 were the same which the melodies were performed by violin 1 and violin 2 sections in tutti with one octave apart. Viola, cello, double bass sections and the piano were assigned to performed the harmonies. Ex. 4.10 and Ex. 4.11 show the texture from Ex. 4.8 and Ex. 4.9.



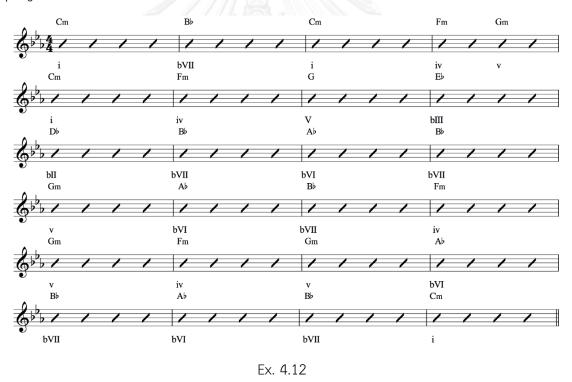


Ex. 4.10



Ex. 4.11

From measure one hundred and seventy-four to measure one hundred and ninety-eight, theme four reached its climax by extending the progressions. There were the uses of borrowed chords from its related major key and the mode-mixture. The Db major functioned as bll because it was taken from C locrian mode. To build up the tension toward the end of this episodic rhapsody, the chords: iv, v, bVI, and bVII were used and repeated many times to build the tension of going back to the tonic chord. And finally, after the uses and repeats of those harmonies. The progressions were ended with the tonic chord in the last measure. The whole progressions can be seen in Ex. 4.12.



The texture of this progressions were modified by changing the instruments that performed the melodies. It started off with the use of an oboe and a clarinet to perform the main melodies while another clarinet, violin 1, violin 2, and viola performed long notes as parts of harmonies to support the melodies. And then, the

melodies were performed by two horns in F with a support by the trumpet. All texture mentioned can be seen in Ex. 4.13.















Ex. 4.13

Theme Five

Theme five is a very short theme. It can be considered as a transitional phrase; however, it was developed by the thickness of texture and the performance techniques.

The material used to form theme five contained four notes. The theme can be seen from measure one hundred and twenty-one to measure one hundred and twenty-six on wind instruments as in Ex. 5.1.



However, the theme on the piano in measure one hundred and twenty-two was modified with the shortened of note C and the repeated note D as in Ex. 5.2.



On measure one hundred and twenty-three to measure one hundred and twenty-four, notes G were added to change a color of this theme as seen in Ex. 5.3.



To end the theme in measure one hundred and twenty-five and measure one hundred and twenty-six, the melodic contour as seen the last three notes of material in Ex. 5.1 was transposed from Bb - C - D to Eb - F - G on wind instruments as seen in Ex. 5.4.



Ex. 5.4

At the same time as the melody in Ex. 5.4 occurred, this melody was presented with a slight modification made by changing the rhythmic pattern on piano as shown in Ex. 5.5.



Ex. 5.5

Theme five was presented again from measure one hundred and thirty-seven to measure one hundred and forty-one with a different ending by adding escape tones as seen in Ex. 5.6.



The harmonies that went along with theme five contained only two chords that functioned as tonic and dominant as seen in Ex. 5.7.



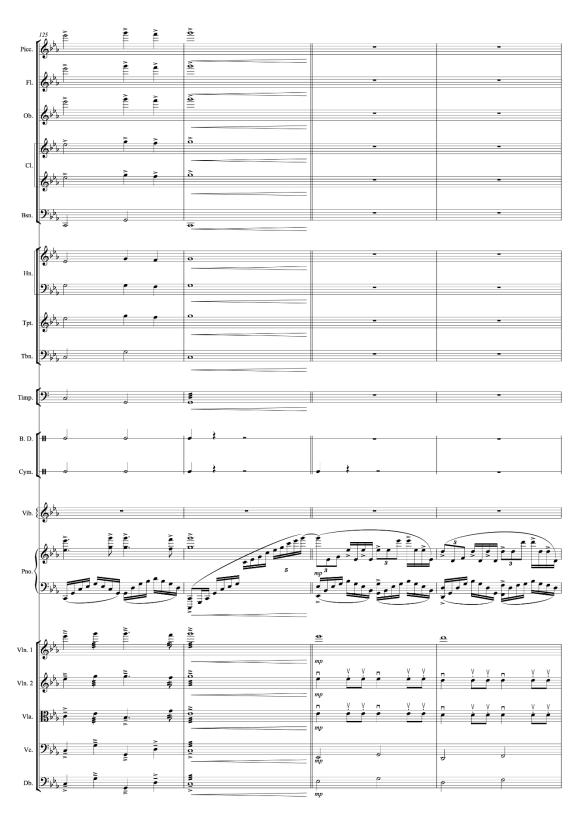
Ex. 5.8 and Ex. 5.9 show how the melodies and harmonies fitted together. In Ex. 5.10, thses simple chord progressions were used to accompany the ending phrase of theme five as seen from Ex. 5.5.



The first texture of theme five can be seen from measure one hundred and twenty-one to measure one hundred and seventy-six that the main theme was performed by every instrument while some instruments playing embellished notes such as the piano and string instruments. Ex. 5.11 shows the mentioned texture.

จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University





Ex. 5.11

From measure one hundred and thirty-seven to measure one hundred and

forty-one, theme five was performed with changes in the piano and string instruments as in Ex. 5.12.





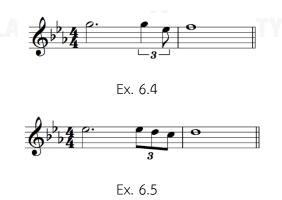
Ex. 5.12

Theme Six

Theme six was a slow movement in an andante episode. The material of theme six contained three simple notes in Ex. 6.1 as note D was a tension 9th to the chord C minor and resolved to note C. The first development of the material was the adding of eighth-note triplets as in Ex. 6.2. Another development of the material was the change in melodic contour in Ex. 6.3.



Answers of theme six were created by using chord tones which resolved down to chord tone of another chord. In Ex. 6.4 and Ex. 6.5 show the answers created for theme six.



Theme six was repeated with different texture by playing as octave on the right hand and more bass notes on the left hand from measure two hundred and eight to

measure two hundred and sixteen.

Theme six was transformed by the simplification of rhythm to simple eighth notes in measure two hundred and seventeen to measure two hundred and twenty-five. The instrument was changed into string instruments with a solo cello passage in the beginning. Ex. 6.6 and Ex. 6.7 show how the rhythmic of theme six was simplified. Ex. 6.8 and Ex. 6.9 show how the rhythm of the answers was modified.



Theme six from measure two hundred and twenty-six to measure two hundred and twenty-nine, the rhythm on theme six was transformed as in Ex. 6.10 and Ex. 6.11.



Ex. 6.11

Answers from measure two hundred and thirty to measure two hundred and thirty-four were transformed with quarter-note triplets as in Ex. 6.12 and Ex. 6.13.

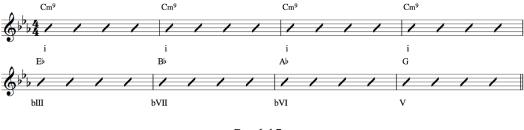


According to the rhythmic pattern as seen from Ex. 6.8, this theme was developed and served as the ending for andante from measure two hundred and fifty to measure two hundred and sixty-four as in Ex. 6.14. This melody was transposed to the key of E minor.



From measure four hundred and seven to measure four hundred and twenty, this theme recurred in a key of F# minor so that the end of the piece ended with its relative major chord.

There is only one chord progression for theme six as seen in Ex. 6.15. The progression started with Cm that functioned as i chord and lasted for four measures. The last four measures were major chords such as Eb major, Bb major, Ab major, and G major that functioned as a half cadence.



Ex. 6.15

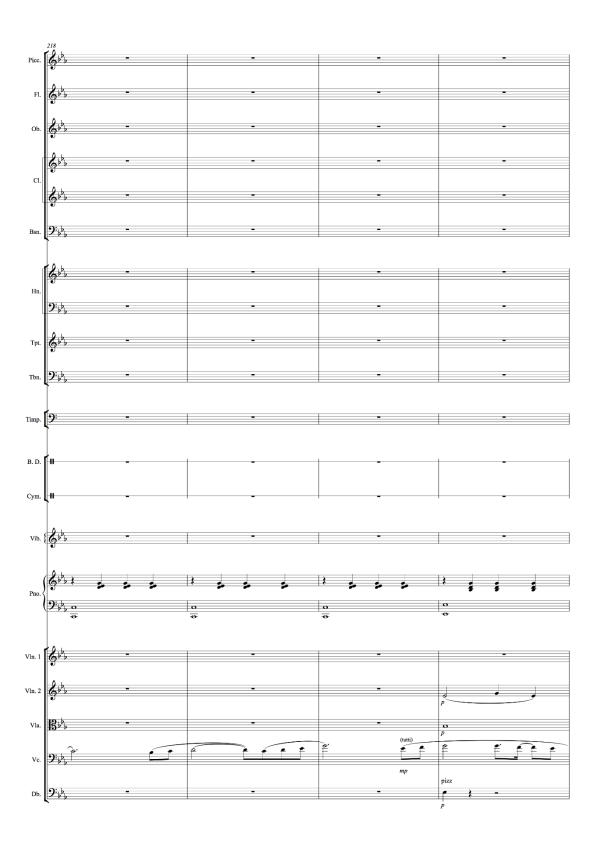
In each repeat of theme six, the textures were changed from a simple texture to more complex layers of music. The first repeat from measure one hundred and ninety-nine to measure two hundred and seven was the simplest texture as it was a light piano solo passage with eighth-note triplets. In Ex. 6.16, the excerpt was taken from measure one hundred and ninety-nine to measure two hundred and one to show the texture of piano passage. On measure two hundred and seven, the first two beats was the ending of the first repeat while the last two beat functioned as pick-up notes for the second repeat. The second repeat was another simple piano solo passage with some changes in both the left and right hands. Ex. 6.17 shows that texture of the second repeat of the piano passage from measure two hundred and ten to measure two hundred and thirteen. In the third repeat, the melodies were performed by cello and accompanied by the piano and string instruments. The thickness of the texture was slightly thickened as seen in Ex. 6.18 from measure two hundred and eighteen to measure two hundred and twenty-five. And lastly, the melodies from the fourth repeat were performed by string instruments with the piano as accompaniment. Ex. 6.19 shows the texture of the fourth repeat from measure two hundred and twenty-six to measure two hundred and twenty-nine.



Ex. 6.16

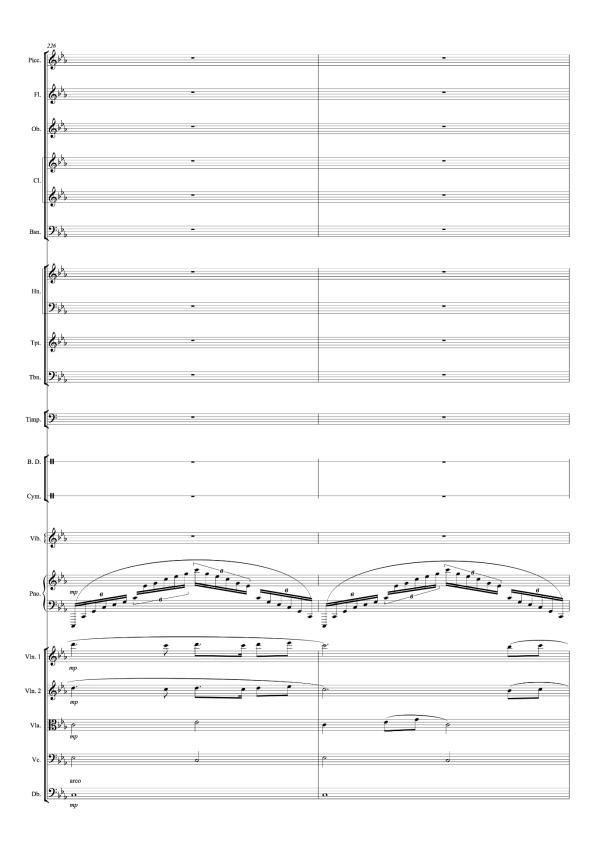


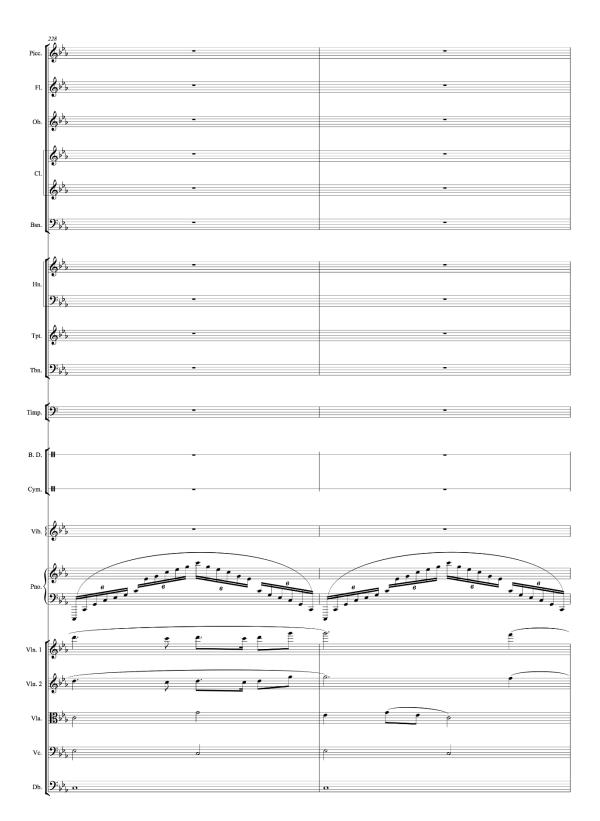
Ex. 6.17





Ex. 6.18





Ex. 6.19

Theme Seven

Theme seven was the simplest theme. It was presented in andante and maestoso. In andante, theme seven was presented in the key of C minor by brass instruments and then it was repeated by woodwind instruments one octave higher. In maestoso, theme seven was presented in the key of C minor like it was from andante, but the repeat was transposed into D minor by wind instruments.

The material for theme seven contained four notes including three notes forming a pick-up as in Ex. 7.1.



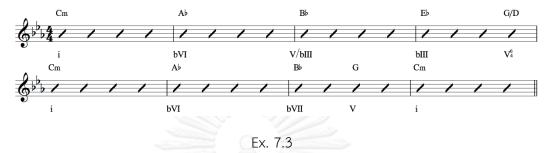
Ex. 7.1

Theme seven was developed in melodic sequence as in Ex.7.2. In each repeat, the texture was changed as seen from measure two hundred and thirty-five to measure two hundred and forty-two as the piano contained only vertical chords. From measure two hundred and forty-three to measure two hundred and forty-nine, the texture for piano was changed into mode scales. From measure three hundred and ninety-two to measure four hundred and six, the texture for piano was vertical chords.

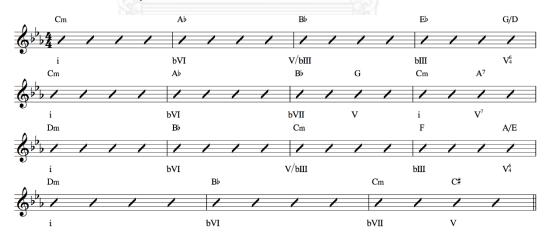


Ex. 7.2

The harmonies that accompanied this melody were simple chord progressions. The Bb major chord in measure three in Ex. 7.3 was considered as a secondary dominant chord of bill as the bill was functioned as a half cadence.



In maestoso episode, theme seven was presented in two repeats. Both repeats consisted of the same thickness of texture and the same performance techniques. The first repeat was composed in the key of C minor and then it was repeated and transposed to the key of D minor in the second repeat. The A7 chord in measure eight from Ex. 7.4 was functioned as a dominant chord for the key of D minor. All functions of harmonies in the key of D minor were similar to the functions of harmonies in the key of C minor.



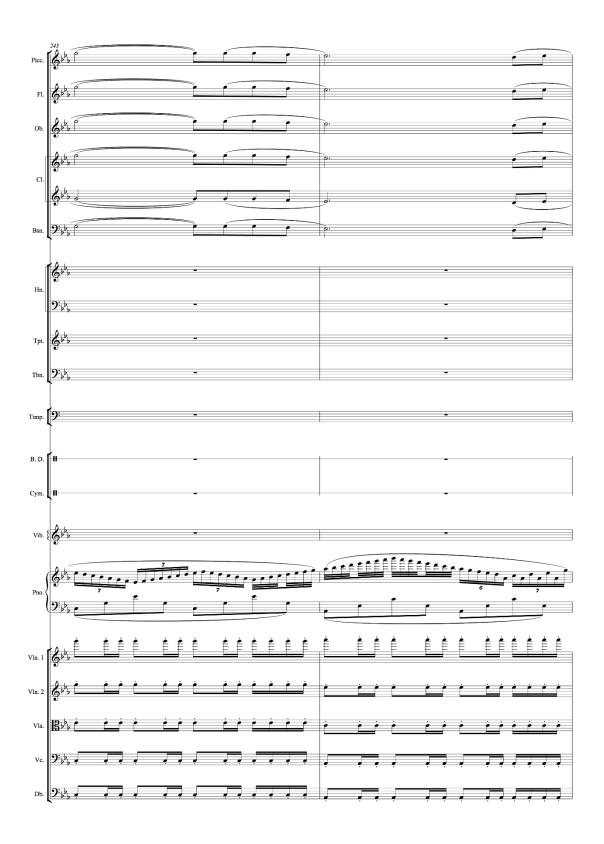
Ex. 7.4

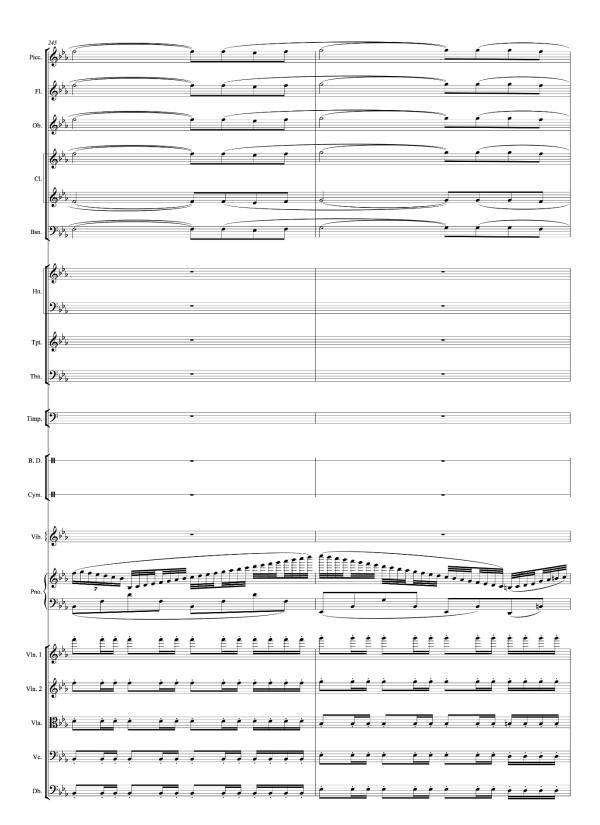
The textures of theme seven were different in each repeat. In Ex. 7.5 from measure two hundred and thirty-five to measure two hundred and thirty-eight, the texture was thicker that as piano part was performed in vertical chords in the same rhythmic motif as string sections. In Ex. 7.6 from measure two hundred and forty-three to measure two hundred and forty-six, the texture was different from previous excerpt by the melodies were performed by woodwind instruments, while the piano part was composed of scales in complex and unpredictable rhythmic patterns.





Ex. 7.5

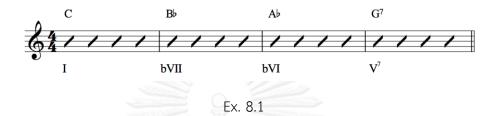




Ex. 7.6

Other Elements

The progressions from measure one to measure eight started with C major, Bb major, Ab major, and ended with G7. The functions of this progression are I, bVII, bVI, V7 as seen in Ex. 8.1.



The progressions in Ex. 8.1 were in the key of C major as C major functioned as the I chord. Bb major and Ab major were borrowed chords. They served as bVII and bVI in C minor scale. The progressions ended with G7 that functioned as V7 in both C major and C minor scale.

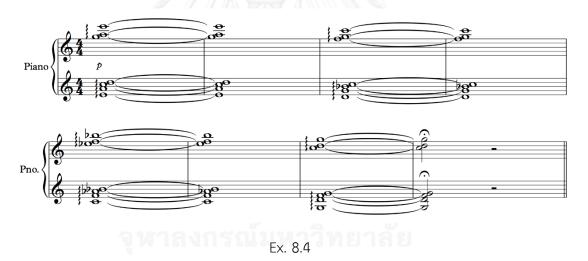
As the progressions started from C major, Bb major, and Ab major with their non-chord tones which came from the 9th and 13th their major scales. The ending of progressions was added with the 4th from G major scale, thus it ended with G7 suspended 4 as in Ex. 8.2. In Jazz theory, it is called extended tertian harmonies.



In Ex. 8.3, each chord and their non-chord tones were harmonized in forth to form quartal harmonies. The characteristic of quartal harmonies would be an unclear sound with less dissonance.

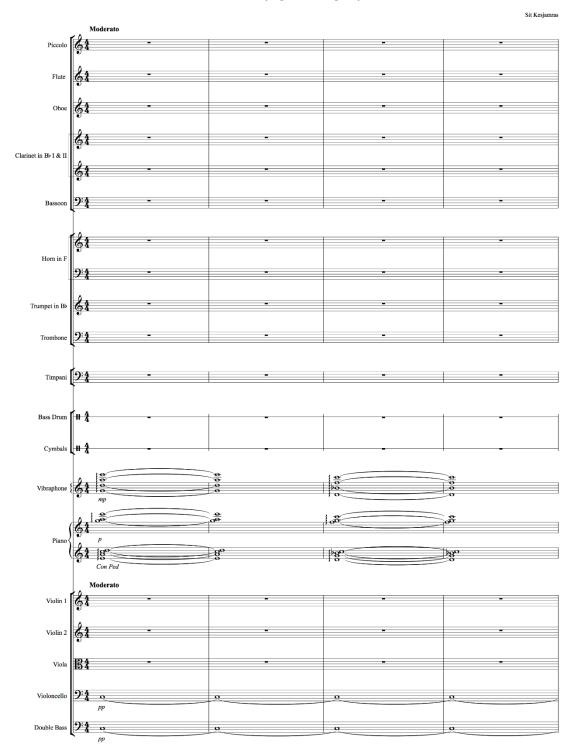


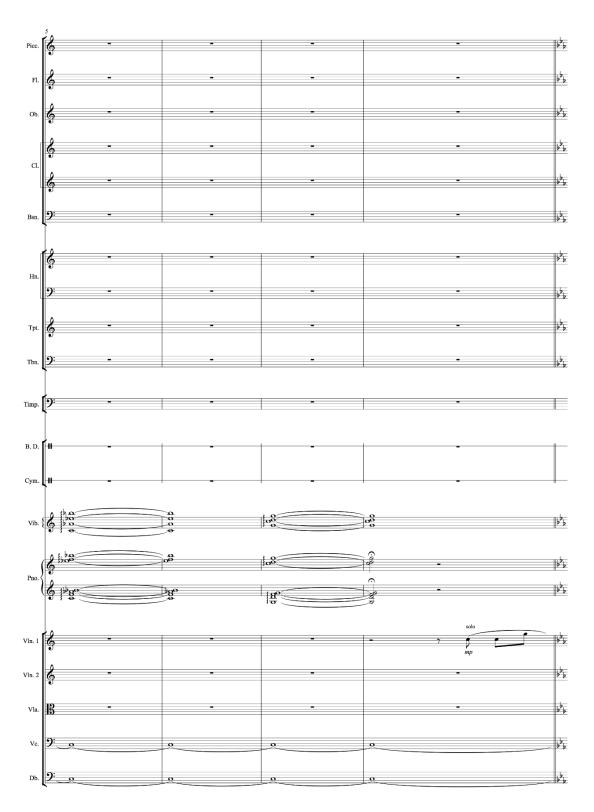
To obtain the characteristic of each chord which can be seen in Ex. 8.4, the piano introduction passage from measure one to measure eight was introduced with the harmonization that contained both characteristics as both extended tertian harmonies and quartal harmonies. The characteristics of both extended tertian harmonies and quartal harmonies can be seen in each chords as each chords contained intervals of perfect 4th and major 2nd. In the first chord, from E to A was an interval of perfect 4th. From A to D was another interval of perfect 4th. From D to G was another interval of perfect 4th. Note C on the left hand and note A on the right hand were added by interval of major 2nd from note D and G to give a more dissonance sound as a normal extended tertian chord was characterized with.



The texture of this introduction passage was very thin which allowed the audiences to imagine the dawn. In Ex. 8.5, the passage was performed by the piano and the vibraphone while cello and double bass sections performed the pedal tone.

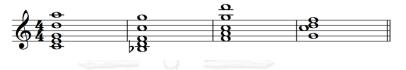
Petchaburi Symphonic Rhapsody





Ex. 8.5

Another use of this tertian/quartal harmonies were from measure sixty-one to measure sixty-eight when the progressions were presented as to accompany the fragments of theme one. The progressions were changed from I - bVII - bVI - V7 to I - bVII - IV - V7. The progressions in Ex. 8.6 were C major, Bb major, F major, and G7 suspended 4.

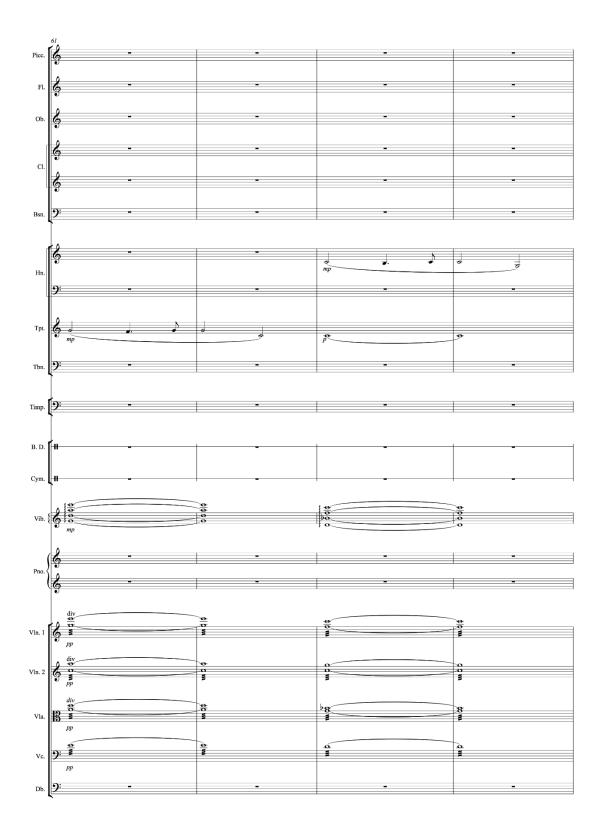


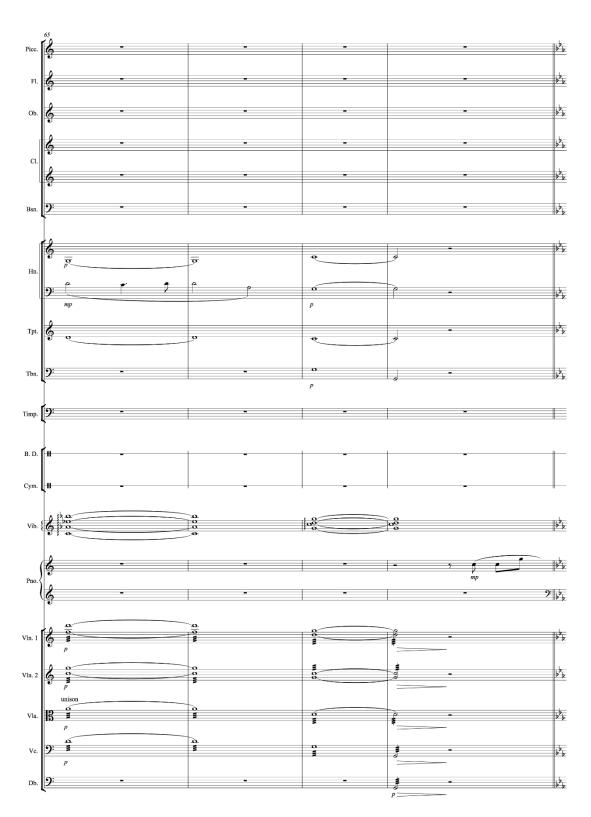
Ex. 8.6

All chords had their own extensions which were the 9th and 13th of their major scales. All chords were reharmonized in quartal harmonies in the same manner as in Ex. 8.4, the result of those reharmonization can be seen in Ex. 8.7.



The texture of this passage was slightly different than the passage from Ex. 8.5 by having the fragments of theme one performed by trumpet followed by two horns in F while having vibraphone and string instruments performed the harmonies as seen in Ex. 8.8.





Ex. 8.8

Petchaburi Symphonic Rhapsody was composed using various music composition techniques such as traditional composition techniques, counterpoint, twentieth-century music composition techniques, jazz composition techniques, poprock songwriting techniques, and contemporary orchestration.

Traditional music composition techniques were used to draft out all composition as a whole and then developed both melodies and harmonies by using simple techniques such as major-minor relative, scales and arpeggios, motivic transformation, and the used of tonic-dominant harmonies.

Counterpoint techniques were used in combining with harmonies. Most notably would be the bass notes that sometimes would ascend or descend in stepwise motion.

Twentieth-century music composition techniques and jazz music composition techniques were used to give more colors to the piece by using the extension of each chord.

Pop-rock songwriting and contemporary orchestration techniques were used to create memorable melodies and to give more layers to the music.

All techniques were studied through the experiment of the composer according to his musical experiences. The composer has to study by performing the music analyses for all music genres including classical music, pop-rock music, jazz music, world music, and etc.

Instrumentation

1 Picolo
1 Flute
1 Oboe
2 Clarinets in Bb
1 Bassoon
2 Horns in F
1 Trumpet in Bb
1 Tenor Trombone
Percussionist 1: Timpani
Percussionist 2: Bass Drum, Suspended Cymbal, Vibraphone.
Piano
5 Violins I
4 Violins II
3 Violas
2 Cellos
1 Double Bass

Petchaburi Symphonic Rhapsody

The Duration of the piece is approximately 20 minutes.

Composed by

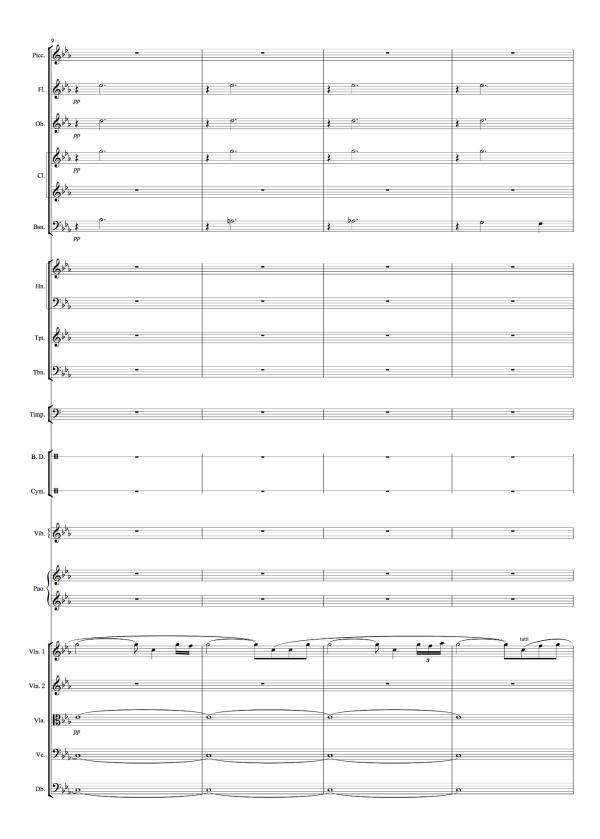
จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University

Sit Kesjamras

Petchaburi Symphonic Rhapsody

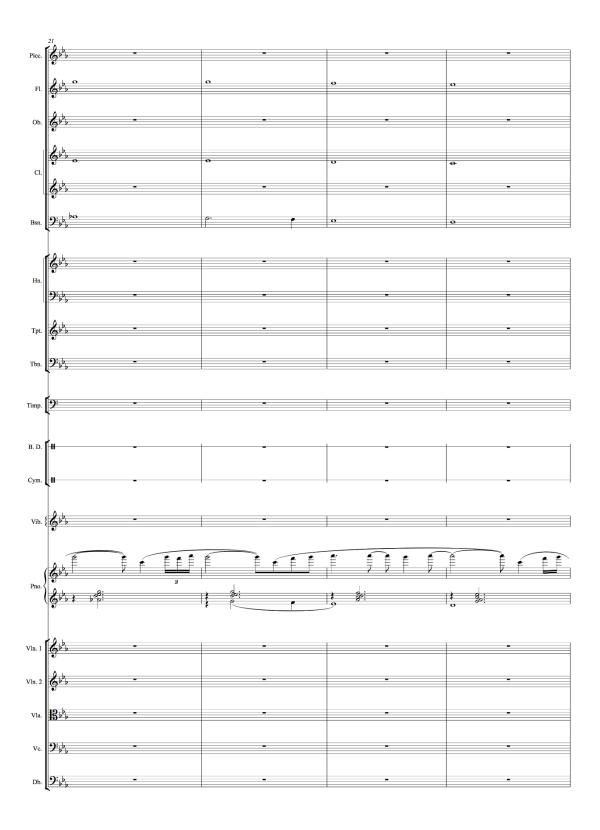
						Sit Kesjamras
	Mode	rato				
Piccolo	64	-	-	_	_	
	9					
	٥.					
Flute	64	-	-		_	
	∥•					
	9.					
Oboe	64				-	
	-					
1	24			<u>-</u>	<u>-</u>	
	64					
Clarinet in Bb I & II	۱,					
	6 4	-	-		-	
L	0 4					
Bassoon	9:4	-	-	-	-	
				·	·	
ŕ	124					
	64					
Horn in F						
	9:4		-	_		
L	- 4					
	,					
Trumpet in Bb	64	-	-		<u>-</u>	
	9.					
Trombone	9:4	-	-	-	-	
	1					
Timpani	9:4	_	_	_	_	
rimpani	4			<u> </u>		
	↓ .					
Bass Drum	 2	-	-	-	-	
	l a					
Cymbals	L II 4	-	-	-	-	
	م ا		<u>e</u>	0	0	
Vibraphone	64 8	-	9 9 0 0	190	0 0	
	mp			0		
	1 0		_ •			
	4 00		<u>⊕</u>	ÖÖ	o [®]	
	94					
Piano	9 <i>p</i>					
,	64 8		80	180	80	
	Con	Ped				
	Moderato					
	۸ لـ	rato				
Violin 1	64	-	-	_		
	l e					
	٥,					
Violin 2	64		-			
	_					
Viola	124		-			
viola	104					
Violoncello	9:4 €		Q	9	Q	
	pp					
Double Bass	9:4 €		Q	Q	٩	
	pp					







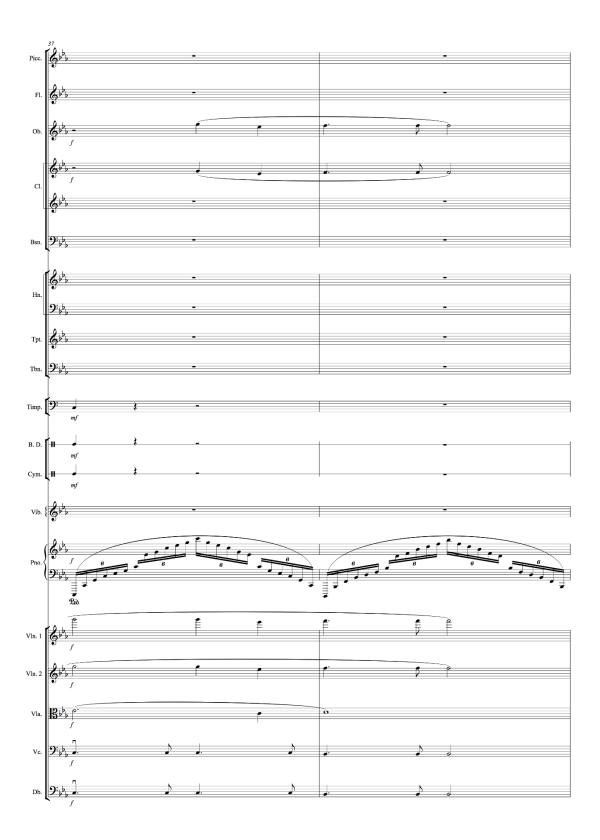


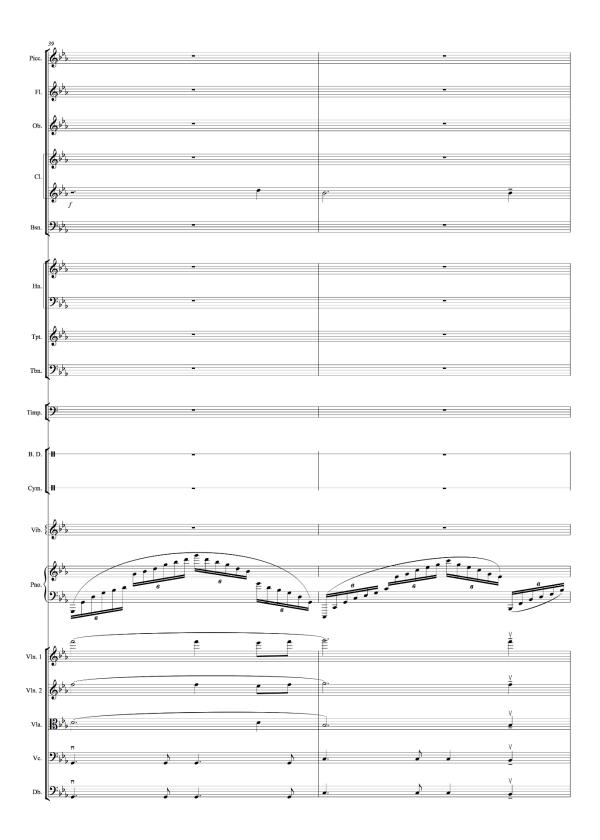


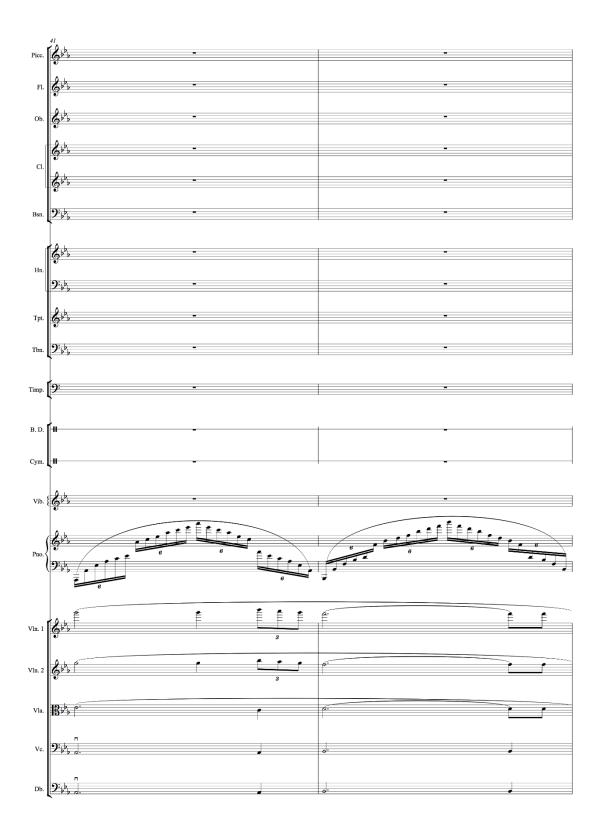


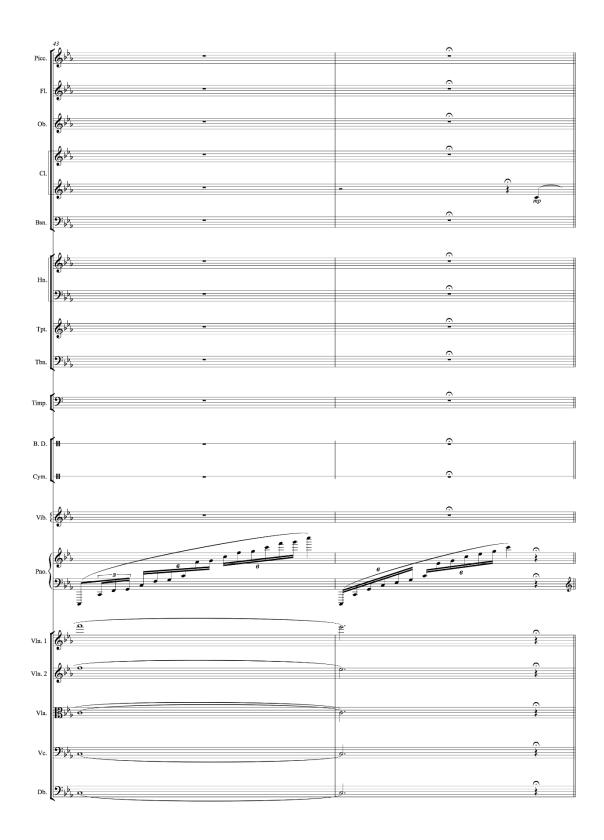


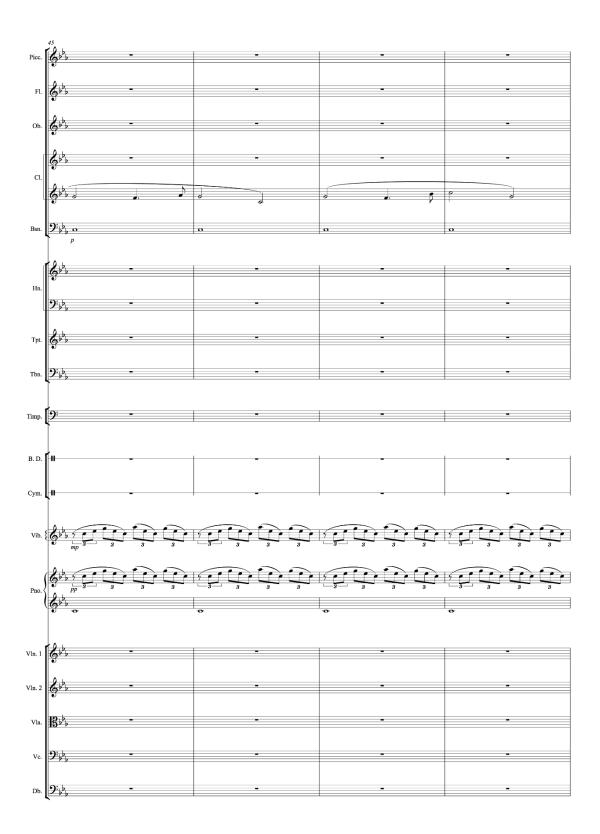




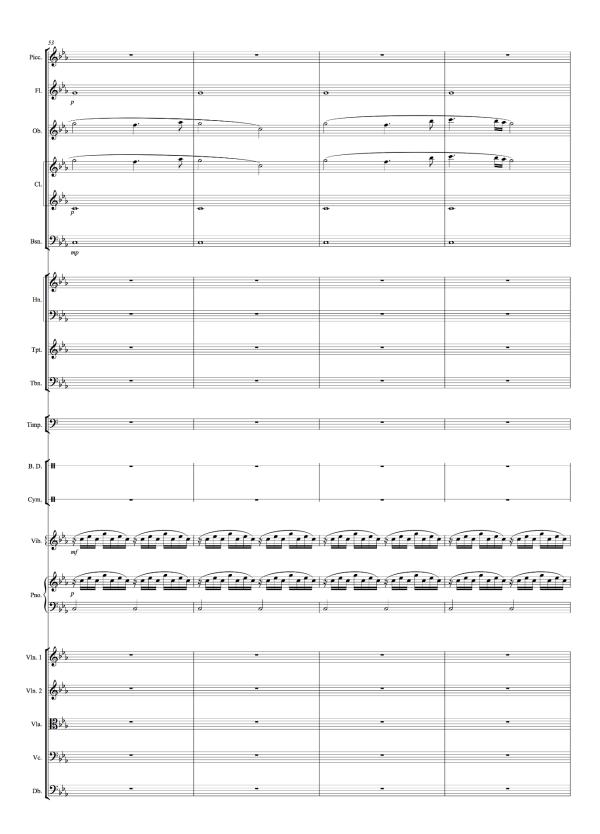


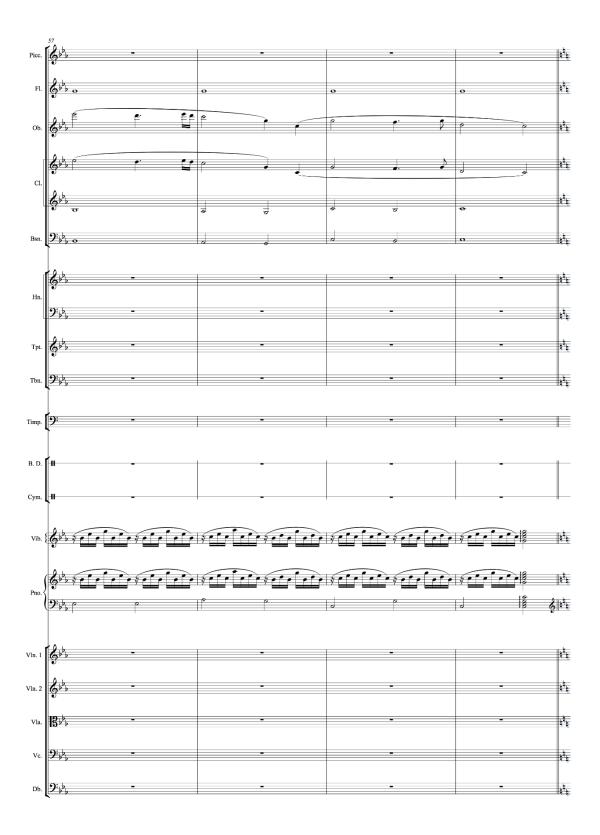


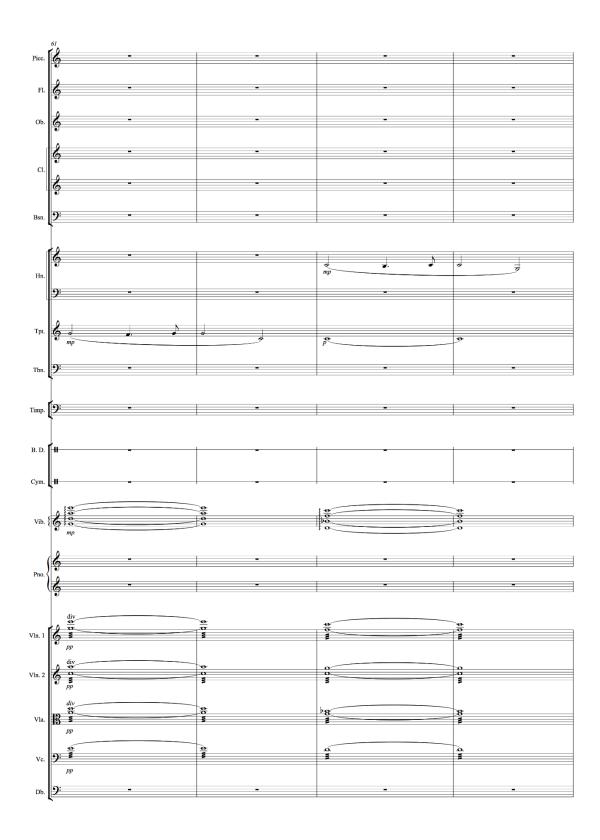








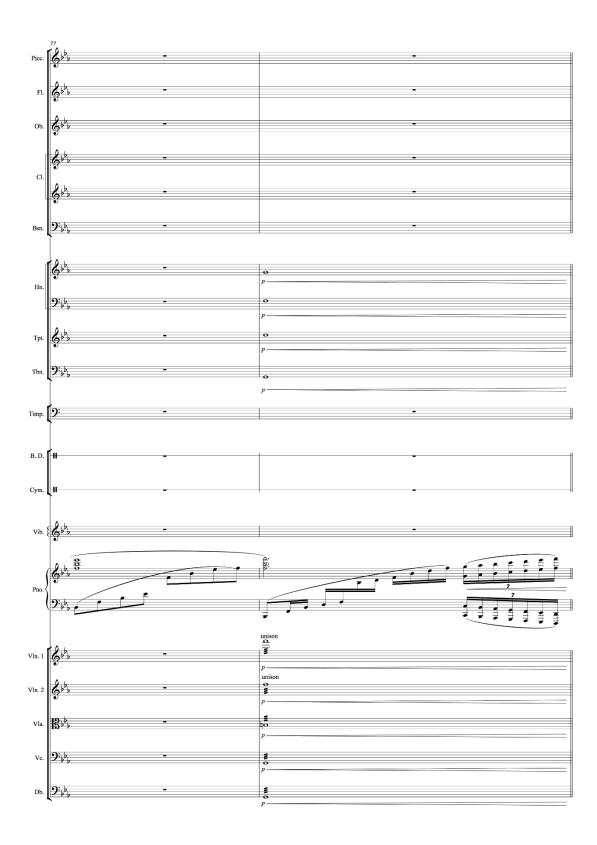


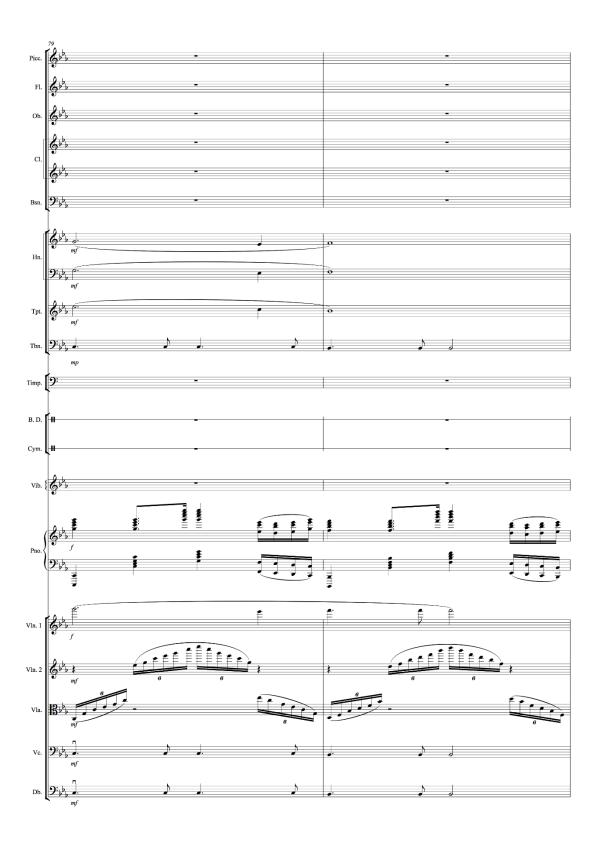


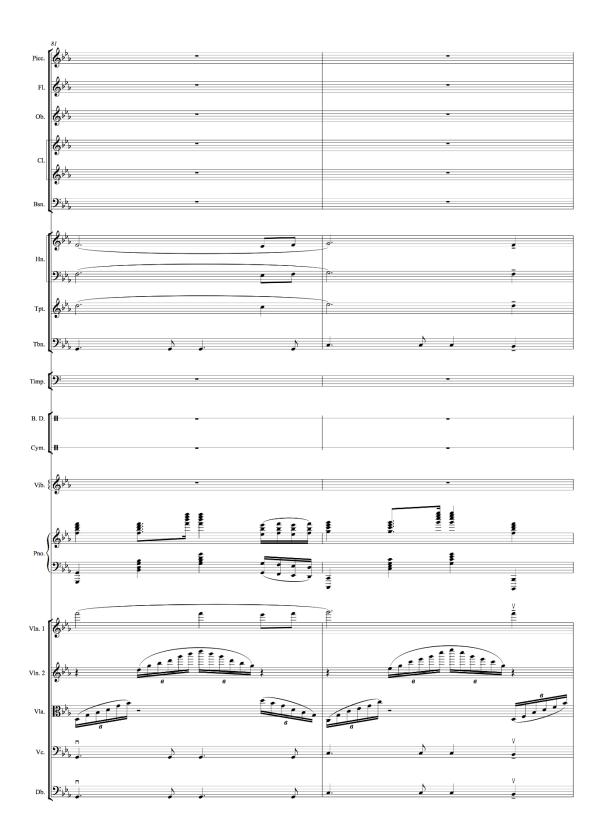


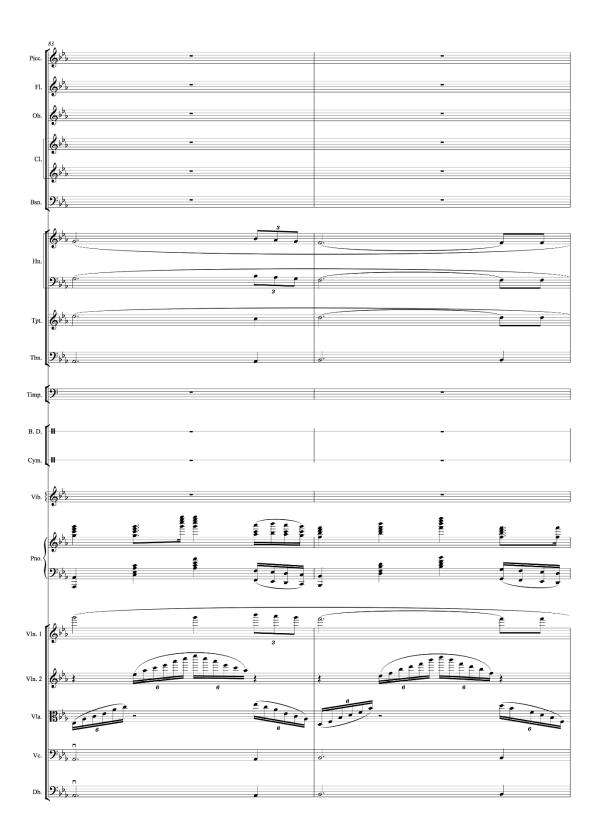


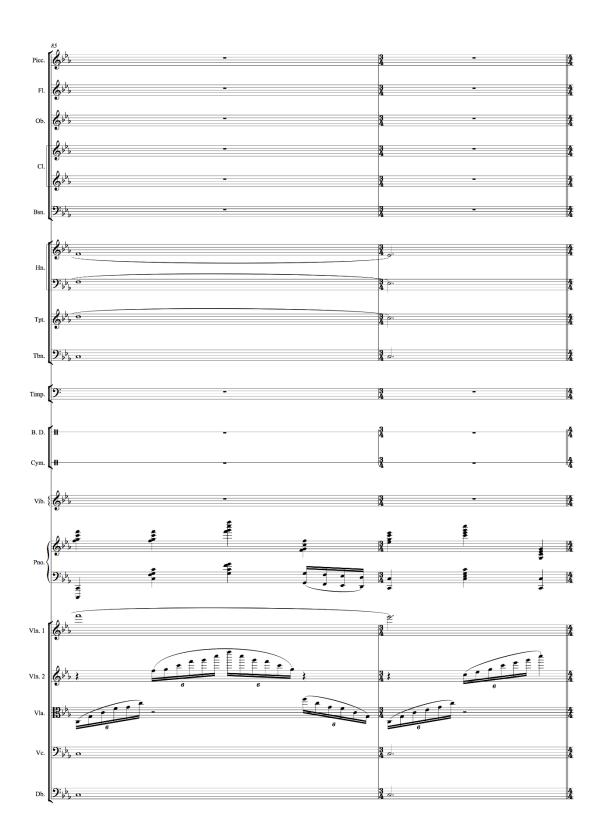




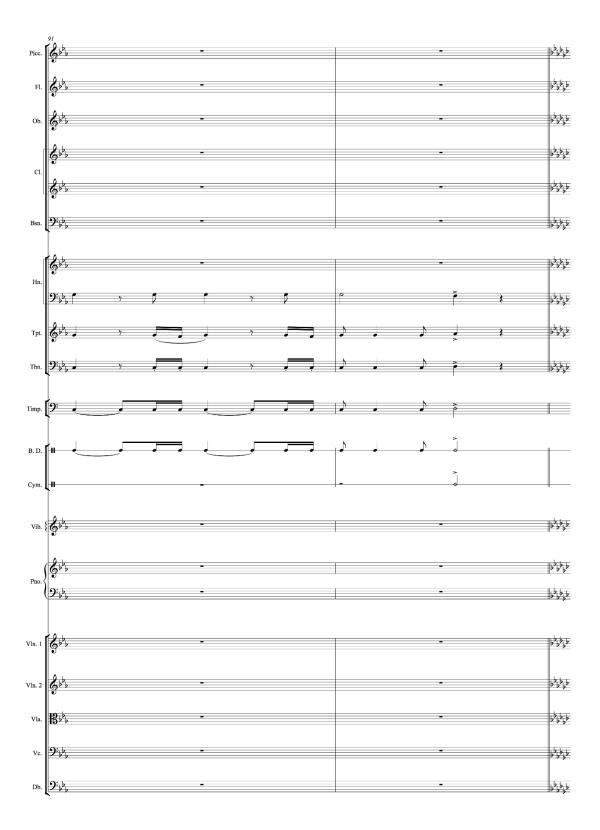


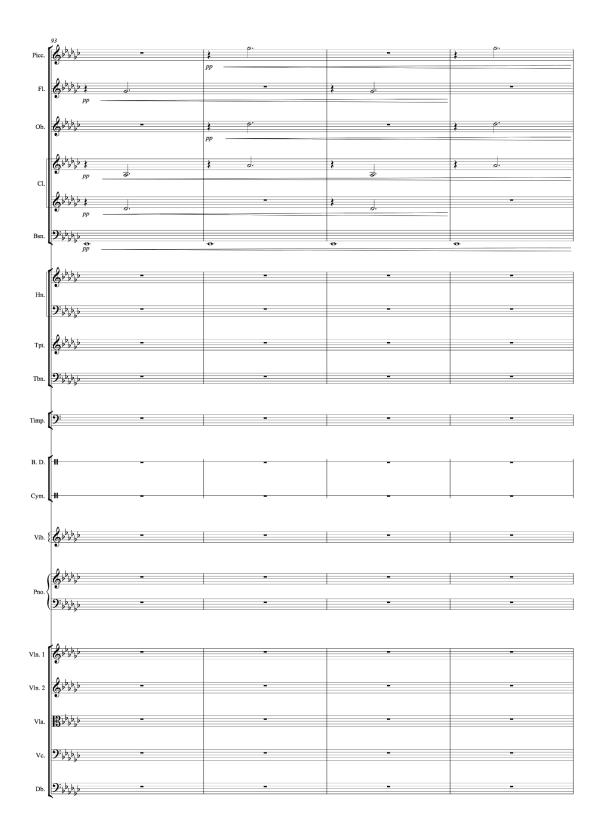




































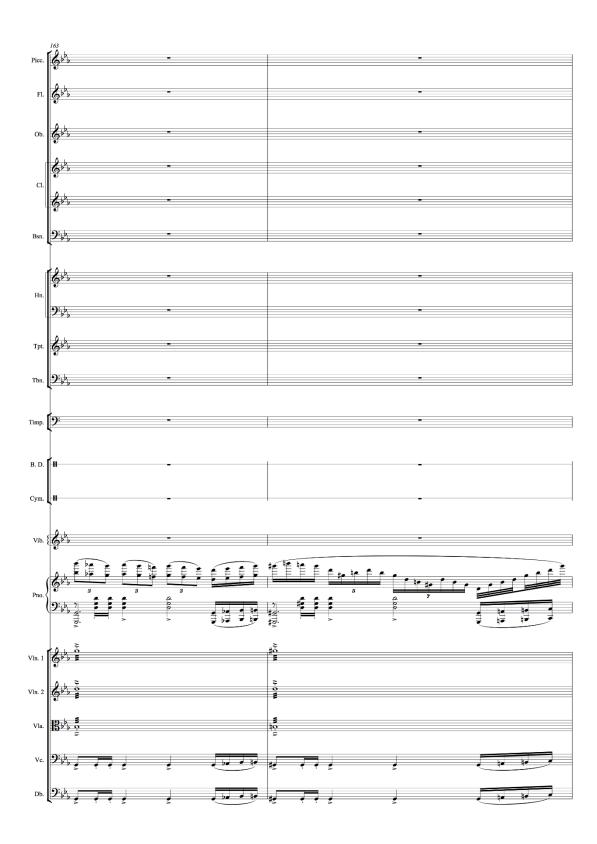


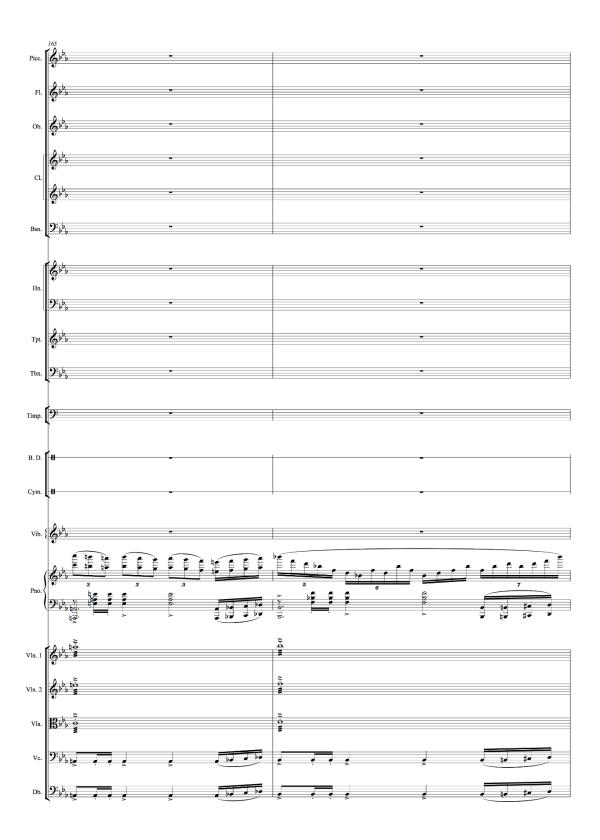


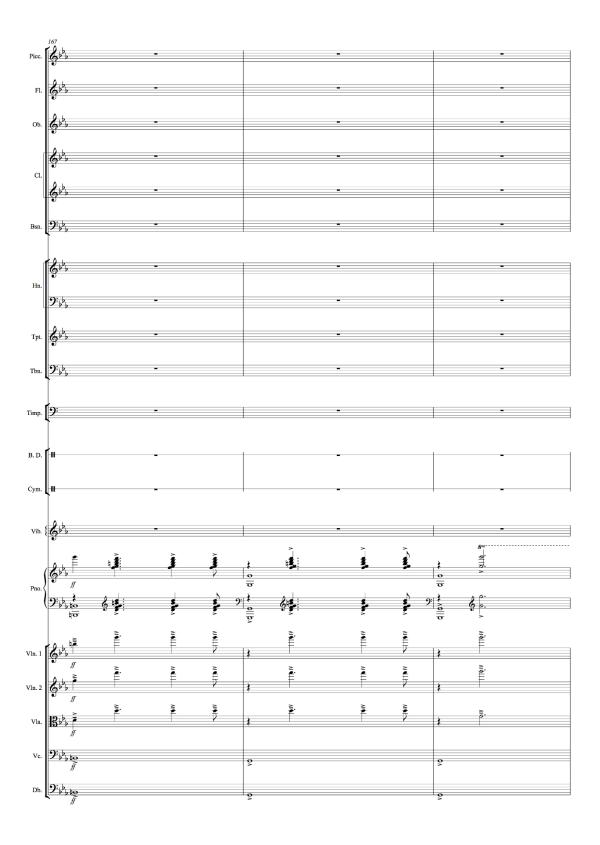


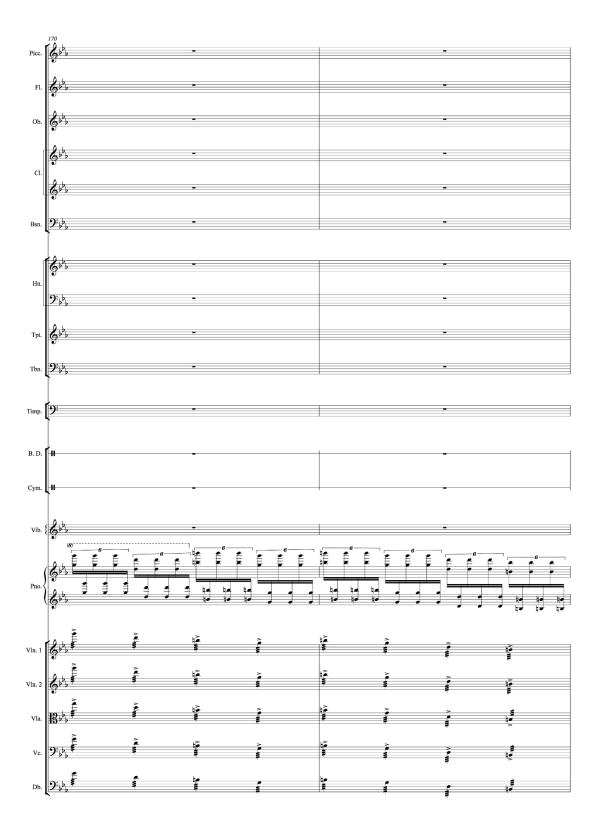


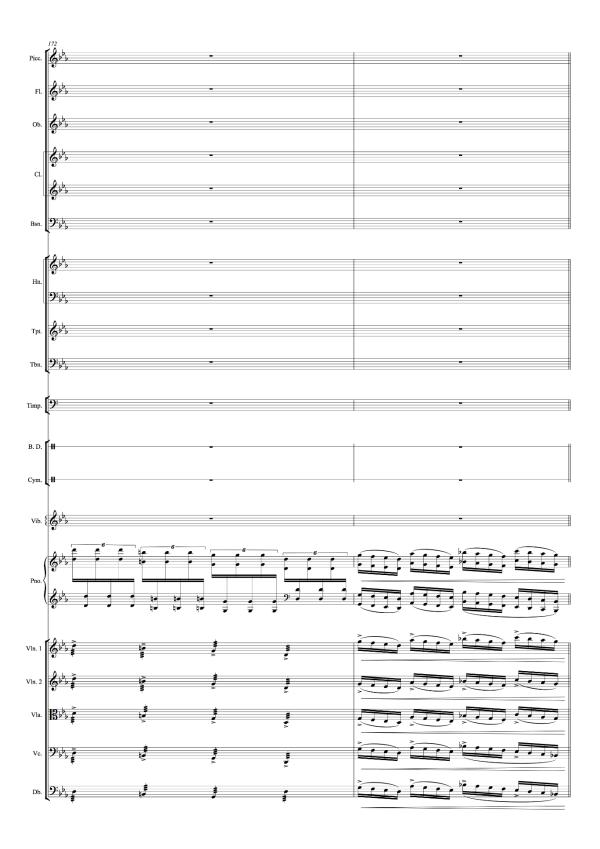
















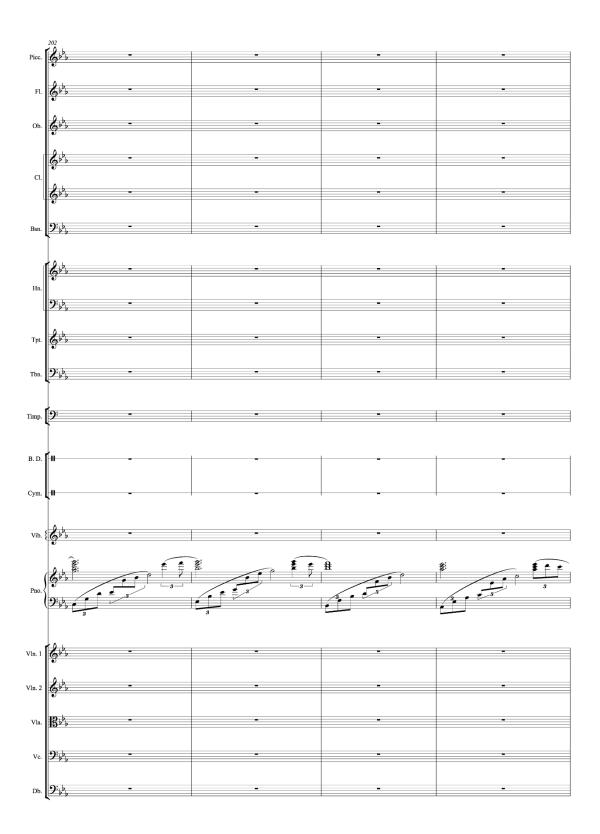












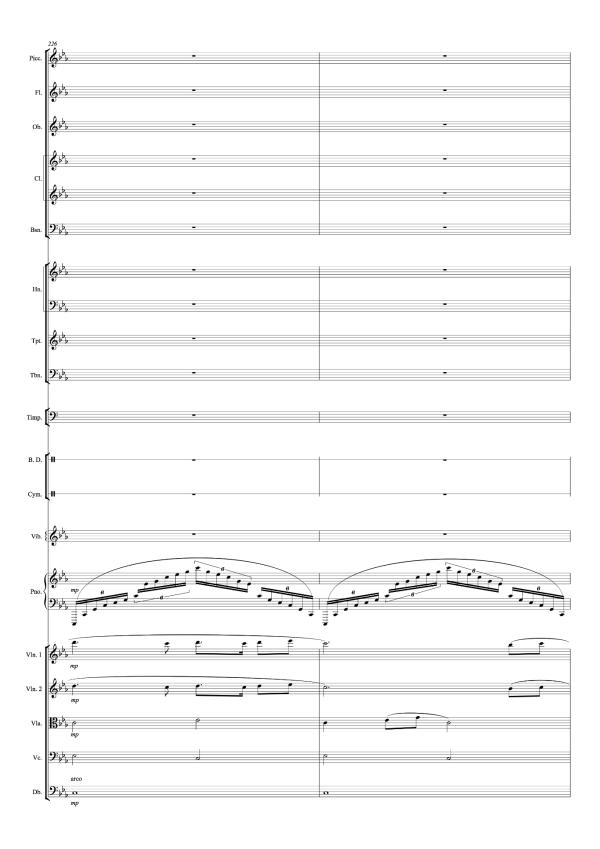


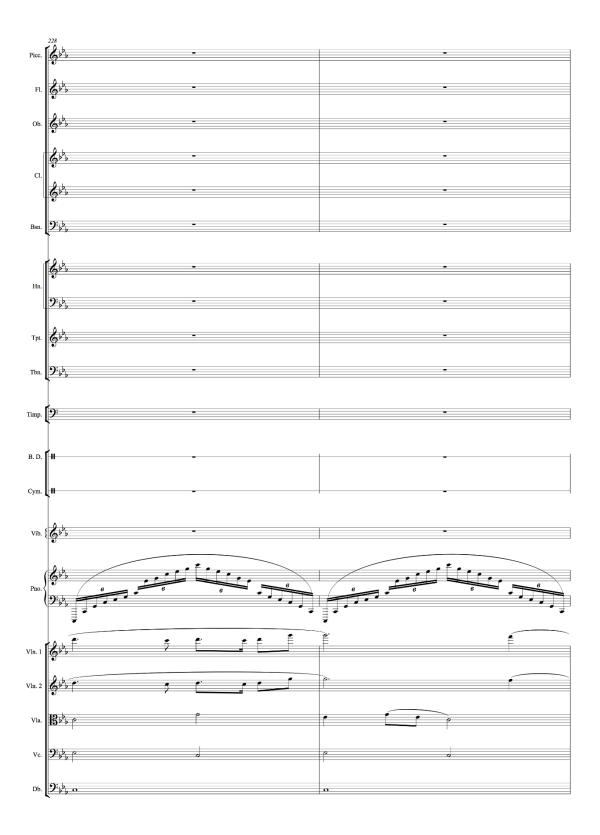


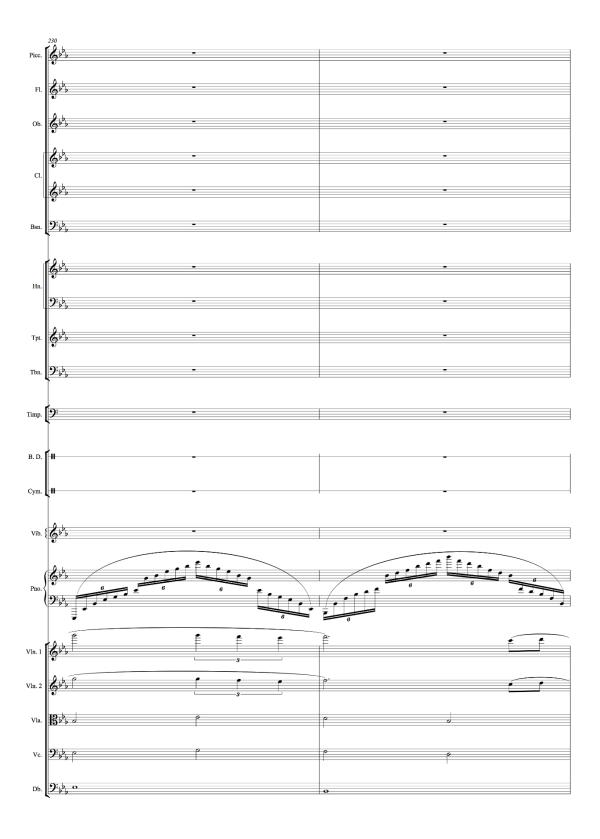


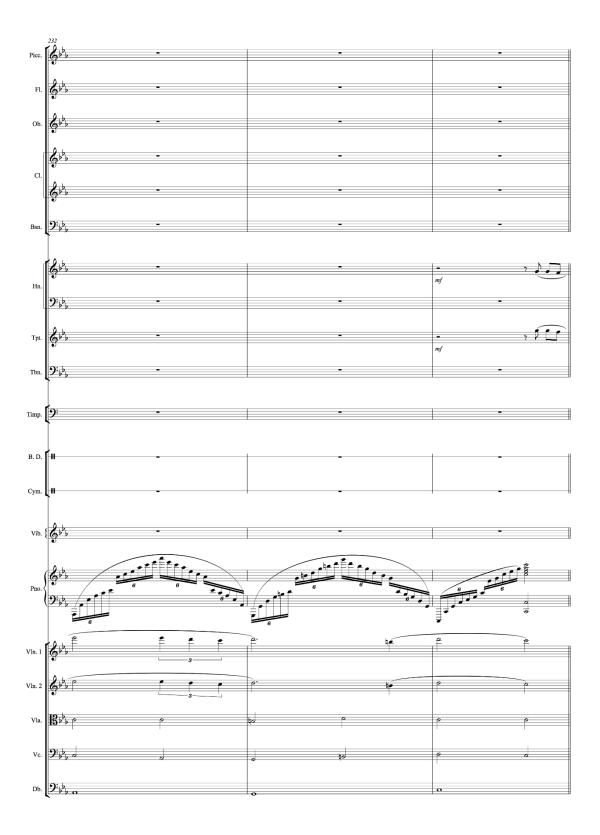






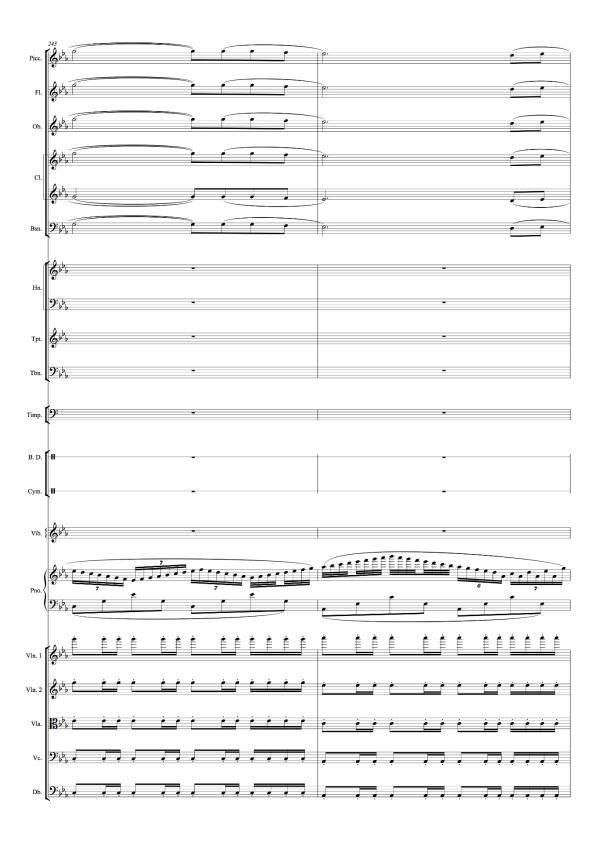


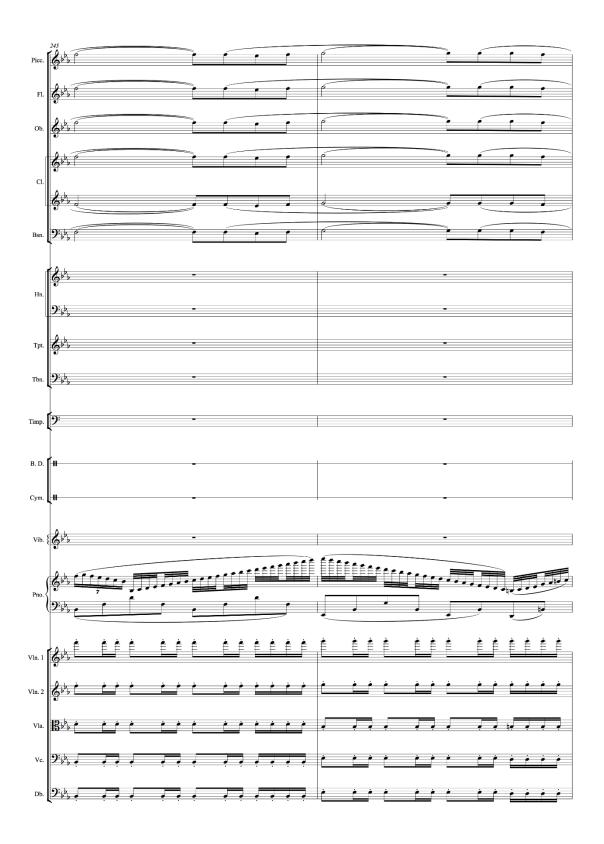


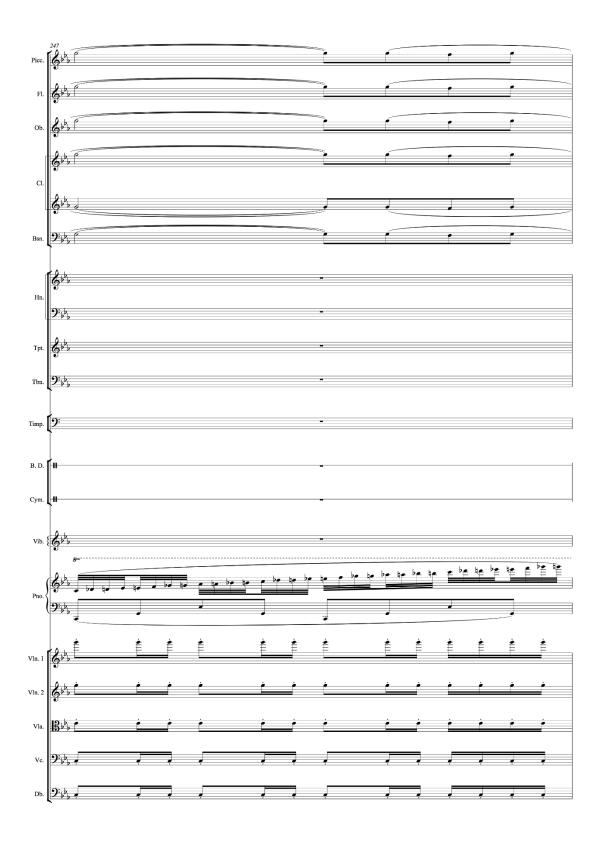


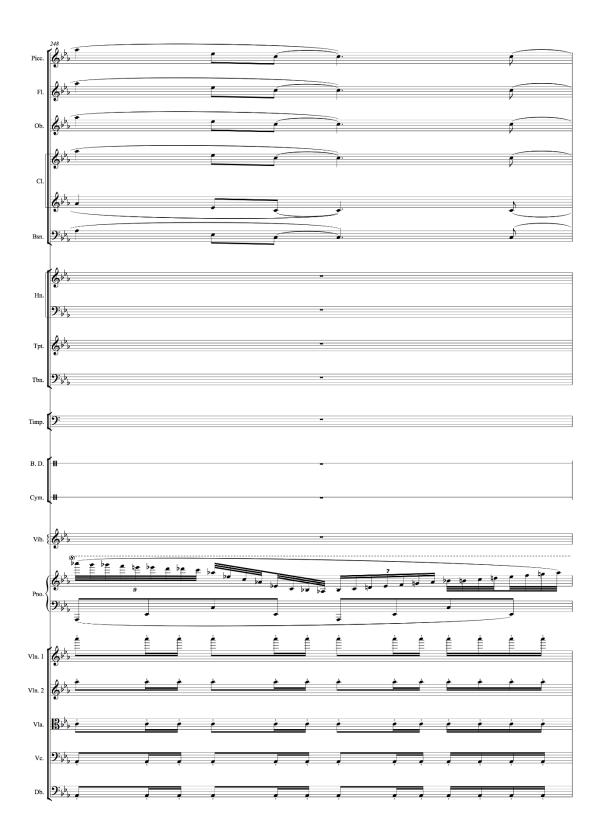


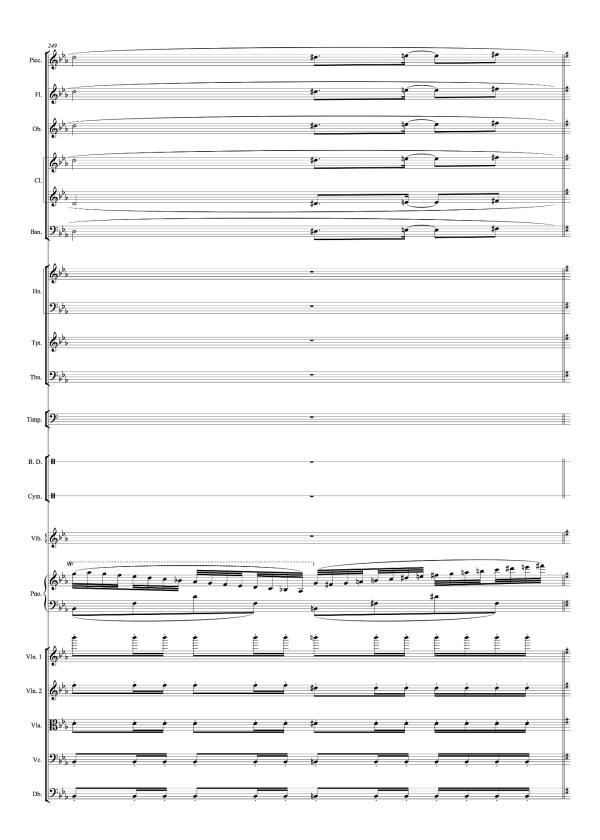






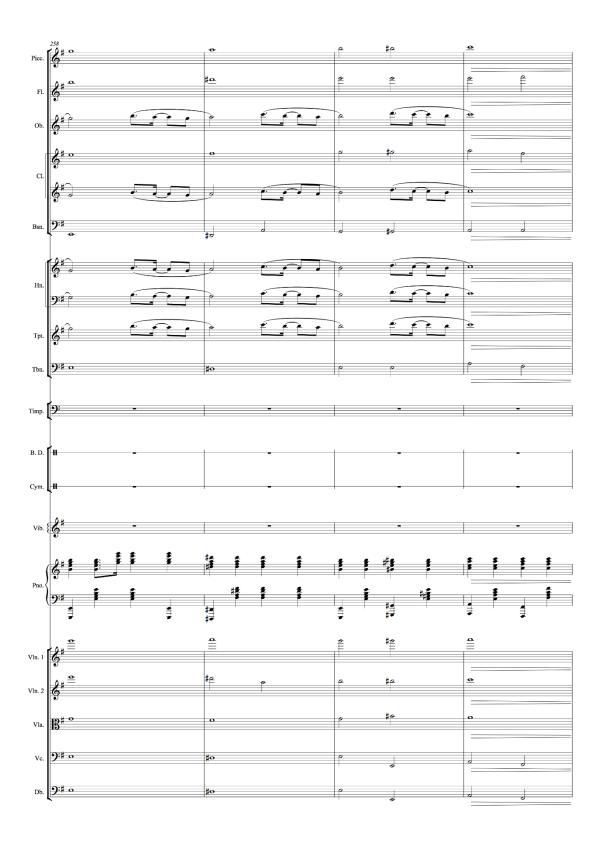


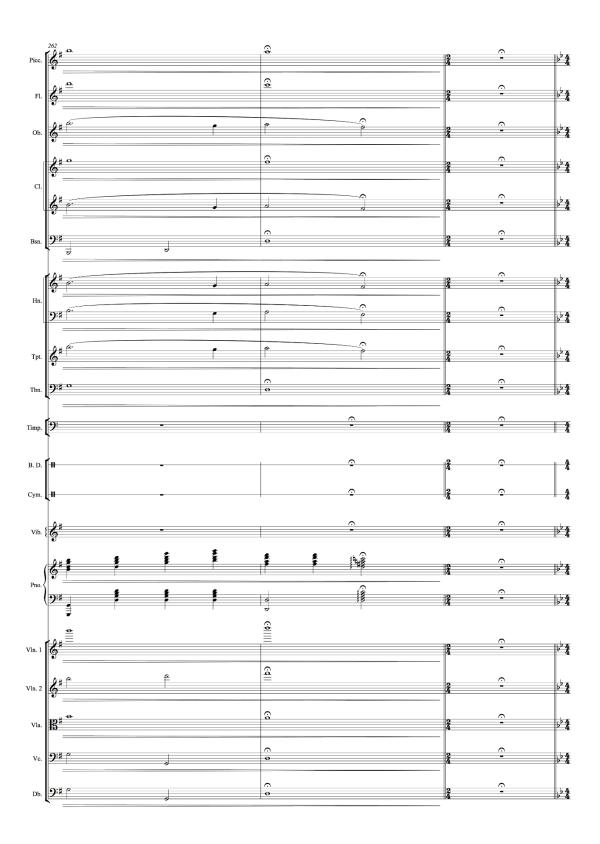


















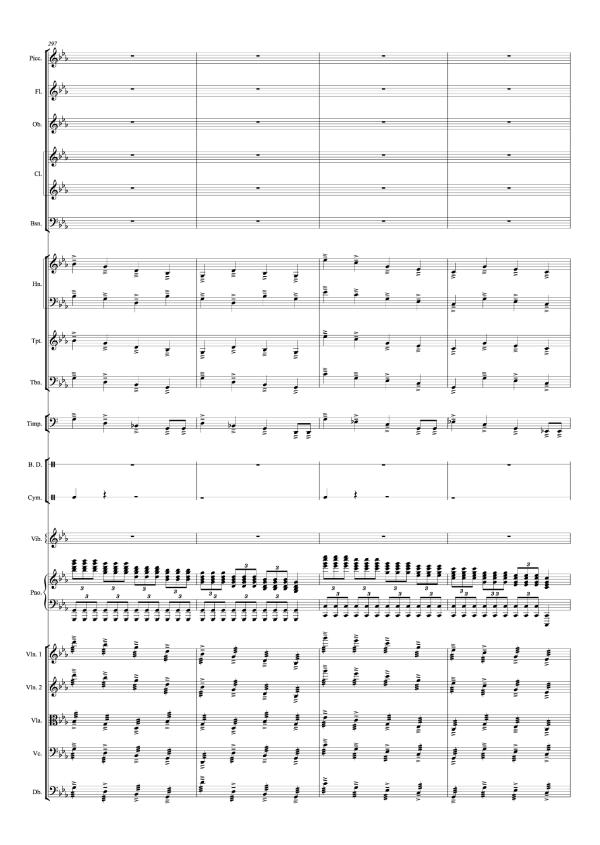


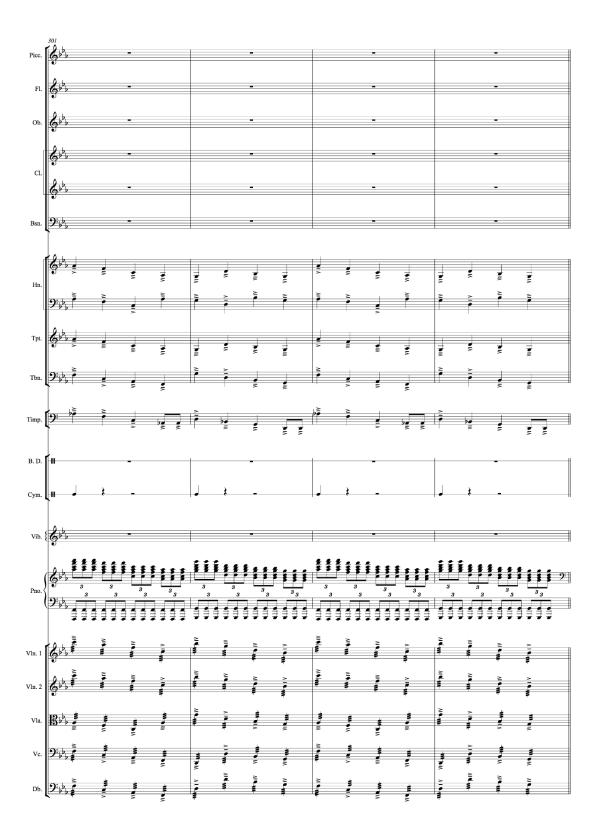






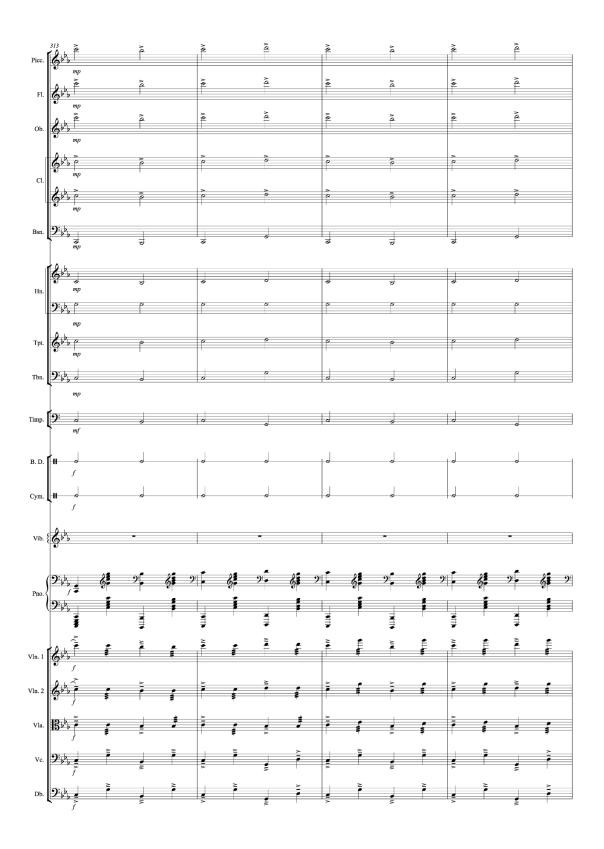


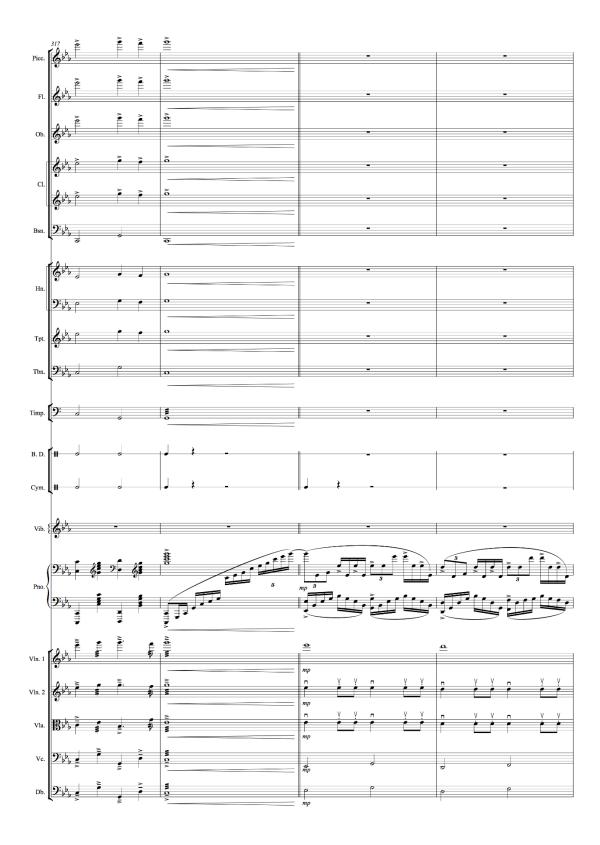






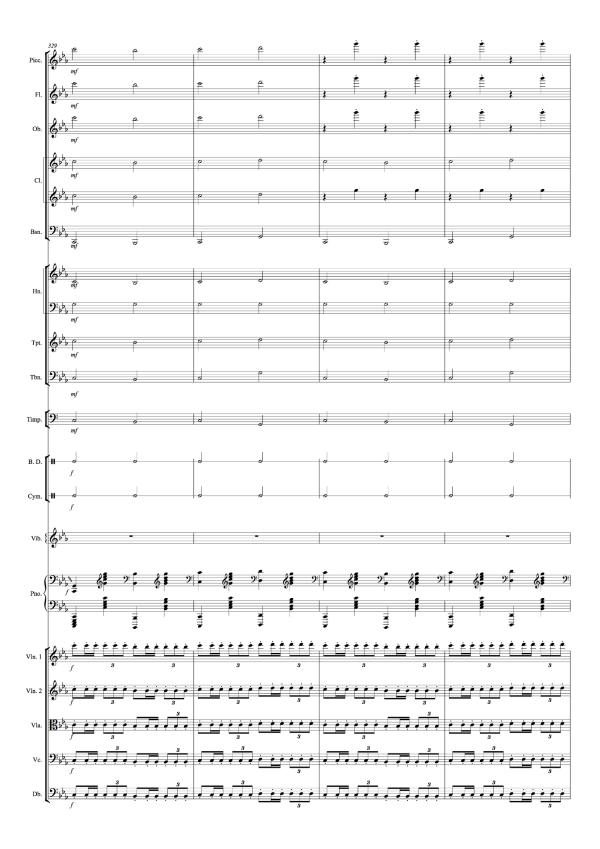














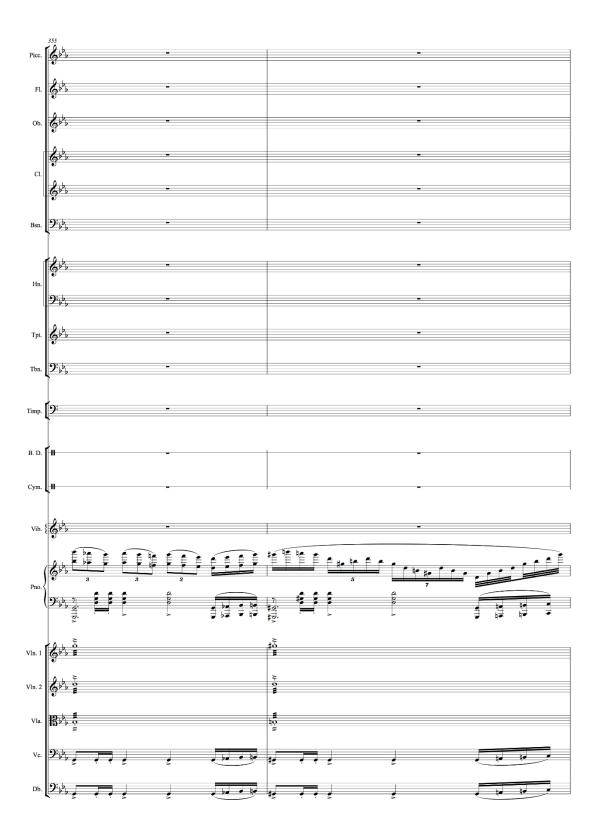


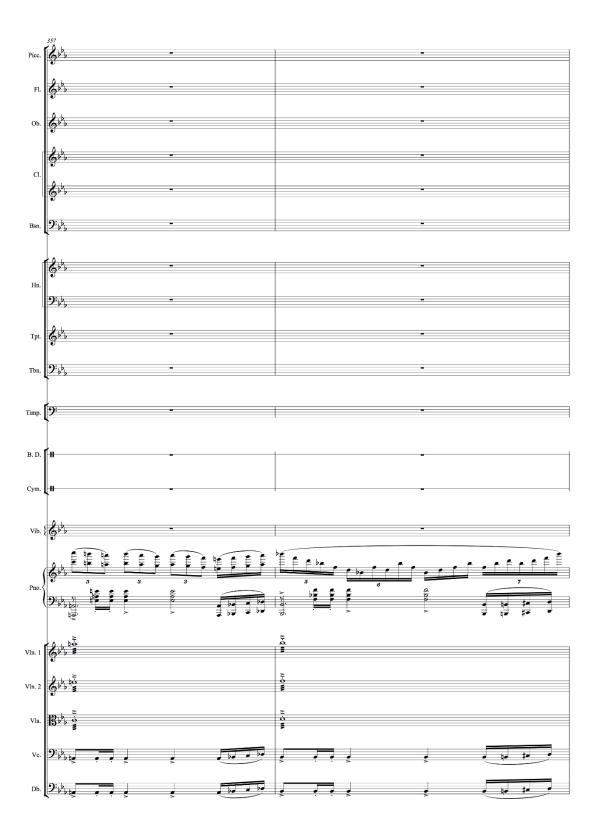


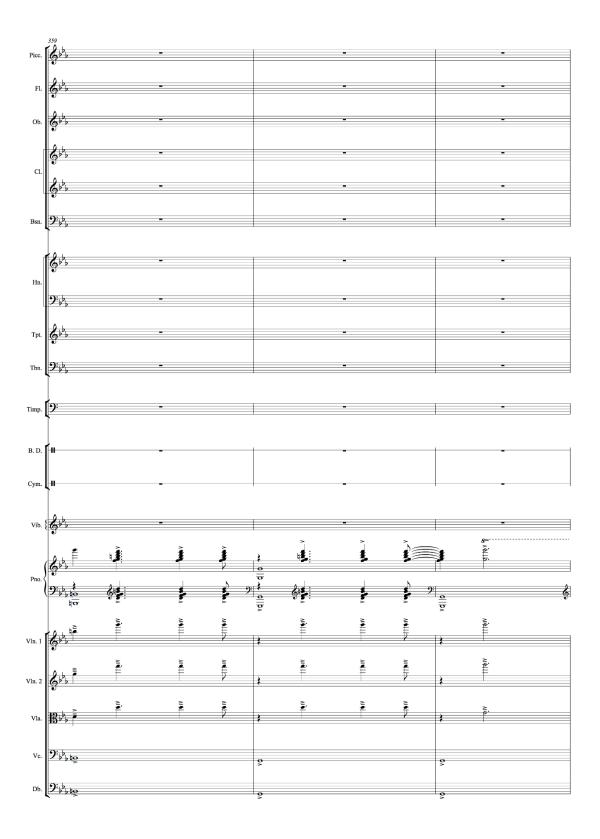


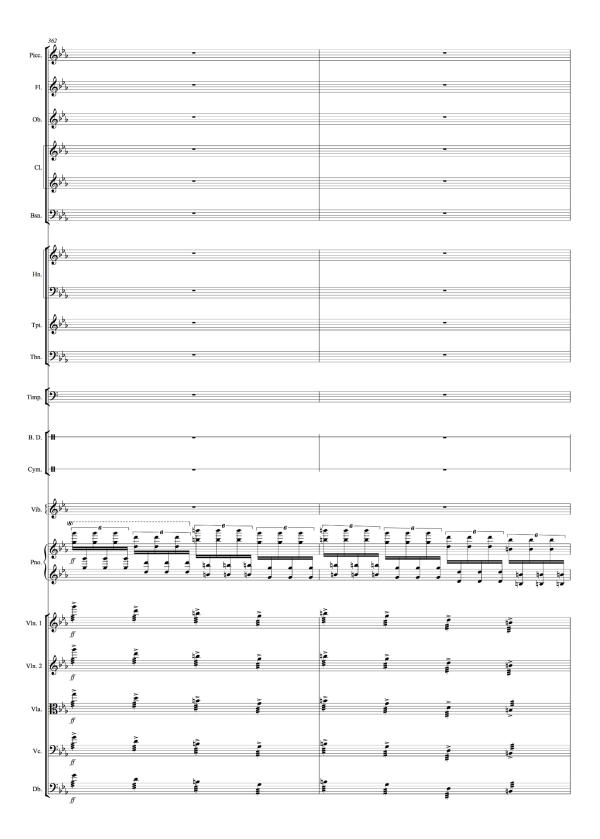






















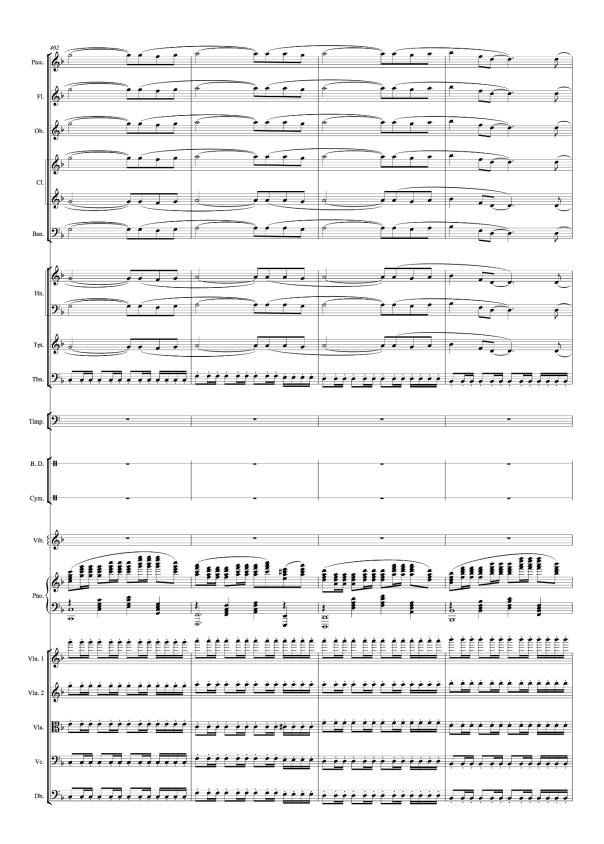








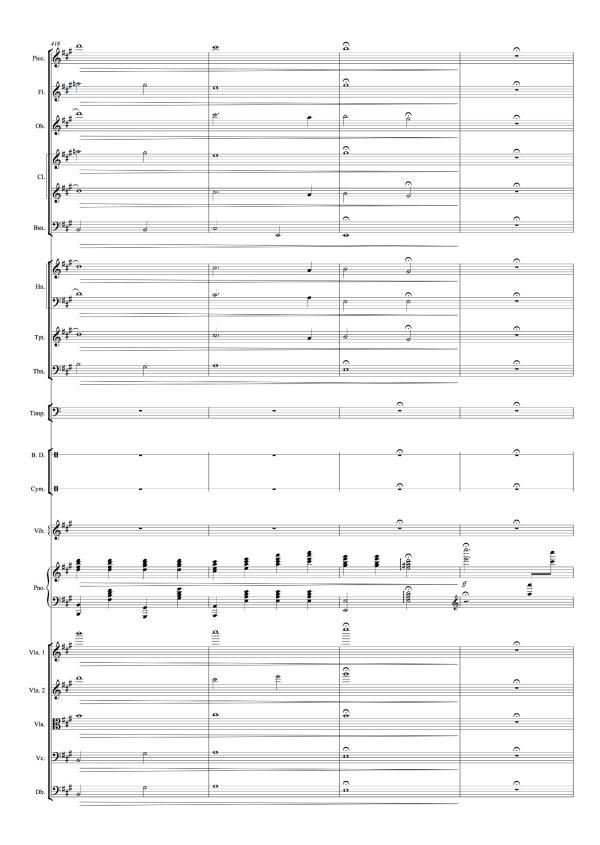


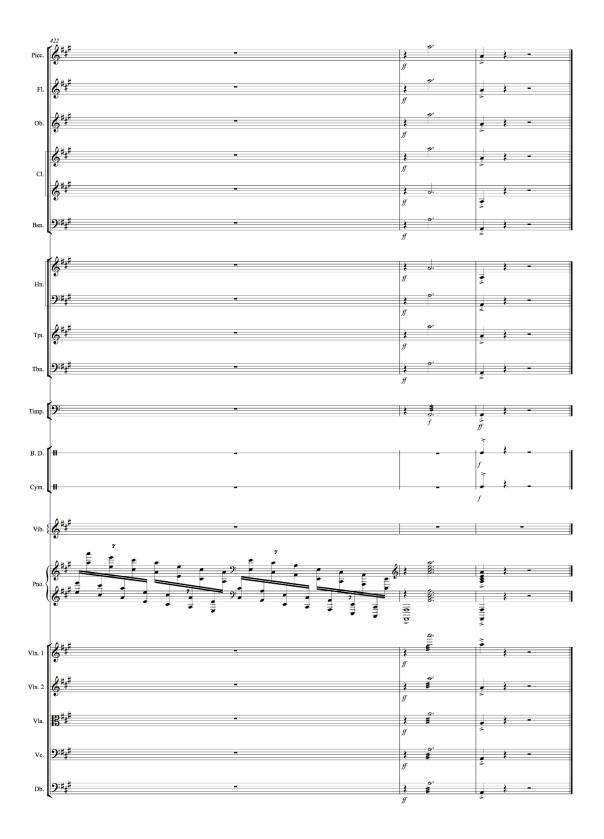












Bibliography

- Eliot, Joshua, Bickersmith Jane, Broom Andy, Monk William, Rosser Nick, Taylor Joel, and Thomson Anna. *Footprint Thailand Handbook*. 2nd Edition England: Footprint Handbooks, 1999.
- Gray, Paul, and Ridout Lucy. *The Rough Guide to Thailand.* 4th Edition: RoughGuides, 2001.
- Kachulis, Jimmy. The Songwriting's Workshop: Melody. Boston: Berklee Press, 2003.
- Kachulis, Jimmy. The Songwriting's Workshop: harmony. Boston: Berklee Press, 2005.
- Kostka, Stefan, and Payne Dorothy. *Tonal Harmony with an Introduction to twentieth-Century Music.* 5th Edition. New York: McGraw-Hill, 2004.
- Pease, Ted. Jazz Composition Theory and Practice. Boston: Berklee Press, 2003.
- Perricone, Jack. *Melody in Songwriting: Tools and Techniques for Writing Hit Songs.*Boston: Berklee Press, 2000.
- Schoenberg, Arnold. *Fundamental of Musical Composition*. London: Faber and Faber Limited, 1967.

จุฬาลงกรณมหาวิทยาลย Chulalongkorn University

Biography

Sit Kesjamras was born in Bangkok, Thailand on January 25th, 1985. He received his first piano lesson when he was eight years old at Siam Kolkarn Music School. When he was eighteenth, he went to study in Film and Television at Moorpark College, California, United States of America. In 2007, He decided to pursue his education in music at Assumption University, Thailand. His major concentration was Songwriting and his minor concentration was piano classic. In 2012, he enrolled in graduate school of Chulalongkorn University in music composition. In 2013, he received a full scholarship from Assumption University to study in both Master's degree and Doctor's degree. He is now a full-time faculty member of School of Music under the department of Music Performance, Assumption University, Thailand.



REFERENCES





VITA

Sit Kesjamras was born in Bangkok, Thailand in January 25th, 1985. He received his first piano lesson when he was eight years old at Siam Kolkarn Music School. His mother bought him many CDs of classical music and contemporary music in which they were inspirations for him to continue his piano lessons. When he was eighteenth, he went to study in Film and Television at Moorpark College, California, United States of America. In 2007, He decided to pursuit his education in music at Assumption University, Thailand. His major concentration was Songwriting and his minor concentration was piano classic. In 2012, he enrolled in graduate school of Chulalongkorn University in music composition.



