## **CHAPTER VI**

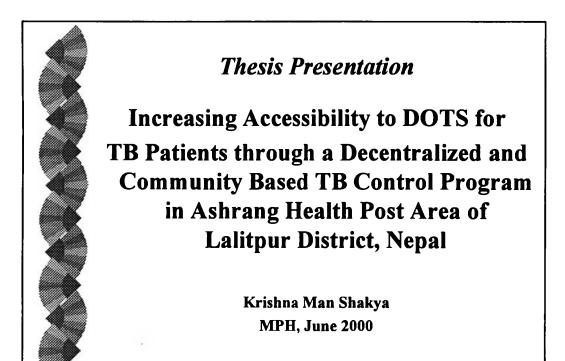
## PRESENTATION

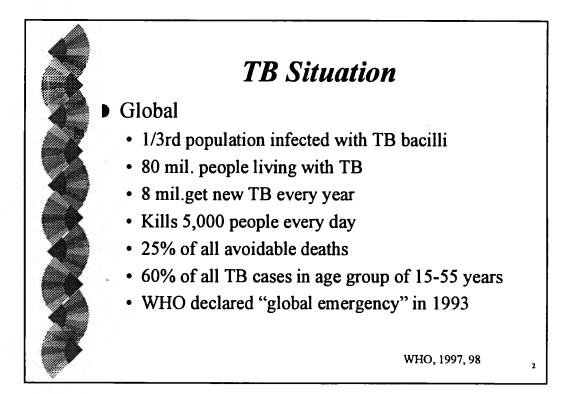
This chapter presents the keynotes used in the final thesis examination. The presentation consists of three parts: (1) essay, (2) data exercise and (3) proposal.

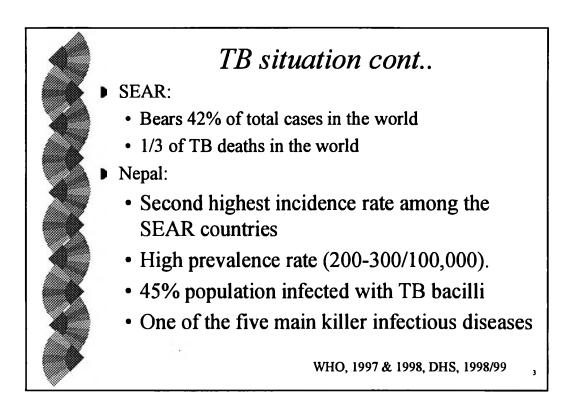
The essay part contains introduction of the TB situation and definitions of the key terms used in the thesis, the problem of access to DOTS, and the causes and consequences of the problem. Alternative solutions to the problem of access to DOTS are also presented in the essay part.

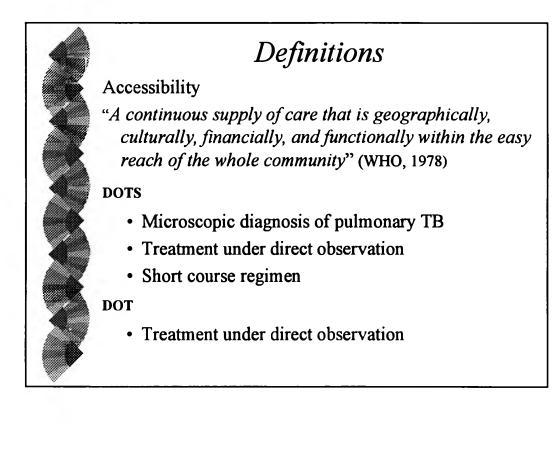
The data exercise part includes objectives, methodology applied and the key findings of the study. This part also closes with the lessons learned from the study.

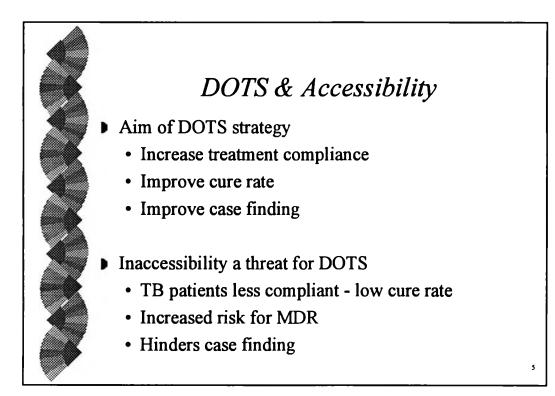
The proposal part presents the background of the project area, rationale and objectives of the project. The project description part includes two project strategies followed by the activity plan. The activity plan consists of preparation, implementation and evaluation phases. The activity time table and the overall project budget are also presented in the proposal part.

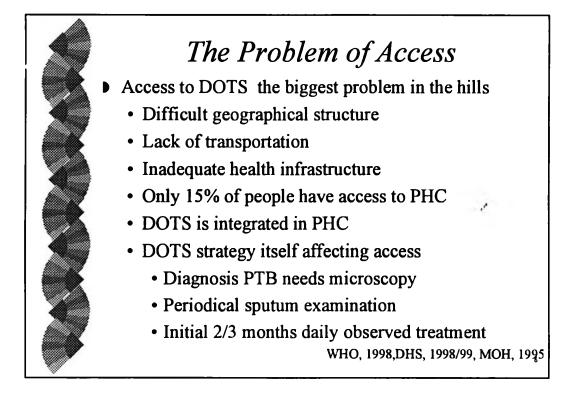


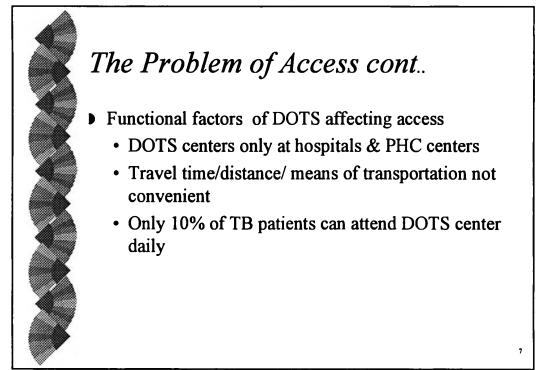


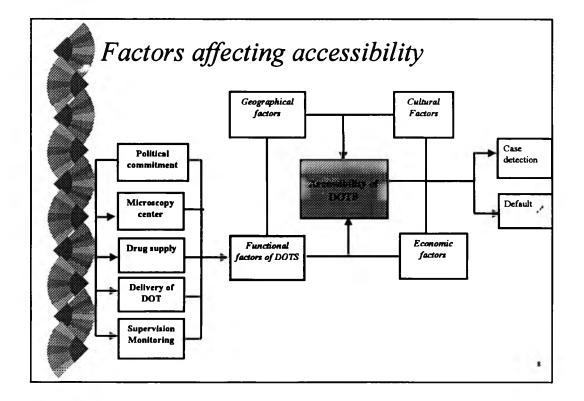


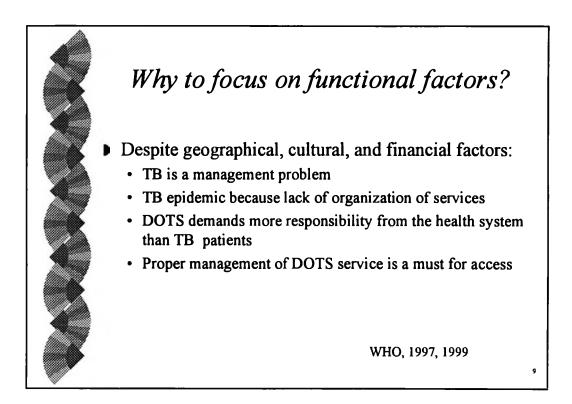


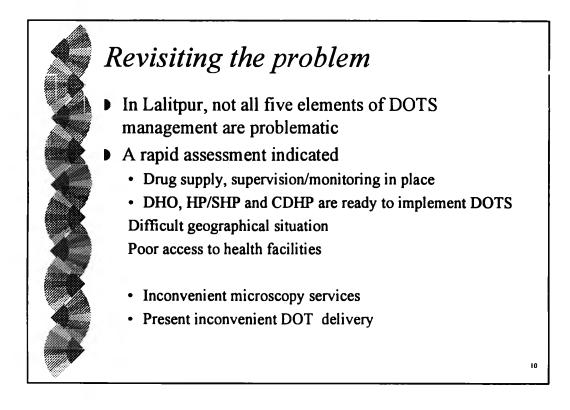


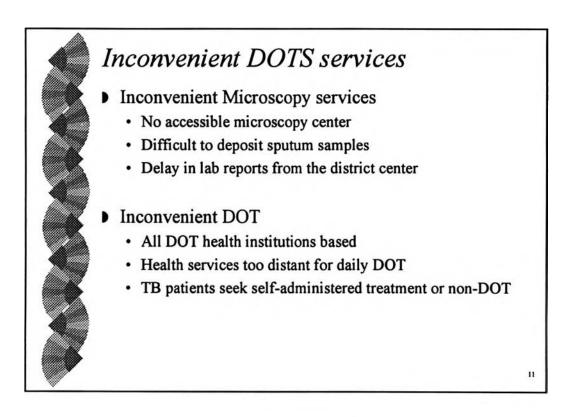


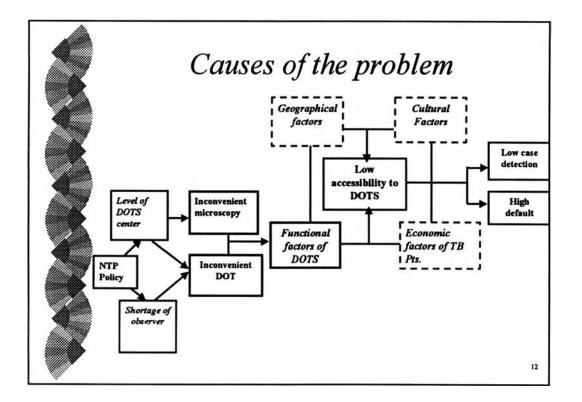


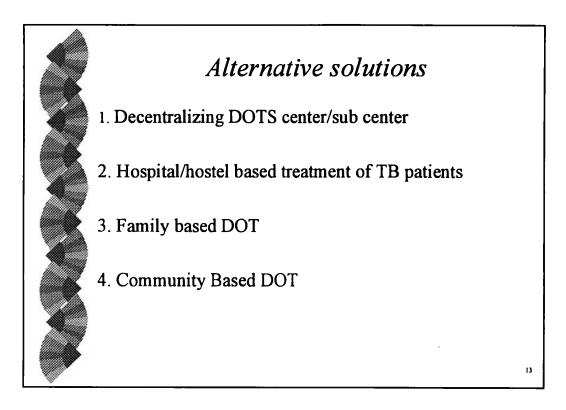


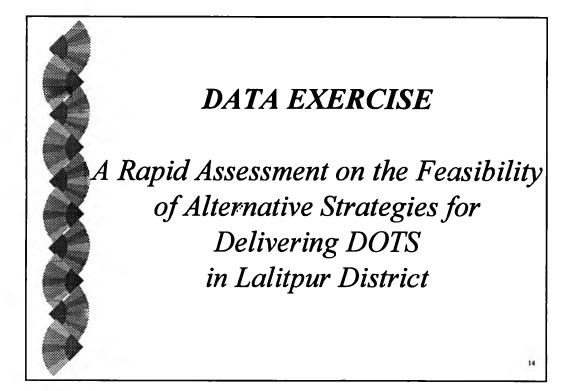


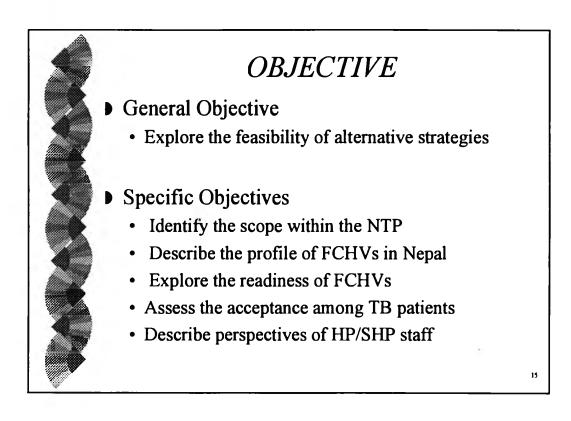


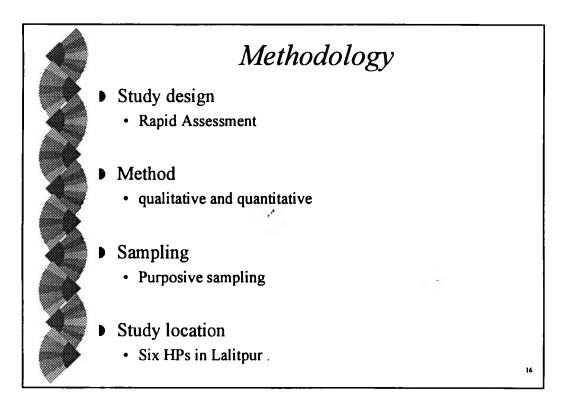




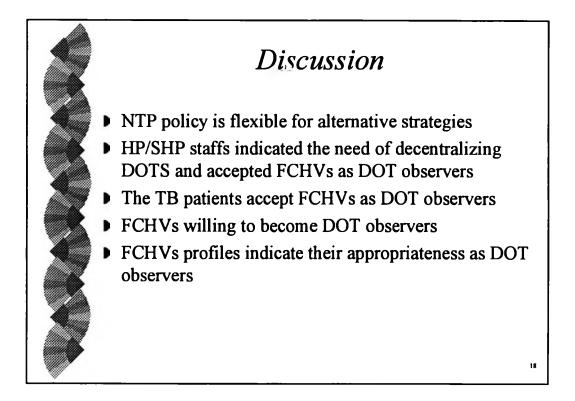


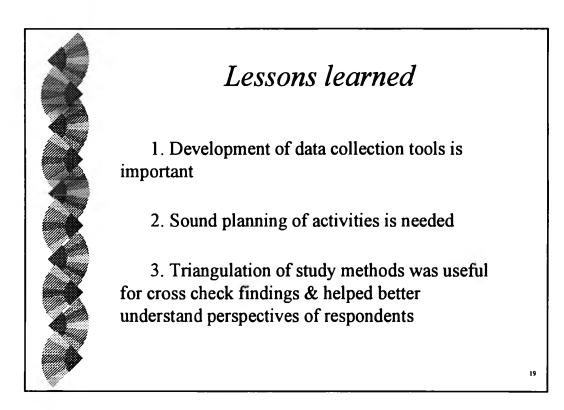






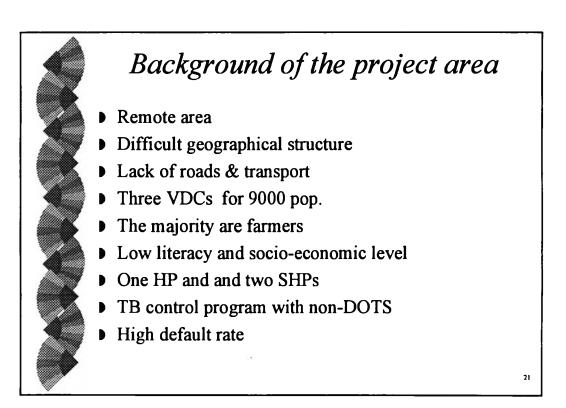
Ś		methods appli	
Method	Tools/techniques	Study group	Sample siz
Qualitat	ve In-depth interview Semi-structured	NTC Director and DTLA	2
	Focus group discussion	HP/SHP staff	8
	Focus group discussion	FCHVs	13
Quantita	tive Structured interview	FCHVs	13
	Structured interview	TB DOTS patients	21

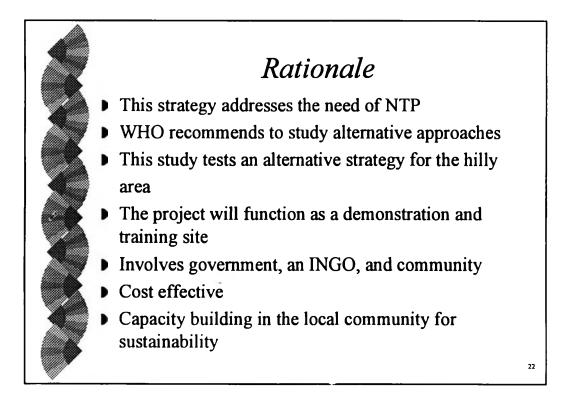


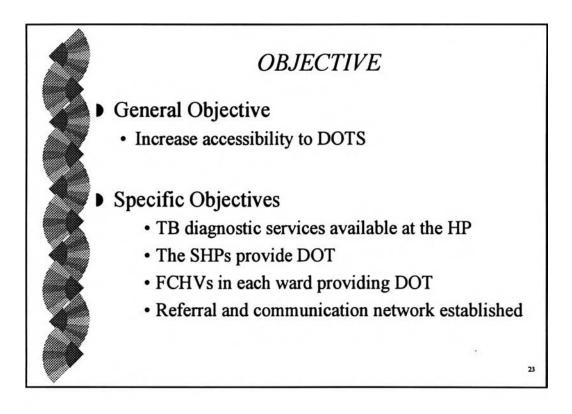


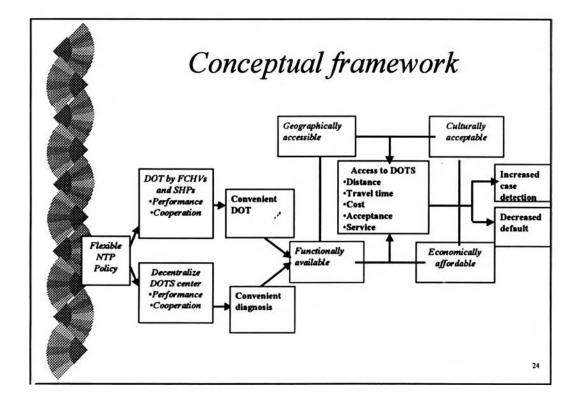
## PROPOSAL

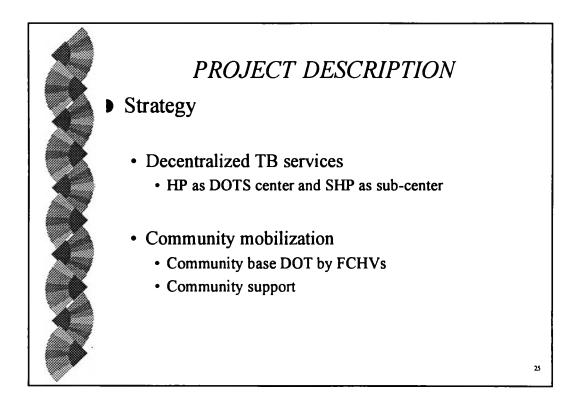
Increasing Accessibility to DOTS for TB Patients through a Decentralized and Community Based TB Control Program in Ashrang Health Post Area of Lalitpur District, Nepal

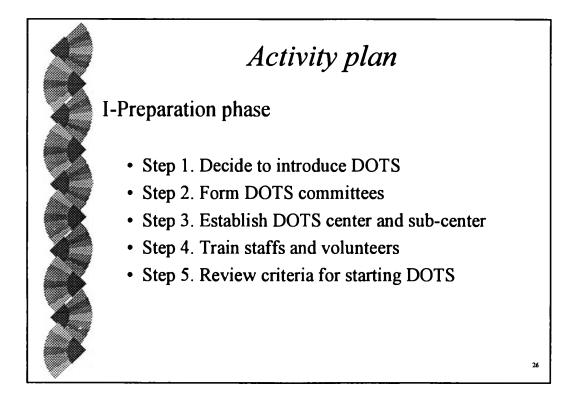


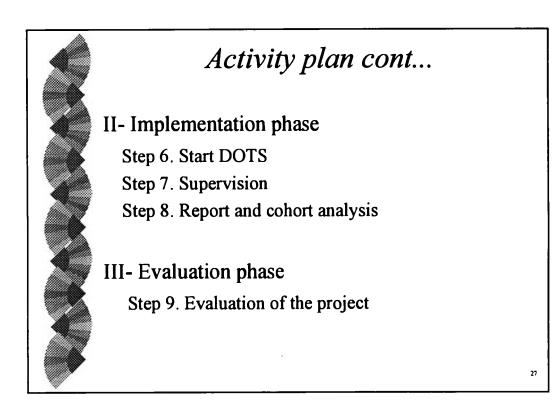


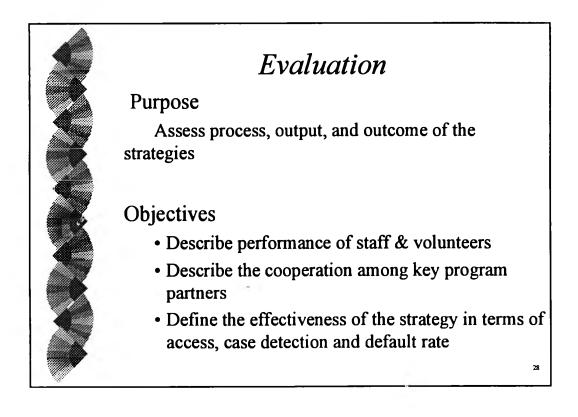




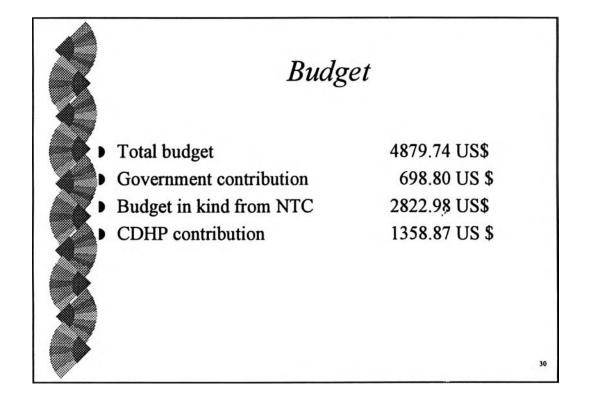








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				First Year										Second Year											
	Activity	7	8	9	10	11	12	1	2	3	4	5	6	1	8	9	10	11	12	1	2	3	4	5	6
L L	Preparation Phase																								
S	Step I. Coordination meeting	X																							
S	Step 2. Formation of DOTS committees		x																						
	Step 3. Fix DOTS center/sub-center		x																						L
S	Step 4. Train staffs/volunteers			x	x																				
S	Step 5. Review criteria for DOTS				x																				
	I. Implementation phase:																								
S	Step 6. Start DOTS					x																			
S	Step 7. Supervision					x	x	x	x		x		x		x		x		x		x		x		x
S	Step 8. Cohort analysis								x				x				x				x				x
	II Evaluation phase.																								
	Step 9. Design and conduct evaluation.																					$\square$		x	x



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