

## Erratum

### Independent Study:

The collaborative roles of music therapists and teachers in working with children and adolescents with autism spectrum disorder: an integrative review of the literature

<b>Author:</b>	Miss Estelle Li En Ng
<b>Field of Study:</b>	Music Therapy
<b>Thesis Advisor:</b>	Associate Professor Pornprapit Phoasavadi, Ph.D.
<b>Thesis Co-Advisor:</b>	Jinhyung Lee, Ph.D.
<b>Degree name:</b>	Master of Arts in Music Therapy Graduate School Chulalongkorn University
<b>Academic Year:</b>	2022

---

The following are errata for the aforementioned Independent Study:

*Page 51:* The reference was incorrectly given as “(Pang & Balakrishnan, 2022)”, which should be corrected to “(Eng & Balakrishnan, 2022)”.

*Page 58:* The reference was incorrectly given as: “Pang, C., & Balakrishnan, D. (2022, September). Telepractice with Children with Multiple Disabilities: Perspectives of Caregivers, Teachers, and Therapists in a Combined Music and Occupational Therapy Session. *Music Therapy Times*, (16), 5. <http://musictherapy.org.sg/wp-content/uploads/2022/10/MusicTherapy-Times-2022.pdf>”, which should be corrected to:  
Eng, C., & Balakrishnan, D. (2022, September). Telepractice with Children with Multiple Disabilities: Perspectives of Caregivers, Teachers, and Therapists in a Combined Music and Occupational Therapy Session. *Music Therapy Times*, (16), 5. <http://musictherapy.org.sg/wp-content/uploads/2022/10/MusicTherapy-Times-2022.pdf>

The author deeply apologises for this error.